

**Mark M. D'Amico, Ph.D.**  
Department of Educational Leadership  
The University of North Carolina at Charlotte  
9201 University City Boulevard  
Charlotte, NC 28223  
mmdamico@uncc.edu

## **I. EDUCATION**

Ph.D.	2004	The University of North Carolina at Greensboro	Curriculum & Teaching (Higher Ed)
M.A.	1997	The University of North Carolina at Charlotte	Liberal Studies
B.A.	1993	Gannon University	Arts and Humanities
B.S.	1993	Gannon University	Business Administration

## **II. PROFESSIONAL EXPERIENCE**

2009-Present    Professor of Higher Education (2020-present); Associate Professor (2015-2020);  
Assistant Professor (2009-2015)  
The University of North Carolina at Charlotte

Leadership roles:  
    Department Chair, Educational Leadership (July 2019-December 2020)  
    Program Coordinator, Ed.D. Higher Education Concentration (2015-2019)  
    Program Director, M.Ed. in Educational Leadership (2016-2018)  
    Program Director, Ed.D. in Educational Leadership (2013-2014)

2006-2009    Executive Assistant to the System President for Policy and Administration  
South Carolina Technical College System

Served as senior advisor on state and federal policy, advocacy, and administration. Managed activities of the State Board for Technical and Comprehensive Education and Council of Presidents. Served as liaison to state-level organizations. Co-led Achieving the Dream state policy efforts. Contributed to the founding of Apprenticeship Carolina.

2001-2005    Special Assistant to the President (2002-2005); Consultant (2001-2002)  
Midlands Technical College

Led the initiation of two middle colleges (received \$2.1M in grants), the leadership development program, the educational portion of the facility master plan, and a partnership with a technical college in Tanzania and the U.S. Embassy. Coordinated activities of the Board of Commissioners. Advised the president on economic and workforce development, state and federal policy, and governance. Supervised the Office of Learning Community Enhancement.

2000-2002    Project Coordinator, Undergraduate Admissions  
The University of North Carolina at Charlotte

Managed the evaluation of foreign academic credentials for admission and transfer credit. Led development of business continuity plan, admission policy revision for SACS self-study, and Admissions Advisory Committee student performance evaluation.

- 1998-2000      Interim Director of Admissions (1999-2000)  
Associate Director of Enrollment Management (1998-1999)  
Francis Marion University
- Directed the undergraduate admissions operation including first-year, transfer, and international admissions; supervised the admissions staff; and implemented an admissions information system.
- 1995-1998      Assistant Director of Admissions (1997-1998)  
Admissions Counselor (1995-1997)  
Graduate Assistant, Office of Adult Students and Evening Services (1995)  
The University of North Carolina at Charlotte
- Advised prospective first-year and transfer students, determined applicant admission eligibility, facilitated creation of the university's first admissions website, wrote recruiting publications, supervised student employees and volunteers, reviewed international graduate applicant credentials, and contributed to the design and implementation of the Office of Adult Students and Evening Services.

### **III.    TEACHING/CURRICULUM DEVELOPMENT**

#### **Courses Taught**

##### *The University of North Carolina at Charlotte (2009-Present)*

- ADMN 6170/8170: Introduction to the Community College
- ADMN 6171/8171: The American College Student
- ADMN 6172/8172: Higher Education in the United States
- ADMN 6174/8174: Higher Education Finance and Budgeting
- ADMN 6179/8179: Contemporary Issues in Higher Education
- ADMN 8110: Organizational Theory and Behavior
- ADMN 8160: Educational Leadership
- ADMN 8489: Practicum in Staff Development
- ADMN 8610: Interdisciplinary Seminar

##### *Previous (2000-2001)*

- ARSC 1101: Advantage, Connecting with College
- ENGL 1102: Writing in the Academic Community
- ENGL 1103: Accelerated College Writing and Rhetoric

##### *The University of South Carolina (2007-2008)*

- EDHE 835: Leadership in Higher Education

##### *Midlands Technical College (2006)*

- PSC 205: Politics and Government

##### *Francis Marion University (1998-1999)*

- FS 100: Freshman Seminar

#### **Curriculum and Course Development**

- New course: ADMN 6179/8179: Contemporary Issues in Higher Education, approved in 2022
- New course: ADMN 6176/8176: Women in Higher Education (course content by Dr. Leslie Zenk); approved in 2018

Contributed to the Ed.D. in Educational Leadership redesign and co-led the revision of the Higher Education Concentration; approved in 2017  
 Led the redesign of the M.Ed. in Curriculum and Supervision to incorporate higher education content; led the renaming to M.Ed. in Educational Leadership; and established eight Master's level courses; approved in 2017  
 Contributed to creation of the Graduate Certificate in University and College Teaching; approved in 2017  
 Co-Led the redesign of the Ed.D. in Educational Leadership curriculum with the establishment of the Higher Education Concentration and three new doctoral courses; approved in 2015  
*Blueprint for Remodeling the Ed.D. in Educational Leadership for Superintendent Licensure* submitted to the North Carolina Department of Public Instruction [Co-Author and Project Coordinator]; approved by the North Carolina State Board of Education in 2014  
 New course: ADMN 8172: Higher Education in the United States; approved in 2012  
 New course: ADMN 8171: The American College Student; approved in 2011

### **Advising/Student-Directed Scholarship**

#### *Doctoral Dissertation Committees (Completed)*

2022	Verburg, M. (Chair)	Educational Leadership
	Budhrani, K.	Educational Leadership
	Green, C.**	Educational Research, Measurement, and Evaluation
	Hobbs, H.	Curriculum and Instruction
2021	Gardner, A. (Chair)	Educational Leadership
	Holliday-Millard, P. (Chair)	Educational Leadership
	Kendra-Dill, Z.	Educational Leadership
	Reid, A.	Curriculum and Instruction
2020	Simmons, R.	Educational Leadership
	Atwell, A. (Chair)	Educational Leadership
	Davis, M. (Chair)	Educational Leadership
	Lewis, D. (Chair)	Educational Leadership
	Siarzynski, K. (Chair)	Educational Leadership
	Siarzynski-Ferrer, K. (Chair)	Educational Leadership
	Swintal, A. (Chair)	Educational Leadership
	Davis, C. R.*	Educational Leadership
	Kennedy, Y.	Educational Leadership
	Stamper, B.	Educational Leadership
2019	Simms, H. (Chair)	Educational Leadership
	Smith, B. (Chair)*	Educational Leadership
	Le, T. (Co-Chair)	Educational Leadership
	Gilbaud, T.	Educational Leadership
	Muharib, R.	Special Education
2018	Nichols, J. (Chair)	Educational Leadership
	Perrell, A. (Chair)*	Educational Leadership
	Park, E.	Educational Leadership
2017	Vang, K.	Educational Leadership
	Helget, D. (Chair)	Educational Leadership
	Stanton, L.	Educational Leadership
2016	Tyson, D.	Educational Leadership
	Little, M. (Chair)	Educational Leadership
	Crews, W.	Educational Leadership
	Houchins, C.	Educational Leadership
	Peeler, M.	Educational Leadership
	Stamper, S.	Educational Leadership

2015	Stewart, M.	Educational Leadership
	Adewale, T. (Chair)*	Educational Leadership
	Hedgpeth, R. (Chair)	Educational Leadership
	Floyd, O.	Educational Leadership
	O'Reilly, E.	Educational Leadership
2014	Howell, C. (Chair)*	Educational Leadership
	DeAngelis, K.	Educational Leadership
	Douglas, N.	Educational Leadership
	Foxx, K.	Educational Leadership
	Means, B.	Educational Leadership
	Pliasance, M.	Curriculum and Instruction
	Ritter, G.	Educational Leadership
	Sivy, M.	Educational Leadership
2013	Sieffert, B.	Curriculum and Instruction
2011	Lattimore, J.	Educational Leadership
2010	Johnston, C.	Educational Leadership

\*Legacy for Leadership Department Dissertation of the Year Award Recipient

\*\*Graduate Dean's Distinguished Dissertation Award Recipient

*Doctoral Dissertation Committees (In Progress)*

Brais, S.	Educational Leadership (Proposal Approved)
Chester, R. (Chair)	Educational Leadership
Coles, S. (Co-Chair)	Educational Research, Measurement, and Evaluation
Crippen, M. (Chair)	Educational Leadership (Proposal Approved)
Haag, E. (Chair)	Educational Leadership
Hutchison-Houk, H. (Chair)	Educational Leadership
Keith-Le, J.	Educational Leadership (Proposal Approved)
Knight, S.	Educational Leadership (Proposal Approved)
Moore, S.	Curriculum and Instruction
Slane, L. (Chair)	Educational Leadership (Proposal Approved)
Smith, S. (Chair)	Educational Leadership (Proposal Approved)
Stone, C.	Educational Leadership (Proposal Approved)
Tompkins, A.	Educational Leadership
Wang, Yi	Educational Research, Measurement, and Evaluation (Proposal Approved)
Whitfield, J. (Chair)	Educational Leadership
Williamson, J.	Educational Leadership (Proposal Approved)
Wilson, T. (Co-Chair)	Educational Leadership

*Graduate Qualifying Exam and Portfolio Committees*

Served on 86 [Chaired 35] doctoral qualifying examination/portfolio committees and 15 M.Ed. portfolio committees.

#### IV. RESEARCH

##### Publications (\*data-based)

###### *Journal Articles*

- \*D'Amico, M. M., Dika, S. L., Wu, T., Holliday-Millard, P., Miller, R. A., & Atwell, A. (2022). Transfer student destinations: Mapping geographic diversity and equity patterns in vertical transfer. *Journal of Applied Research in the Community College*, 29(1), 21-33.
- \*Le, T., Dika, S., D'Amico, M. M., & Wang, Y. (2022). Engaging transfers: Construct validity of NSSE indicators in the post-transfer environment. *Journal of the First-Year Experience and Students in Transition*, 34(1), 79-104.
- D'Amico, M. M., Atwell, A. K., Spriggs, J. N., & Cox, J. A. (2022). Are we doing enough? COVID responses from urban and rural community colleges. *Community College Journal of Research and Practice*, 46(1-2), 12-19. <https://doi.org/10.1080/10668926.2021.1961925>
- \*Davis, M. R., D'Amico, M. M., Dika, S. L., & Gifford, E. N. (2022). Exploring the association of tiered funding for economic development and enrollment. *Community College Journal of Research and Practice*, 46(8), 548-559. <https://doi.org/10.1080/10668926.2021.1883153>
- \*Romano, R. M., & D'Amico, M. M. (2021). How noncredit enrollments distort community college IPEDS data: An eight-state study. *AIR Professional File, Fall 2021*(155), 15-31. <https://doi.org/10.34315/apf1552021>
- \*Romano, R. M., & D'Amico, M. M. (2021). How federal data shortchange the community college. *Change: The magazine of higher learning*, 53(4), 22-28. <https://doi.org/10.1080/00091383.2021.1930978>
- \*Sublett, C., Ecton, W., Klein, S., Atwell, A., & D'Amico, M. M. (2021). Community college alignment of workforce education and local labor markets. *Journal of Applied Research in the Community College*, 28(1), 13-29.
- \*D'Amico, M. M., Chapman, L. M., & Robertson, S. (2021). Associate in applied science transfer and articulation: An issue of access and equity. *Community College Journal of Research and Practice*, 45(5), 378-383. <https://doi.org/10.1080/10668926.2020.1741477>
- Swart, K., Muharib, R., Godfrey-Hurrell, K., D'Amico, M. M., Algozzine, B., Correa, V., & Algozzine, K. (2021). Families of children with disabilities helping inform early childhood education. *Journal of Children's Services*, 16(2), 117-131. <https://doi.org/10.1108/JCS-11-2019-0045>
- \*D'Amico, M. M., Morgan, G. B., Thornton, Z. M., & Bassis, V. (2020). Noncredit education enrollment and outcomes: Exploring the "black box" of noncredit community college education. *Career and Technical Education Research*, 45(2), 17-38. <https://doi.org/10.5328/cter45.2.17>
- D'Amico, M. M., Correa, V. I., Muharib, R., Algozzine, K., Algozzine, B., Swart, K., & Godfrey-Hurrell, K. (2020). Reflections on infusing evidence-based inclusion practices in early childhood community college programs through a collaborative professional development model. *Journal of Early Childhood Teacher Education*. 41(1), 65-84. <https://doi.org/10.1080/10901027.2018.1516704>
- \*Siefert, B., Salas, S., & D'Amico, M. M. (2020). "I understand the struggle": Leveraging the lived experiences of African-American teachers in TESOL. *Race, Identity, and English Language Teaching*

– A Joint TESOL Quarterly and TESOL Journal Publication.

[https://onlinelibrary.wiley.com/doi/toc/10.1002/\(ISSN\)1234-5678.race-identity-and-english-language-teaching](https://onlinelibrary.wiley.com/doi/toc/10.1002/(ISSN)1234-5678.race-identity-and-english-language-teaching) (Reprinted from ““I understand the struggle”: Leveraging the lived experiences of African-American teachers in TESOL,” 2015, *TESOL Journal*, 6(4), 731-750. <https://doi.org/10.1002/tesj.188>)

- \*D'Amico, M. M., González Canché, M. S., Rios-Aguilar, C., & Salas, S. (2019). An exploration of college and career alignment for community college students. *The Review of Higher Education*, 43(1), 53-83. <https://doi.org/10.1353/rhe.2019.0090>
- \*Romano, R. M., Kirshstein, R. J., D'Amico, M. M., Hom, W., & Van Noy, M. (2019). Adjusting college costs for noncredit enrollments: An issue for data geeks or policy makers? *Community College Review*, 47(2), 159-177. <https://doi.org/10.1177/0091552119835030>
- \*D'Amico, M. M., Algozzine, B., Algozzine, K. M., Correa, V. I., & Muharib, R. (2019). Content-driven faculty development in community college early childhood education programs. *Community College Journal of Research and Practice*, 43(1), 74-79. <https://doi.org/10.1080/10668926.2017.1357510>
- \*Salas, S., D'Amico, M. M., Rios-Aguilar, C., González Canché, M. S., & Atwell, A. K. (2018). Selecting pathways: Latinxs, choices, and two-year colleges. *Association of Mexican American Educators Journal*, 12(1), 48-66. <https://doi.org/10.24974/amae.12.1.377>
- \*Adewale, T., D'Amico, M. M., & Salas, S. (2018). “It’s kinda weird”: Hybrid identities in the international undergraduate community. *Journal of International Students*, 8(2), 861-883. <https://doi.org/10.5281/zenodo.1250387>
- \*Siefert, B., Salas, S., & D'Amico, M. M. (2018). Problematizing deficit representations of in-service teachers. *TESOL Journal*, 9(2), 397-400. <https://doi.org/10.1002/tesj.368>
- \*Plaisance, M., Salas, S., & D'Amico, M. M. (2018). Like driving from “the back seat”: Teaching ESL in commodified curricular terrains. *TESOL Journal*, 9(1), 160-184. <https://doi.org/10.1002/tesj.314>
- \*D'Amico, M. M., Morgan, G. B., Katsinas, S. G., Adair, J. L., & Miller, M. T. (2017). A national analysis of noncredit community college education: Enrollment, funding, accountability, and contextual issues. *Community College Journal of Research and Practice*, 41(4-5), 288-302. <https://doi.org/10.1080/10668926.2016.1251349>
- \*Miller, M. T., Grover, K. S., Deggs, D. M., D'Amico, M. M., Katsinas, S. G., & Adair, L. (2016). Adult education in community colleges: New challenges to old problems. *Journal of Adult Education*, 45(2), 1-6.
- \*Dika, S. L., & D'Amico, M. M. (2016). Early experiences and integration in the persistence of first-generation college students in STEM and non-STEM majors. *Journal of Research in Science Teaching*, 53, 368-383. <https://doi.org/10.1002/tea.21301>
- \*D'Amico, M. M., Morgan, G. B., Katsinas, S. G., & Friedel, J. N. (2015). State director views on community college workforce development. *Career and Technical Education Research*, 39, 191-211. <https://doi.org/10.5328/cter39.3.191>
- \*Morgan, G. B., D'Amico, M. M., & Hodge, K. J. (2015). Major differences: Modeling profiles of community college persisters in career clusters. *Quality & Quantity*, 49(1), 1-20. <https://doi.org/10.1007/s11135-013-9970-x>

- \*Dika, S. L., Siarzynski-Ferrer, K., Galloway, K., & **D'Amico, M. M.** (2015). Predicting the persistence of undeclared first-year and transfer students. *Journal of College Orientation and Transition*, 22(2), 23-39. <https://doi.org/10.24926/jcotr.v22i2.2886>
- D'Amico, M. M.**, & Morgan, G. B. (2015). Turning data into information: Helping community colleges use existing data to advance student success. *Journal of Applied Educational and Policy Research*, 1(2), 77-81. Originally published as a part of the *CEME Forum*. <https://journals.uncc.edu/jaepr/article/view/488/0>
- \*Siefert, B., Salas, S., & **D'Amico, M. M.** (2015). "I understand the struggle": Leveraging the lived experiences of African-American teachers in TESOL. *TESOL Journal*, 6(4), 731-750. <https://doi.org/10.1002/tesj.188>
- \***D'Amico, M. M.**, Morgan, G. B., Robertson, S., & Houchins, C. (2014). An exploration of noncredit community college enrollment. *Journal of Continuing Higher Education*, 62(3), 152-162. <https://doi.org/10.1080/07377363.2014.953438>
- \*González Canché, M. S., **D'Amico, M. M.**, Rios-Aguilar, C., & Salas, S. (2014). It's who you know: Leveraging social networks for college and careers. *Community College Enterprise*, 20(1), 18-35. <http://www.schoolcraft.edu/a-z-index/community-college-enterprise/search-archives/409#.VjEJtrrSUK>
- \***D'Amico, M. M.**, Dika, S. L., Elling, T. W., Algozzine, B., & Ginn, D. J. (2014). Early integration and other outcomes for community college transfer students. *Research in Higher Education*, 55, 370-399. <https://doi.org/10.1007/s11162-013-9316-5>
- \*Katsinas, S. G., **D'Amico, M. M.**, & Friedel, J. N. (2014). Public higher education funding, budget drivers, and related issues: The state community college director perspective. *Educational Considerations*, 41(2), 20-26. <https://doi.org/10.4148/0146-9282.1069>
- \***D'Amico, M. M.**, Friedel, J. N., Katsinas, S. G., & Thornton, Z. M. (2014). Current developments in community college performance funding. *Community College Journal of Research and Practice*, 38, 231-241. <https://doi.org/10.1080/10668926.2014.851971>
- \***D'Amico, M. M.**, & Dika, S. L. (2013-2014). Using data known at the time of admission to predict first-generation college student success. *Journal of College Student Retention: Research, Theory, and Practice*, 15(2), 173-192. <https://doi.org/10.2190/CS.15.2.c>
- \*Friedel, J. N., **D'Amico, M. M.**, Katsinas, S. G., & Grant, P. D. (2013). Expanding college completion: The challenge of capacity. *Planning for Higher Education*, 41(4), 69-80.
- \***D'Amico, M. M.**, Morgan, G. B., Robertson, S., & Rivers, H. E. (2013). Dual enrollment variables and college student persistence. *Community College Journal of Research and Practice*, 37, 769-779. <https://doi.org/10.1080/10668921003723334>
- \*Lattimore, J. B., **D'Amico, M. M.**, & Hancock, D. R. (2012). Strategic responses to accountability demands: A case study of three community colleges. *Community College Journal of Research and Practice*, 36, 928-940. <https://doi.org/10.1080/10668926.2012.679469>
- \***D'Amico, M. M.**, Katsinas, S. G., & Friedel, J. N. (2012). The new norm: Community colleges to deal with recessionary fallout. *Community College Journal of Research and Practice*, 36, 626-631. <https://doi.org/10.1080/10668926.2012.676506>

- \***D'Amico, M. M.**, Rios-Aguilar, C., Salas, S., & González Canché, M. S. (2012). Career capital and the community college. *Community College Journal of Research and Practice*, 36, 251-261. <https://doi.org/10.1080/10668926.2012.637860>
- \***D'Amico, M. M.**, Morgan, G. B., & Rutherford, G. F. (2011). The timing of pre-enrollment activities and predicting technical/community college student success. *Journal of Applied Research in the Community College*, 19(1), 35-41.
- Salas, S., Portes, P. R., **D'Amico, M. M.**, & Rios-Aguilar, C. (2011). Generación 1.5: A cultural historical agenda for research at the two-year college. *Community College Review*, 39, 121-135. <https://doi.org/10.1177/0091552111405037>
- \***D'Amico, M. M.**, Morgan, G. B., & Robertson, S. (2011). Student achievement in identified workforce clusters: Understanding factors that influence student success and retention. *Community College Journal of Research and Practice*, 35, 773-790. <https://doi.org/10.1080/10668920902813444>
- McNair, H. P., Driscoll, L. G., & **D'Amico, M. M.** (2010). Undocumented college student enrollment: A policy discussion. *eJournal of Education Policy*, (2). <https://in.nau.edu/wp-content/uploads/sites/135/2018/08/Undocumented-College-Student-Enrollment-ek.pdf>
- Rhames, R., **D'Amico, M. M.**, & Medway, M. (2005). Off-the-shelf facilities plans. *Business Officer*, 39(4), 30-34.

#### *Books and Edited Works*

- D'Amico, M. M.**, & Lewis, C. W. (Eds.). (2019). *Community college teacher preparation for diverse geographies: Implications for access and equity for preparing a diverse teacher workforce*. Information Age Publishing. <https://www.infoagepub.com/products/Community-College-Teacher-Preparation-for-Diverse-Geographies>
- D'Amico, M. M.**, & Giani, M. S. (Eds.). (2017). Special issue: Transfer matters. *Community College Review*, 45(4). <https://journals.sagepub.com/toc/crwa/45/4>

#### *Book Chapters*

- D'Amico, M. M.**, Turk, J. M., Hancock, A., & Miller, M. T. (2022). Addressing workforce needs and educational opportunity through board action. In R. Gillett-Karam & P. L. Eddy (Eds.), *Reflections on boards of trustees. New Directions for Community Colleges*, No. 200 (pp. 77-90). John Wiley & Sons, Inc. <https://doi.org/10.1002/cc.20550>
- \*Atwell, A., Ecton, W., Klein, S., **D'Amico, M. M.**, & Sublett, C. (2022). Community college responses to align career and technical education programs with changing labor markets. In C.C. White (Ed.), *Advocacy for change: Positioning community colleges for the next 75 years*, No. 197 (pp. 45-58). *New directions for community colleges*. Jossey-Bass. <https://doi.org/10.1002/cc.20496>
- Miller, R. A., Forester, R., Kendra-Dill, Z. N., Smith, S., Wheeler, E., & **D'Amico, M. M.** (2021). Expanding notions of student activism and advocacy in the community college. *Research anthology on empowering marginalized communities and mitigating racism and discrimination*, Vol. II (pp. 432-453). IGI Global. <https://doi.org/10.4018/978-1-7998-8547-4.ch020> (Reprinted from "Expanding notions of student activism and advocacy in the community college," 2018, in M. T. Miller & D. V. Tolliver (Eds.), *Exploring the technological, societal, and institutional dimensions of college student activism* (pp. 75-102). IGI Global. <https://doi.org/10.4018/978-1-5225-7274-9.ch006>)



- \*Simmons, R., Miller, R. A., & **D'Amico, M. M.** (2021). From the playing field to the executive office. In G. D. Gearhart & M. T. Miller (Eds.), *Handbook of research on the changing role of college and university leadership* (pp. 85-101). IGI Global.
- D'Amico, M. M.**, & Lewis, C. W. (2019). Introduction: Teacher education and the American community college—Expanding opportunities for preparation across geographic regions. In M. M. D'Amico & C. W. Lewis (Eds.), *Community college teacher preparation for diverse geographies: Implications for access and equity for preparing a diverse teacher workforce* (pp. 1-13). Information Age Publishing. <https://www.infoagepub.com/products/Community-College-Teacher-Preparation-for-Diverse-Geographies>
- D'Amico, M. M.**, & Lewis, C. W. (2019). Conclusion: Leveraging the community college for teacher education in diverse geographies. In M. M. D'Amico & C. W. Lewis (Eds.), *Community college teacher preparation for diverse geographies: Implications for access and equity for preparing a diverse teacher workforce* (pp. 175-187). Information Age Publishing. <https://www.infoagepub.com/products/Community-College-Teacher-Preparation-for-Diverse-Geographies>
- Budhrani, K. S., **D'Amico, M. M.**, & Espiritu, J. L. D. (2018). Developing a skilled workforce through Technical Vocational Education and Training (TVET) in the Philippines. In R. Latiner Raby & E. J. Valeau (Eds.), *Handbook of comparative studies on community colleges and global counterparts* (pp. 693-718). Springer. [https://doi.org/10.1007/978-3-319-50911-2\\_28](https://doi.org/10.1007/978-3-319-50911-2_28)
- Miller, R. A., Forester, R., Kendra-Dill, Z. N., Smith, S., Wheeler, E., & **D'Amico, M. M.** (2018). Expanding notions of student activism and advocacy in the community college. In M. T. Miller & D. V. Tolliver (Eds.), *Exploring the technological, societal, and institutional dimensions of college student activism* (pp. 75-102). IGI Global. <https://doi.org/10.4018/978-1-5225-7274-9.ch006>
- D'Amico, M. M.** (2017). Noncredit education: Specialized programs to meet local needs. In K. B. Wilson & R. L. Garza-Mitchell (Eds.), *Forces shaping community college missions, No. 180* (pp. 57-66). *New directions for community colleges*. Jossey-Bass. <https://doi.org/10.1002/cc.20281>
- \***D'Amico, M. M.**, Salas, S., González Canché, M. S., Rios-Aguilar, C., & Rutherford, G. F. (2017). Ways of knowing, community/technical college workforce (re)development, and “el mundo de hoy.” In S. Salas & P. R. Portes (Eds.), *U.S. Latinization: Education and the new Latino south* (pp. 89-108). SUNY Press. <https://muse.jhu.edu/chapter/1929781>
- D'Amico, M. M.** (2016). Community college workforce development in the student success era. In M. B. Paulsen (Ed.), *Higher education: Handbook of theory and research, Volume 31* (pp. 217-273). Springer. [https://doi.org/10.1007/978-3-319-26829-3\\_5](https://doi.org/10.1007/978-3-319-26829-3_5)
- D'Amico, M. M.**, & Rivers, H. (2008). Working through college: Is a job part of your investment plan? In C. Watt & G. McCombs (Eds.), *Planning for college: A comprehensive guide for South Carolina families* (pp. 69-78). Strom Thurmond Institute.
- Works in Progress (selected)*
- \*Miller, R. A., Slane, L., Serrata, C., & **D'Amico, M. M.** (under review). Student voices and transfer choices: Examining the transfer choices of North Carolina transfer students.
- \*Dika, S. L., Wang, Y., **D'Amico, M. M.**, & Bohlig, E. M. (under review). The role of identities and engagement in the intent to transfer among North Carolina community college students.

\*Dika, S. L., Wang, Y., **D'Amico, M. M.**, Serrata, C., & Bohlig, E. M. (revise and resubmit). A critical examination of perceptions of supportive institutional environment among transfer-seeking community college students. *Community College Journal of Research and Practice*.

*Research/Policy/Technical Reports and Other Publications*

\***D'Amico, M. M.**, Bassis, V., Nissen, P., & Van Noy, M. (2022). *Iowa noncredit data snapshot* (Issue Brief). Rutgers Education and Employment Research Center.  
[https://smlr.rutgers.edu/sites/default/files/Documents/Centers/EERC/Iowa%20State%20Report\\_Final%208.17.22tc\\_0.pdf](https://smlr.rutgers.edu/sites/default/files/Documents/Centers/EERC/Iowa%20State%20Report_Final%208.17.22tc_0.pdf)

**D'Amico, M. M.**, & Van Noy, M. (2022). *State-level noncredit data definitions* (Issue Brief). Rutgers Education and Employment Research Center.  
[https://smlr.rutgers.edu/sites/default/files/Documents/Centers/EERC/Data%20Definitions%20Report\\_Final%208.16.22tc.pdf](https://smlr.rutgers.edu/sites/default/files/Documents/Centers/EERC/Data%20Definitions%20Report_Final%208.16.22tc.pdf)

\***D'Amico, M. M.** (2022). *North Carolina transfer enrollment patterns: A data snapshot* (CLTRR-2022-4). UNC Charlotte Cato College of Education. <https://tinyurl.com/CLTRR-2022-4>

\*Holliday-Millard, P., **D'Amico, M. M.**, & Miller, R. A. (2022). *Guiding vertical transfer: Perspectives of community college advisors* (CLTRR-2022-3). UNC Charlotte Cato College of Education.  
<https://tinyurl.com/CLTRR-2022-3>

\*Miller, R. A., Slane, L., **D'Amico, M. M.**, & Serrata, C. (2022). *North Carolina transfer student voices: A pilot study report*. (CLTRR-2022-1). UNC Charlotte Cato College of Education.  
<https://tinyurl.com/CLTRR-2022-1>

\*Dika, S. L., Wang, Y., **D'Amico, M. M.**, Serrata, C., & Bohlig, E. M. (2022). *Transfer seeking behaviors of North Carolina community college students*. (CLTRR-2022-2). UNC Charlotte Cato College of Education. <https://tinyurl.com/CLTRR-2022-2>

\*Atwell, A. K., & **D'Amico, M. M.** (2021). *Examining the baccalaureate completion of Associate in Applied Science transfers*. Belk Center for Community College Leadership and Research. [https://belk-center.ced.ncsu.edu/wp-content/uploads/2021/03/Atwell\\_DAmico\\_Research-Brief\\_Baccalaureate-Completion-of-Associate-in-Applied-Science-Transfers.pdf](https://belk-center.ced.ncsu.edu/wp-content/uploads/2021/03/Atwell_DAmico_Research-Brief_Baccalaureate-Completion-of-Associate-in-Applied-Science-Transfers.pdf)

\*Romano, R. M., & **D'Amico, M. M.** (2021). *Adjusting college cost figures for noncredit enrollments: Part 2—Iowa, South Carolina, Tennessee, and Virginia* [CHERI Working Paper No. 187]. Cornell Higher Education Research Institute.  
[https://archive.ilr.cornell.edu/sites/default/files/NonCredit%20article%20V5.Accessible%20A\\_0.pdf](https://archive.ilr.cornell.edu/sites/default/files/NonCredit%20article%20V5.Accessible%20A_0.pdf)

**D'Amico, M. M.** (2020). *Acting on the no-dead-end mindset for community college workforce education* [ACE Engage]. American Council on Education.

\***D'Amico, M. M.**, & Morgan, G. B. (2020). *Noncredit academic outcomes in Iowa*. UNC Charlotte.  
<https://educateiowa.gov/sites/files/ed/documents/Exploring%20the%20Black%20Box%20of%20Non%20credit%20Community%20College%20Education%20C%20research%20brief%20%28UNC%20and%20Baylor%20University%29.pdf>

**D'Amico, M.** (2020, February 13). Rethinking community college workforce education: Eliminating the dead end. *Higher Education Today: A Blog by the American Council on Education*.

<https://www.higheredtoday.org/2020/02/13/rethinking-community-college-workforce-education-eliminating-dead-end/>

- D'Amico, M. M.**, Sublett, C. M., & Bartlett, J. E., II. (2019). *Preparing the workforce in today's community colleges: Issues and implications for higher education leaders*. American Council on Education. <https://www.acenet.edu/Documents/Preparing-the-Workforce-in-Todays-Comty-Colleges.pdf>
- \***D'Amico, M.** (2019, December 9). Perspective: It's who you know—the critical role of community college faculty and advisors. *EdNC*. <https://www.ednc.org/perspective-myfuturenc-blog-series-its-who-you-know-the-critical-role-of-community-college-faculty-and-advisors/> [Reprinted from The Hunt Institute's *myFutureNC* blog series]
- \***D'Amico, M.** (2019, November 13). *It's who you know: The critical role of community college faculty and advisors*. The Hunt Institute. <http://www.hunt-institute.org/resources/2019/11/myfuturenc-blog-series-its-who-you-know-the-critical-role-of-community-college-faculty-and-advisors/>
- \***D'Amico, M. M.**, & Chapman, L. (2018). *Community college to university transfer: Policy brief*. myFutureNC. <https://www.myfuturenc.org/wp-content/uploads/2018/06/NEW-Policy-Brief-Univ-Transfer-DAmico-Chapman-PS.pdf>
- \***D'Amico, M. M.**, & Chapman, L. (2018). *Community college to university transfer fact sheet*. myFutureNC. <https://www.myfuturenc.org/wp-content/uploads/2018/05/Fact-Sheet-Community-College-to-University-Transfer.pdf>
- \*Romano, R. M., Kirschstein, R. J., **D'Amico, M. M.**, & Horn, W. (2016). *Adjusting college cost figures for non-credit enrollments* [CHERI WP176]. Cornell Higher Education Research Institute. <https://www.ilr.cornell.edu/sites/ilr.cornell.edu/files/CHERI%20WP176.pdf>
- \***D'Amico, M. M.**, Salas, S., & Atwell, A. (2016). *Career capital summary data report [No. 8]: Latina/o community college students*. College of Education, UNC Charlotte.
- \*Katsinas, S. G., **D'Amico, M. M.**, Friedel, J. N., Adair, J. L., Warner, J. L., & Malley, M. S. (2016). *After the great recession: Higher education's new normal*. Education Policy Center, University of Alabama.
- \*Katsinas, S. G., Shedd, L., Malley, M. S., Koh, J. P., Adair, **D'Amico, M. M.**, & Friedel, J. N. (2015). *A new way forward is needed to jump-start degree completion*. Education Policy Center, University of Alabama.
- \*Katsinas, S. G., Shedd, L., Adair, L., Malley, M. S., Koh, J. P., Lacey, V. A., **D'Amico, M. M.**, & Friedel, J. N. (2014). *Recovery continues, but competition is fierce*. Education Policy Center, University of Alabama.
- \***D'Amico, M. M.**, Salas, S., Atwell, A., & Rutherford, G. F. (2014). *Career capital institutional summary data report [No. 1]*. College of Education, UNC Charlotte.
- \***D'Amico, M. M.**, Salas, S., Atwell, A., Rutherford, G. F., & Stamper, S. (2014). *Career capital institutional summary data report [No.2]*. College of Education, UNC Charlotte.
- \***D'Amico, M. M.**, Salas, S., Atwell, A., Rutherford, G. F., & Helget, D. (2014). *Career capital institutional summary data report [No. 3]*. College of Education, UNC Charlotte.

- \***D'Amico, M. M.**, Salas, S., Atwell, A., & Rutherford, G. F. (2014). *Career capital institutional summary data report* [No. 4]. College of Education, UNC Charlotte.
- \***D'Amico, M. M.**, Salas, S., Atwell, A., & Rutherford, G. F. (2014). *Career capital institutional summary data report* [No. 5]. College of Education, UNC Charlotte.
- \***D'Amico, M. M.**, Salas, S., Atwell, A., & Rutherford, G. F. (2014). *Career capital institutional summary data report* [No. 6]. College of Education, UNC Charlotte.
- \***D'Amico, M. M.**, Salas, S., Atwell, A., Rutherford, G. F., & Helget, D. (2014). *Career capital institutional summary data report* [No. 7]. College of Education, UNC Charlotte.
- \*Katsinas, S. G., Hofman, R. P., Shedd, L. E., Adair, J. L., Koh, J. P., Malley, M. S., Davis, J. E., Friedel, J. N., & **D'Amico, M. M.** (2014). *Leveraging federal funding streams to build rural economies*. Education Policy Center, University of Alabama.
- \*Katsinas, S. G., Lacey, V. A., Adair, J. L., Koh, J. P., **D'Amico, M. M.**, & Friedel, J. N. (2013). *Halfway out of recession, but a long way to go: The 2013 national survey of access and finance issues*. Education Policy Center, University of Alabama.
- D'Amico, M. M.** (2013). Response to recommendation #1, Increase completion rates by 50% by 2020 while preserving access. In J. Lester (Ed.), *The Council for the Study of Community Colleges Response to Reclaiming the American Dream Community Colleges and the Nation's Future (A Report from the 21<sup>st</sup>-Century Commission on the Future of Community Colleges)* (pp. 1-12). Council for the Study of Community Colleges.
- Friedel, J. N., Thornton, Z. M., **D'Amico, M. M.**, & Katsinas, S. G. (2013). *Performance-based funding: The national landscape*. Education Policy Center, University of Alabama.
- \***D'Amico, M. M.**, Dika, S. L., Elling, T. W., Algozzine, B., Foxx, K., Ginn, D., & O'Reilly, E. (2013). *What happens after transfer? Engagement and success of transfer students at UNC Charlotte (CEME Technical Reports No. CEMETR-2013-02)*. Center for Educational Measurement and Evaluation, UNC Charlotte.  
<https://ceme.uncc.edu/sites/ceme.uncc.edu/files/media/pdfs/What%20happens%20after%20transfer.pdf>
- \*Dika, S. L., **D'Amico, M. M.**, Elling, T. W., Algozzine, B., Foxx, K., & Harden, D. (2013). *Early engagement and academic outcomes of first-year students at UNC Charlotte (CEME Technical Reports No. CEMETR-2013-01)*. Center for Educational Measurement and Evaluation, UNC Charlotte.  
<https://ceme.uncc.edu/sites/ceme.uncc.edu/files/media/pdfs/Early%20Engagement%20and%20Academic%20Outcomes%20of%20First-Year%20Students%20at%20UNC%20Charlotte.pdf>
- \*Algozzine, B., **D'Amico, M.**, Algozzine, K., Correa, V., & Swart, K. (2013). *ACCEPT Project employer survey summary*. UNC Charlotte, Department of Educational Leadership.
- \*Algozzine, K., Correa, V., Swart, K., **D'Amico, M.**, & Algozzine, B. (2013). *ACCEPT Project student survey summary*. UNC Charlotte, Department of Educational Leadership.
- \*Katsinas, S. G., **D'Amico, M. M.**, & Friedel, J. N. (2012). *Workforce training in a recovering economy: Perceptions of state community college leaders*. Education Policy Center, University of Alabama.

- \*Katsinas, S. G., Mensel, R. F., Hagedorn, L. S., Friedel, J. N., & **D'Amico, M. M.** (2012). *Pell Grants: Lifting rural America's future*. Education Policy Center, University of Alabama.
- \*Katsinas, S. G., **D'Amico, M. M.**, & Friedel, J. N. (2011). *Jobs, jobs, jobs: Challenges community colleges face to reach the unemployed*. Education Policy Center, University of Alabama.
- \*Katsinas, S. G., **D'Amico, M. M.**, & Friedel, J. N. (2011). *Challenging success: Can college degree completion be increased as states cut budgets?* Education Policy Center, University of Alabama.
- \*Katsinas, S. G., **D'Amico, M. M.**, & Friedel, J. N. (2011). *Access and funding in public higher education—the 2011 national survey*. Education Policy Center, University of Alabama.
- \***D'Amico, M. M.**, & Morgan, G. B. (2010). *Turning data into information: Helping community colleges use existing data to advance student success*. (CEME Forum Report No. CEMEF-2010-01). Center for Educational Measurement and Evaluation, UNC Charlotte.
- \*South Carolina Technical College System. (2007). *Developing South Carolina's workforce: A roadmap for the future*. South Carolina Technical College System and New Carolina-South Carolina's Council on Competitiveness.

Midlands Technical College. (2004). *Midlands Technical College 2004-2024 master facilities plan*.

**D'Amico, M. M.** (2002). *Emerging technologies: High-technology areas and technical education programs to promote workforce development*. Midlands Technical College.

#### **Conference Presentations** (\*data-based; #refereed)

##### *National/International*

- \*#Serrata, C., Miller, R. A., **D'Amico, M. M.**, Howell, C. D., & Dika, S. (2022, November). Credit efficiency vs. time to explore: Transfer students' major and career exploration in community colleges [Paper presentation]. Association for the Study of Higher Education, Las Vegas, NV.
- \*#Ramdin, G., Floyd, D. L., **D'Amico, M. M.**, Srayhorn, T. L., Raby, R. L., & Spriggs, J. (2022, November). *Community colleges evolve during the COVID-19 pandemic: What worked, did not work, and lessons learned* [Interactive symposium session]. Association for the Study of Higher Education, Las Vegas, NV.
- \*#Dika, S. L., Wang, Y., **D'Amico, M. M.**, Miller, R. A., Bohlig, E. M., & Serrata, C. (2022, November). *A Quant Crit exploration of determinants of intent to transfer among community college students* [Roundtable presentation]. Association for the Study of Higher Education, Las Vegas, NV.
- \*#Dika, S. L., Wang, Y., **D'Amico, M. M.**, & Bohlig, E. M. (2022, April). *Socio-academic integration, transfer capital, institutional culture, and sense of belonging among transfer-seeking community college students* [Paper presentation]. American Educational Research Association, San Diego, CA.
- \*#Serrata, C., Miller, R. A., Slane, L., **D'Amico, M. M.**, & Gilchrist, T. (2022, April). *Student voices and transfer choices: Examining the transfer process and social identities of North Carolina transfer students* [Paper presentation]. Council for the Study of Community Colleges Annual Meeting, Tempe, AZ.
- \*#Wang, Y., Dika, S. L., Serrata, C., Bohlig, E. M., & **D'Amico, M. M.** (2022, April). *Transfer seeking behaviors of community college students* [Roundtable presentation]. Council for the Study of

Community Colleges Annual Meeting, Tempe, AZ.

- #Nichols, H., Crisp, G., **D'Amico, M. M.**, Saenz, V., & Kisker, C. (2022, April). *Hot topics –Emergent areas of inquiry for equity through community colleges*. [Symposium session]. Council for the Study of Community Colleges Annual Meeting, Tempe, AZ.
- \*#Dika, S. L., **D'Amico, M. M.**, Miller, R. A., & Wang, Y. (2022, February). *Destination, integration, and navigation: How students engage in transfer mobility in North Carolina*. Presentation at the National Institute for the Study of Transfer Students (NISTS) Annual Conference (virtual).
- \*#**D'Amico, M. M.**, Dika, S. L., Wu, T., Holliday-Millard, P., & Miller, R. (2020, November). *Transfer student destinations: Mapping geographic diversity and equity patterns in vertical transfer* [Poster presentation]. Association for the Study of Higher Education Annual Conference (Virtual).
- \*#**D'Amico, M. M.**, Morgan, G., Thornton, Z., & Varner, J. (2020, April). *Community college noncredit enrollment and outcomes: Insights into the “black box”* [Paper accepted]. Council for the Study of Community Colleges.
- #Eddy, P., Amey, M. J., & **D'Amico, M.** (2019, November). *Reimagining department chairs: Exploring intersecting roles and conflicting identities* [Roundtable presentation]. Association for the Study of Higher Education Annual Conference, Portland, OR.
- #**D'Amico, M. M.**, Garza Mitchell, R., Eddy, P., Smith, D., Floyd, D., & Smith, D. (2019, March). *Preparing the K-12 teacher workforce in community colleges: Implications for access and equity* [Symposium session]. Council for the Study of Community Colleges Annual Conference, San Diego, CA.
- #**D'Amico, M. M.**, Atwell, A., Floyd, D. L., Smith, B., Jackson, D., Smith, D. A., & Wood, J. L. (2018, November). *Teacher preparation in community colleges: Seeking equity in diverse geographies* [Roundtable presentation]. Association for the Study of Higher Education Annual Conference, Tampa, FL.
- D'Amico, M. M.**, Giani, M., Taylor, J., Wang, X., & Fink, J. (2018, April). *Why transfer [still] matters* [Symposium session]. Council for the Study of Community Colleges Annual Conference, Addison, TX.
- #**D'Amico, M. M.** (2018, February). *Scholarly publication: Making your contribution* [Conference session]. National Institute for the Study of Transfer Students Annual Conference, Atlanta, GA.
- \*#Romano, R. M., Kirshstein, R., **D'Amico, M. M.**, & Hom, W. (2017, November). *Reconsidering community college per FTE expenditures: Adjusting for noncredit enrollment* [Roundtable presentation]. Association for the Study of Higher Education Annual Conference.
- \*#Muharib, R., & **D'Amico, M. M.** (2017, October). *Collaboration model for infusing early childhood special education content in community colleges* [Paper presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR.
- \*#**D'Amico, M. M.**, Gonzalez-Canche, M. S., Rios Aguilar, C., & Salas, S. (2017, April). *Community college students and career capital: The alignment of college and careers* [Paper presentation]. Annual Meeting of the American Educational Research Association, San Antonio, TX.
- #Raby, R. L., Kisker, C., **D'Amico, M. M.**, Zhang, L., & Gross, J. (2017, April). *The expanding role of the community college: Using new lenses to analyze international applications* [Symposium session].

Council for the Study of Community Colleges Annual Meeting, Fort Worth, TX.

- \*#Katsinas, S. G., Adair, L., **D'Amico, M. M.**, & Friedel, J. (2017, April). *What ten years of national surveys of state directors say about the future of community colleges* [Paper presentation]. Council for the Study of Community Colleges Annual Meeting, Fort Worth, TX.
- \*#Garza Mitchell, R. L., & **D'Amico, M. M.** (2016, November). *Leading workforce education in the community college: Mission, accountability, and an agenda for future research* [Roundtable presentation]. Association for the Study of Higher Education Annual Conference, Columbus, OH.
- \*#Correa, V.I., Algozzine, K., **D'Amico, M.**, & Muharib, R. (August, 2016). *The importance of family voices in informing faculty about the preparation of early childhood educators* [Poster presentation]. Office of Special Education Programs (OSEP) Project Directors' Meeting, Washington, DC.
- \*#**D'Amico, M. M.**, Morgan, G. B., Katsinas, S. G., & Adair, J. L. (2016, April). *Noncredit community college education: A national analysis of funding, policy, accountability, enrollment, and contextual issues* [Paper presentation]. Annual Meeting of the American Educational Research Association, Washington, DC.
- \*#**D'Amico, M. M.**, Salas, S., González Canché, M. S., & Rios-Aguilar, C. (2016, April). *Career capital and workforce implications for Latina/o community college students in the new south* [Paper presentation]. Annual Meeting of the American Educational Research Association, Washington, DC.
- \*#**D'Amico, M. M.**, Katsinas, S. G., Morgan, G. B., Adair, J. L., & Miller, M. T. (2016, April). *Noncredit education: The national landscape* [Roundtable presentation]. Council for the Study of Community Colleges 2016 Annual Meeting, Plano, TX.
- #**D'Amico, M. M.**, Bower, B., & Garza Mitchell, R. (2016, April). *The ins and outs of scholarly book reviews: A discussion with book review editors from community college journals* [Roundtable presentation]. Council for the Study of Community Colleges 2016 Annual Meeting, Plano, TX.
- \*#**D'Amico, M. M.**, González Canché, M. S., Rios-Aguilar, C., & Salas, S. (2015, April). *An emerging model to measure career capital for community college students* [Paper presentation]. Council for the Study of Community Colleges 2015 Annual Meeting, Fort Worth, TX.
- \*#Dika, S. L., & **D'Amico, M. M.** (2014, November). *A quantitative case study of background factors and early experiences in the persistence of first-generation college students in STEM and non-STEM majors* [Paper presentation]. Association for the Study of Higher Education, Washington, DC.
- \*#Siarzynski-Ferrer, K., Galloway, K., Dika, S. L., & **D'Amico, M. M.** (2014, November). *Predicting persistence of undeclared first-year and transfer students: The role of demographic and academic background and early experiences* [Poster presentation]. Association for the Study of Higher Education, Washington, DC.
- \*#**D'Amico, M. M.**, Katsinas, S. G., Friedel, J. N., & Morgan, G. B. (2014, April). *State-level perspectives on community college workforce development* [Paper presentation]. Council for the Study of Community Colleges Annual Meeting, Washington, DC.
- #**D'Amico, M. M.**, & Bower, B. L. (2014, April). *So you want to write a book review? A discussion with two book review editors* [Roundtable presentation]. Council for the Study of Community Colleges Annual Meeting, Washington, DC.
- #Friedel, J. N., Thornton, Z., Katsinas, S. G., & **D'Amico, M. M.** (2014, April). *Performance-based*

- funding: The national landscape of state-level higher education policy and practice* [Paper presentation]. National Education Finance Conference, Louisville, KY.
- \*#**D'Amico, M. M.**, & Dika, S. L. (2013, November). *It begins at (first) enrollment: Toward a model for the study of community college transfer student success* [Roundtable presentation]. Association for the Study of Higher Education, St. Louis, MO.
- \*#Friedel, J. N., Katsinas, S. G., & **D'Amico, M. M.** (2013, May). *Higher education funding and access issues: The community college state directors' perspective* [Paper presentation]. National Education Finance Conference, Indianapolis, IN.
- \*#**D'Amico, M. M.**, Dika, S. L., & Ginn, D. J. (2013, April). *Early integration and academic success of community college transfer students* [Paper presentation]. Council for the Study of Community Colleges Annual Meeting, San Francisco, CA.
- \*#Friedel, J. N., Katsinas, S. G., & **D'Amico, M. M.** (2013, April). *Performance based funding: A state strategy for ensuring quality and outcomes* [Paper presentation]. Council for the Study of Community Colleges Annual Meeting, San Francisco, CA.
- #**D'Amico, M. M.**, & Algozzine, B. (2013, April). *Recognizing and leveraging the benefits of university-community college grant partnerships* [Roundtable presentation]. Council for the Study of Community Colleges Annual Meeting, San Francisco, CA.
- \*#Dika, S., & **D'Amico, M. M.** (2012, November). *Exploring concepts of integration for university subpopulations: First-generation STEM majors and community college transfers* [Roundtable presentation]. Association for the Study of Higher Education Conference, Las Vegas, NV.
- \*#**D'Amico, M. M.**, Morgan, G. B., Robertson, S., & Houchins, C. (2012, April). *Noncredit enrollment: Investigating the other community college student population* [Paper presentation]. Council for the Study of Community Colleges Annual Meeting, Orlando, FL.
- \*#Katsinas, S. G., Hagedorn, L. S., Friedel, J. N., & **D'Amico, M. M.** (2012, April). *Exploding the myth Pell Grants are an urban community college program* [Symposium session]. Council for the Study of Community Colleges Annual Meeting, Orlando, FL.
- #**D'Amico, M. M.** et al. (2012, April). *CSCC forum: How do community colleges measure student success in the 21<sup>st</sup> century?* [Panel discussion]. American Association of Community Colleges Annual Convention, Orlando, FL.
- \*Katsinas, S., Friedel, J., & **D'Amico, M.** (2012, April). *Update on the annual survey of state directors* [Conference presentation]. Spring meeting of the National Council of State Directors of Community Colleges, Orlando, FL.
- \*#**D'Amico, M. M.**, Morgan, G. B., Robertson, S., & Houchins, C. (2011, November). *Exploring noncredit enrollment patterns in community colleges* [Poster presentation]. Association for the Study of Higher Education Conference, Charlotte, NC.
- \*#**D'Amico, M. M.**, & Dika, S. (2011, May). *Predicting retention and academic performance of first-generation students at a diverse urban college* [Poster presentation]. Association for Institutional Research (AIR) Forum, Toronto, Ontario, Canada.
- \*#**D'Amico, M. M.**, Rios-Aguilar, C., Salas, S., & Gonzalez-Canche, M. (2011, April). *Career capital in the community college setting* [Paper presentation]. Council for the Study of Community Colleges



Annual Conference, New Orleans, LA.

#**D'Amico, M. M.**, Driscoll, L. G., & McNair, H. P., Jr. (2011, April). *Undocumented student enrollment and the community college: The influence of state policy in absence of the DREAM Act* [Roundtable presentation]. Council for the Study of Community Colleges 2Annual Conference, New Orleans, LA.

\*#**D'Amico, M. M.**, Morgan, G. B., Robertson, S., & Rivers, H. E. (2010, May). *The influence of dual enrollment policy and practice on college student persistence* [Paper presentation]. American Educational Research Association Annual Meeting, Denver, CO. Presentation as recipient of the South Carolina Educators for the Practical Use of Research 2010 Distinguished Paper Award.

\*#**D'Amico, M. M.**, & Morgan, G. B. (2010, April). *The impact of pre-enrollment activities on student success* [Poster presentation]. Council for the Study of Community Colleges Annual Conference, Seattle, WA.

#**D'Amico, M. M.** (2010, April). *Dual enrollment as a tool for economic competitiveness* [Roundtable presentation]. Council for the Study of Community Colleges Annual Conference, Seattle, WA.

\*#Morgan, G., & **D'Amico, M. M.** (2009, November). *Can't see the forest for the trees: Looking beyond established career education evaluation measures toward the context for program and policy change* [Paper presentation]. American Evaluation Association Evaluation Conference, Orlando, FL.

\*#**D'Amico, M. M.**, Morgan, G., & Robertson, S. (2008, November). *Students from start to finish: Identifying success factors within workforce clusters* [Paper presentation]. 15<sup>th</sup> National Conference on Students in Transition, Columbia, SC.

#Rhames, R., **D'Amico, M. M.**, Humphreys, R., & Medway, M. (2004, November). *Navigating your way through a master planning process* [Conference presentation]. Annual International Conference of the Association of Community College Business Officers, Charleston, SC.

\*#**D'Amico, M. M.**, & Ingham, I. (1996, August). *The changing demographics of graduate liberal studies students* [Paper presentation]. Conference of the Association for Graduate Liberal Studies, Whistler, British Columbia.

#### *State/Regional*

\*#Selby, J., Raynor, S., Nichols, H., & **D'Amico, M. M.** (2022, October). *Following the curricular path? Insights on baccalaureate degree plans from community colleges and universities*. Accepted for presentation at the North Carolina Community College System Conference, Raleigh, NC.

\*#Loss, J., Nichols, H., **D'Amico, M. M.**, Dika, S. L., & Serrata, C. (2022, October). *Vertical transfer: Engaging the recent research in North Carolina*. Accepted for presentation at the North Carolina Community College System Conference, Raleigh, NC.

\*#DeSantis, A., Atwell, A., Battle, K., **D'Amico, M.**, & Whatley, M. (2021, February). *NC transfer research panel* [Conference presentation]. North Carolina Community College System Conference, virtual.

#Atwell, A., **D'Amico, M.**, Dika, S., & Miller, R. (2021, February). *Amplifying transfer student voices* [Conference presentation]. North Carolina Community College System Conference, virtual.

\*#Chapman, L. M., & **D'Amico, M.** (2018, October). *Transfer in North Carolina—Where are we and where do we need to be?* [Conference presentation]. North Carolina Community College System

Conference, Raleigh, NC.

- \*#**D'Amico, M. M.**, Correa, V., Monteith, K., Dunst, D., Yantz, E., & Hopkins, C. (2016, October). *The advancing community college efforts in paraprofessional training (ACCEPT Project): A community college-university grant partnership that works* [Conference presentation]. North Carolina Community College System Conference, Raleigh, NC.
- \*#Correa, V.I., Algozzine, K., **D'Amico, M.**, & Muharib, R. (August, 2016). *The importance of family voices in informing faculty about the preparation of early childhood educators* [Conference presentation]. Metrolina Early Childhood Collaborative (MECC), Charlotte, NC.
- \*Dika, S. L., & **D'Amico, M. M.** (2014, February). *Demographic and educational attributes associated with STEM and non-STEM college majors among first generation students at UNC Charlotte* [Poster presentation]. North Carolina Association for Research in Education Annual Meeting, Greensboro, NC.
- \*Dika, S. L., **D'Amico, M. M.**, & Foxx, K. (2013, February). *Early integration and academic outcomes of first-year and transfer students at UNC Charlotte* [Paper presentation]. North Carolina Association for Research in Education 2013 Annual Meeting, Wilmington, NC.
- \*Dika, S. L., **D'Amico, M. M.**, Elling, T., Algozzine, B., Ginn, D., Harden, D., & O'Reilly, E. (2012, November). *Engagement and academic success of first-year and transfer students at UNC Charlotte* [Poster presentation]. Scholarship of Teaching and Learning (SoTL) Faculty Research Projects Poster Session, Charlotte, NC.
- \*Friedel, J. N., & **D'Amico, M. M.** (2012, October). *A review of performance funding at community colleges* [Paper presentation]. Invitational Conference on the Financing of Community Colleges. Tuscaloosa, AL.
- #O'Reilly, E. M., & **D'Amico, M. M.** (2011, September). *Psychosocial adjustment for transfer and adult students: Common research themes on students in transition* [Poster presentation]. North Carolina Adult Education Association Conference, Charlotte, NC.
- \*#**D'Amico, M. M.**, Morgan, G. B., & Rutherford, G. F. (2011, February). *Using the timing of enrollment activities to predict student success: One technical/community college's approach to addressing student outcomes* [Paper presentation]. North Carolina Association for Research in Education 2011 Annual Meeting, Charlotte, NC.
- #**D'Amico, M. M.**, O'Reilly, E. M., Dika, S. L., & Algozzine, B. (2011, February). *The integration of community college transfer students: Considering factors related to student success* [Roundtable presentation]. Annual Conference of the South Carolina Educators for the Practical Use of Research, Columbia, SC.
- \*#**D'Amico, M. M.**, Morgan, G. B., Robertson, S., & Rivers, H. E. (2010, February). *The influence of dual enrollment policy and practice on college student persistence* [Paper presentation]. Annual Conference of the South Carolina Educators for the Practical Use of Research, Columbia, SC. Distinguished Paper Award Recipient.
- #Cox, C., & **D'Amico, M. M.** (2009, February). *Achieving the Dream: Purpose, policy, and promoting student success* [Conference presentation]. South Carolina Technical Education Association Annual Conference, Myrtle Beach, SC.

- #**D'Amico, M. M.**, & Tribble, K. (2005, October). *Reinventing professional growth: One college's approach to assessing and reorganizing the many functions of professional development* [Conference presentation]. Annual Conference of the Eastern Regional Competency-Based Education Consortium, Myrtle Beach, SC.
- #Rhames, R., **D'Amico, M. M.**, & Medway, M. (2005, April). *An innovative approach to master planning* [Conference presentation]. Annual Meeting of the Southern Association of College and University Business Officers, Miami, FL.
- #**D'Amico, M. M.** (2004, December). *Trends and directions: The future of community/technical colleges* [Conference presentation]. Annual Conference of the Carolinas Association of Collegiate Registrars and Admissions Officers, Hilton Head, SC.
- #Rhames, R., **D'Amico, M. M.**, Medway, M., & Humphreys, R. (2004, October). *Excellence in master planning* [Conference presentation]. Government Finance Officers Association of South Carolina Annual Conference, Myrtle Beach, SC.
- #**D'Amico, M. M.**, & McEntire, T. (1999, December). *Coaching in the zone: Leading and empowering employees* [Conference presentation]. Annual Conference of the Carolinas Association of Collegiate Registrars and Admissions Officers, Myrtle Beach, SC.

## Grants and Other Funding

### *External*

- Morris, D. S., [Principal Investigator], **D'Amico, M. M.**, Watson, J., Hart, W., Shore, R., La Serna, J., Kudlats, J., & Greene, T. [Co-Principal Investigators]. (2023-2026). *Transforming principal preparation programs (TP3): UNC Charlotte & Southwest Regional Education Service Alliance collaborative project additional funding request*. North Carolina Principal Fellows Commission, North Carolina State Education Assistance Authority, and the University of North Carolina General Administration. Funded: \$406,557.
- Van Noy, M. [Principal Investigator-Rutgers University], & **D'Amico, M. M.** [Co-Principal Investigator-Sub-recipient]. (2021-2023). *Building the non-degree credential data infrastructure—Community college noncredit program analysis across states*. National Science Foundation-National Center for Science and Engineering Statistics. Funded: \$498,633 (sub-award: \$51,832).
- D'Amico, M. M.** [Principal Investigator], Dika, S. L., & Miller, R. A. [Co-Principal Investigators], Howell, C. D. [Co-Investigator]. (2021-2023). *Understanding experiences of vertical transfer students in North Carolina*. John M. Belk Endowment. Funded: \$456,788.
- D'Amico, M. M.** [Principal Investigator], Dika, S. L., & Miller, R. A. [Co-Principal Investigators]. (2019-2020). *North Carolina transfer research project: Planning grant*. John M. Belk Endowment. Funded: \$15,000.
- Morris, D. S., [Principal Investigator], **D'Amico, M. M.**, Watson, J., Hart, W., Shore, R., La Serna, J., & Kudlats, J. [Co-Principal Investigators]. (2025-2026). *Transforming principal preparation program (TP3): UNC Charlotte and Southwest Regional Education Service Alliance collaborative project: 6<sup>th</sup> Year Funding*. North Carolina Principal Fellows Commission, North Carolina State Education Assistance Authority, and the University of North Carolina General Administration. Funded: \$699,941.

Morris, D. S. [Principal Investigator], **D'Amico, M. M.**, Watson, J., Hart, W., Shore, R., La Serna, J., & Kudlats, J. [Co-Principal Investigators]. (2020-2025). *Transforming principal preparation program (TP3): UNC Charlotte and Southwest Regional Education Service Alliance collaborative project*. North Carolina Principal Fellows Commission, North Carolina State Education Assistance Authority, and the University of North Carolina General Administration. Funded: \$3,748,616.

**D'Amico, M. M.** [Principal Investigator]. (2018). *Opening the black box: Measuring statewide noncredit outcomes in Iowa*. Council for the Study of Community Colleges Research Grant. Funded: \$1,000.

Algozzine, B., Correa, V., & **D'Amico, M. M.** [Co-Principal Investigators]. (2015-2017). *Early childhood paraprofessional preservice professional development (ECPPPD) project* [Supplemental award]. Office of Special Education Programs, U.S. Department of Education, Funded: \$90,000.

**D'Amico, M. M.** [Principal Consultant]. (2013). *Technical assistance on community college workforce development grant proposal*. Mitchell Community College, Funded through the Center for Educational Measurement and Evaluation: \$2,000.

Algozzine, B., Correa, V., & **D'Amico, M. M.** [Co-Principal Investigators]. (2011-2015). *Early childhood paraprofessional preservice professional development (ECPPPD) project*. Office of Special Education Programs, U.S. Department of Education, Funded: \$586,504.

#### *Internal*

**D'Amico, M. M.**, & Salas, S. [Principal Investigators]. (2012). *Toward a model of career capital for community college students*. UNC Charlotte Faculty Research Grant, Funded: \$11,975.

Dika, S., **D'Amico, M. M.** [Principal Investigators], Algozzine, B., Elling, T., & O'Reilly, E. M. (2012). *Engagement and academic success of first-generation STEM majors and transfer students at UNC Charlotte*. UNC Charlotte Scholarship of Teaching and Learning Grant, Funded: \$9,575.

**D'Amico, M. M.** [Principal Investigator]. (2010). *Influence of pre-enrollment activities on first-year college student success*. UNC Charlotte Faculty Research Grant, Funded: \$5,969.

## **V. SERVICE**

### **Service to the University**

2022-Present	Member, Department of Educational Leadership Readmission Committee
2022-2023	Member, Higher Education Faculty Search Committee
2021-2023	Member, Department Review Committee for Reappointment, Tenure, and Promotion (DRC Chair in 2022-2023)
2021	Member, Cato College of Education Dean Search Committee
2018-2019	Member, Cato College of Education Faculty Council
2018-2019	Member, Department Review Committee for Tenured Faculty Performance Review
2016	Chair, College of Education Task Force on the Revision of Reappointment, Tenure, and Promotion Guidelines
2015-2018	Chair (2017-2018) & Member, Harshini V. de Silva Graduate Mentor Award Committee
2016-2018	Member, Faculty Executive Committee
2016-2017	Member, Faculty Academic Planning and Budget Committee
2015-2017	Member, Faculty Academic Policy and Standards Committee (Alternate)
2015-2017	Member, Department Review Committee for Reappointment, Tenure, and Promotion
2015-2016	Chair, Faculty Search Committee

2014-2018 Member and Chair (2016, 2017, 2018), College of Education Staff Award for Excellence  
2014-2016 Member, College of Education Graduate Curriculum Committee  
2014-2016 Alternate, University Graduate Council  
2015 Co-Chair, College of Education Strategic Planning Task Force on Graduate Programs  
2015 Completed training as Safe Zone Ally  
2014-2015 Member, Department Chair Search Committee  
2013-2014 Chair, Educational Leadership Doctoral Program Advisory Committee  
2011-2019 Member (2011-2012) and Alternate (2012-2014, 2018-2019), University Faculty Council  
2013-2015 Alternate, University Faculty Information and Technology Services Advisory Committee  
2014-2015 Chair, College of Education Excellence in Research Award Committee  
2013-2015 Member, Legacy for Leadership Award Committee, Department of Educational Leadership  
2010-11,13-14 Member, Department of Educational Leadership Faculty Search Committee  
2011-2013 College of Education NCATE Standard 6: Unit Governance and Resources Committee  
2011-2012 Co-Chair, College of Education Revising the RPT Document Ad Hoc Committee  
2010-2012 Member (Chair 2012), College of Education Annual Teaching Award Committee

### **Service to the Profession**

#### *Editorial Service*

2012-Present *Community College Review*  
Associate Editor (2015-2018)  
Special Issue Editor (2017)  
Book Review Editor (2013-2015)  
Manuscript reviewer (2012-present)  
2012-Present *Community College Journal of Research and Practice*  
Editorial Board Member (2013-present)  
Manuscript reviewer (2012-present)  
2021-Present *New Directions for Community Colleges*, Editorial Board Member  
2017 Report reviewer for the American Council on Education  
2016-2017 Advisory Committee Member, *International Handbook on Comparative Studies on Community Colleges and Global Counterparts*, Springer  
2017-2020 Editorial Board Member, *Journal for Research on the College President*  
2014 Founding Associate Editor, *Journal of Applied Educational and Policy Research*

#### Occasional Manuscript or Book Proposal Reviewer

*AERA Open*  
*Career and Technical Education Research*  
*Educational Policy*  
Harvard Education Press  
*Journal of College Student Retention: Research, Theory and Practice*  
*Journal of Higher Education*  
Palgrave Macmillan  
Routledge  
Rowman & Littlefield  
Springer

#### *Professional Leadership Positions*

2009-Present Council for the Study of Community Colleges  
Past-President (2020-2021)  
President (2019-2020)

- President Elect (2018-2019)
- Chair, Conference Committee (2018-2019)
- Member, CSCC Grant Review Committee (2016-2017)
- Member, CSCC Awards Review Committee (2017)
- Member, Board of Directors (2012-2015)
- Chair, Ad Hoc Committee on Publication Dissemination (2014-2015)
- Member, Conference Program Committee (2011-2012, 2013-2014, 2014-2015, 2017-2018, 2018-2019), Co-Chair-Division G: Org, Admin, & Leadership, 2017-2018
- Member, Officer Nominating Committee (2013-2014)
- Proposal reviewer (2010-Present)
- 2019-2021 Member, Board of Directors, Center for the Study of Community Colleges
- 2006-2008 Coordinator, State Board for Technical and Comprehensive Education Annual Joint Board Summit, Columbia, SC
- 2003 Coordinator, 2003 Postsecondary International Network Conference, Charleston, SC

*Professional Consultation and Other Service*

- 2021-Present Advisory Board Chair, The Hidden Innovation Infrastructure: Understanding the Economic Development Role of Technician Education in the Changing Future of Work, Education and Employment Research Center at Rutgers University, NSF Funded
- 2021-Present Member, Non-degree Credentials Research Network, which is funded by the Lumina Foundation and managed by the George Washington Institute of Public Policy
- 2017-Present U.S. Department of Education
  - IES Grant Review Panel Member (2019, 2021, 2022)
  - IPEDS Technical Review Panel #62, "Capturing Noncredit Enrollment and Activity in the IPEDS Surveys" (2020) – RTI International
  - Institute of Education Sciences (IES), Peer Reviewer, NCEE Educator's Practice Guide (2020)
  - IES Grant Proposal Ad Hoc Reviewer (2020)
  - IES Report Reviewer for *Statistics in Brief* (2017)
- 2018-2021 Advisory Board Member, and Fellow/Postdoc Mentor, CTE Research Program at NC State, Sponsored by ECMC Foundation
- 2018-2020 American Council on Education
  - Commissioned to write briefs on community college workforce ed (2019-2020)
  - Consulted on community college scholars' convening in Washington, DC (2018)
  - Reviewer of ACE research reports (2017)
- 2018 *myFutureNC*: commissioned to write policy brief on community college transfer
- 2016 South Carolina Technical College System, System Office Organizational Development and Communication Workshop
- 2011-2013 Mitchell Community College. Provided technical assistance on four grant proposals: a North Carolina Back-to-Work grant proposal (funded), a Golden Leaf Foundation grant proposal (funded), a North Carolina Rural Economic Development Center (funded), and a Trade Adjustment Assistance Community College and Career Training Grant through the U.S. Department of Labor (not funded). Funded grants total approximately \$1,000,000.
- 2012 Education Policy Center, University of Alabama; consulted with the Center on the Alabama Community College System funding formula project
- 2011-2012 Co-reviewer: National Science Foundation-funded STARS Alliance evaluation plan

*External Reviews for Tenure and Promotion*

Florida Atlantic University  
Iowa State University

Northern Illinois University  
Texas Christian University  
The University of Alabama  
The University of Houston  
The University of Nebraska-Lincoln  
The University of Tennessee-Knoxville  
The University of Texas-Arlington

## Service to the Community and Practitioners

### *Leadership Positions*

- 2021-present Member, Building Equitable Transfer Pathways in North Carolina Taskforce (SHEEO, Gardner Institute, UNC System, NCCCS, NCICU)
- 2021-present Member, *myFutureNC* Advisory Board of Commissioners
- 2017-2020 Subject Matter Expert, *myFutureNC*
- 2012-2014 Commission Member, American Association of Community Colleges - Commission on Research, Technology, and Emerging Trends
- 2009-2012 Member, United Way of Central Carolinas Financial Stability Council
- 2006-2010 Member, UNC Greensboro Alumni Board of Directors Communications Committee
- 2007-2009 Professional Contact, Southern Growth Policies Board Council for the New Economy Workforce
- 2007-2009 Co-Chair, South Carolina *Achieving the Dream* State Policy Team
- 2007-2009 Member, New Carolina-South Carolina's Council on Competitiveness Education and Workforce Development Task Force and WorkKeys Subcommittee
- 2008-2009 Member, South Carolina Higher Education Task Force Research Committee
- 2009 United Way campaign chair, SC Technical College System Office; increased giving 102%
- 2008-2009 Member, United Way of the Midlands Education, Jobs, and Life Skills Council
- 2008-2009 Secretary, Trenholm Road United Methodist Church Preschool Board of Directors
- 2007-2009 Member, Palmetto Institute South Carolina Agriculture Advisory Board
- 2006-2009 Member, South Carolina National Guard Youth Challenge Academy Advisory Board
- 2007 Participant, University of South Carolina Institute for Public Service & Policy Research Economic Indicators Project
- 2006 Member, South Carolina Registered Apprenticeship Task Force
- 2006 Judge, Richland County School District One Teacher of the Year Award
- 2006 Reviewer, South Carolina Technical College System Allied Health Grant Committee
- 2003-2006 Program initiator and participant, Lunch Buddy groups with local school districts
- 2002-2005 Co-Chair, Midlands Education and Business Alliance Middle College Task Force
- 2005 Member, South Carolina High School Dropout Task Force
- 1997-2000 Member, committees of the Carolinas Association of College Registrars and Admissions Officers: Ad Hoc Leadership, Guidance Counselor Conference, Newsletter

### *Invited Presentations*

**D'Amico, M. M.**, & Holliday-Millard, P. (2022, September). *Current research on vertical transfer in NC*. North Carolina Community College Advising Association (N3C2A).

**D'Amico, M.** (2022, September). *Developing a research agenda* [Workshop presentation]. ASHE CAHEP Early Career Faculty Workshop, Virtual. <https://www.ashe.ws/earlycareerworkshop2022>

Laanan, F. S., **D'Amico, M. M.**, Park, T., Amey, Bartlett, M. E., & Bartlett, J. E. (2022, August). *CTE publications & professional organizations* [Panel webinar]. Raleigh, NC: ECMC Fellows Program at

NC State University.

**D'Amico, M. M.**, Van Noy, M., & Romano, R. (2022, May). *Noncredit data: The why, the how, and the potential with IPEDS*. Presentation to the IPEDS Coordinator Workshop & State Data Conference (Virtual), Washington, DC.

Mullin, C., Albert, K., **D'Amico, M.**, McKay, H., Reamer, H., & Perez, F. (2022, April). *Data issues impacting researchers and users of research: Infrastructure and public-private partnerships* (Panel). Washington, DC: Non-Degree Credentials Research Network (NCRN).

**D'Amico, M.** (2022, April). *Emerging scholar roundtable: Pursuing tenure*. Tempe, AZ: Council for the Study of Community Colleges Annual Conference.

**D'Amico, M.** (2022, March). *Community college workforce education and the no-dead-end mindset*. HGED 668: Workforce, Economic, and Community Development in Community Colleges. Iowa State University.

**D'Amico, M.** (2021, December). *NC community college transfer destinations and experiences*. Building Equitable Transfer Pathways in North Carolina Taskforce Meeting.

**D'Amico, M.**, Dika, S., Miller, R., & Serrata, C. (2021, December). *NC community college transfer destinations and experiences*. Durham, NC: North Carolina Transfer Advisory Committee.

Jacoby, T., **D'Amico, M.**, Finnegan, C., Lambert, L., Lennon, C., Van Noy, M., & Baime, D. (2021, September). *Noncredit workforce education: Using data to drive innovation* [Panel Webinar]. Opportunity America.

Laanan, F. S., **D'Amico, M. M.**, Gordon, H., Bartlett, M. E., & Bartlett, J. E. (2021, April). *CTE publications & professional organizations* [Panel webinar]. Raleigh, NC: ECMC Fellows Program at NC State University.

**D'Amico, M. M.** (2021, March). *Transfer patterns, paths, and trends: Implications for equity and the COVID effect* (Keynote Address). 3rd Annual Alabama "ACHIEVE" Transfer Student Success Conference.

Spencer, G., **D'Amico, M.**, Wilson, Y., Loss, J., & Garcia, L. (2020, October). *Transfer patterns and optimal pathways: Data and experiences for practitioners* [Panel Webinar]. NC State Belk Center for Community College Leadership and Research.

Winkler-Wagner, R., **D'Amico, M. M.**, Reddick, R. J., & Wolf-Wendel, L. (2020, August). *Panel discussion: Advice for a successful and meaningful career* [Webinar]. ASHE Council for the Advancement of Higher Education Programs (CAHEP) Early Career Faculty Workshop.

Laanan, F. S., **D'Amico, M. M.**, Gordon, H., Bartlett, M. E., & Bartlett, J. E. (2020, April). *CTE publications & professional organizations* [Panel webinar]. Raleigh, NC: ECMC Fellows Program at NC State University.

Turk, J. M., Zamani-Gallaher, E., Hagedorn, L. S., Kisker, C., & **D'Amico, M. M.** (2019, March). *Critical learning on community colleges: The American Council on Education framing discussions for higher education leaders* [Plenary panel]. Council for the Study of Community Colleges Annual Conference, San Diego, CA.

**D'Amico, M.**, & Zenk, L. (2019, February). *Career paths in higher education* [Workshop]. North



Carolina Association for Research in Education, Charlotte, NC.

**D'Amico, M. M., & Chapman, L.** (2018, February). *Transfer: Community college to four-year institutions* [Presentation]. *myFutureNC* Postsecondary Committee, Winston-Salem, NC.

**D'Amico, M. M., Giani, M., Bragg, D., Taylor, J., Fink, J., Wang, X., & Hodara, M.** (2018, February). *Plenary session: Transfer matters: New research on transfer types, participation, pathways, and policy* [Plenary address/panel]. National Institute for the Study of Transfer Students Annual Conference, Atlanta, GA.

Wang, X., & **D'Amico, M. M.** (2017, April). *Using large datasets to conduct research on community colleges* [Pre-conference session]. Council for the Study of Community Colleges Annual Meeting, Fort Worth, TX.

**D'Amico, M. M., & Algozzine, K.** (2017, March). *ACCEPT Project – Resources regarding inclusion to infuse in coursework* [Presentation]. NC-ACCESS Professional development and Meeting – Spring 2017, Mitchell Community College, Mooresville, NC.

**D'Amico, M. M.** (2016, June). *Trending studies in institutional research: Post-transfer outcomes, Latina/o career capital, and performance funding* [Presentation]. South Carolina Technical College System Institutional Effectiveness Officers Annual Retreat, Charleston, SC.

**D'Amico, M. M.** (2016, June). *Organizational development and communication* [Workshop]. South Carolina Technical College System Executive Council Retreat, Columbia, SC.

**D'Amico, M. M., & Wang, X.** (2016, April). *Using large datasets to conduct research on community colleges* [Preconference session]. Council for the Study of Community Colleges Annual Conference, Plano, TX.

**D'Amico, M. M., & Merriweather, L.** (2016, March). *Formulating dissertation research questions* [Workshop]. Central Piedmont Community College Learning Community for Research and Publication, Charlotte, NC.

**D'Amico, M. M.** (2016, February). *Latina/o community college career capital in the I-85 corridor* [Panel discussion]. *Latinos in the I-85 corridor: Shifting geographies of educational opportunities*. Other presenters: S. Salas, O. Furuseh, & B. Murray. UNC Charlotte Center City Lecture Series, Charlotte, NC.

**D'Amico, M. M.** (2015, November). *10 tips for a successful dissertation process* [Workshop]. Central Piedmont Community College Doctoral Research Group, Charlotte, NC.

**D'Amico, M. M.** (2015, April). *Community college and careers: A discussion of current research on career capital and the community college role in workforce development* [Presentation]. Engineering and Science Education Department Seminar at Clemson University, Clemson, SC.

Cukic, B., Leland, S., & **D'Amico, M. M.** (2015, March). *Effective communication with your advisor* [Panel discussion]. Center for Graduate Life at UNC Charlotte, Charlotte, NC.

**D'Amico, M. M.** (2015, February). *U.S. higher education: An overview* [Presentation]. U.S. State Department Education USA Leadership Institute: Campus Internationalization: Institutional Structures to Support Inbound and Outbound Student Mobility, Charlotte, NC.

**D'Amico, M. M.** (2014, September). *Student success and strategic enrollment management* [Keynote

- address]. York Technical College Strategic Enrollment Management Conference, Rock Hill, SC.
- Rutherford, G., Hoellen, K., Roseboro-Barnes, E., & **D'Amico, M. M.** (2014, September). *Candid conversations: Career advancement and leadership at York Tech and beyond* [Panel discussion]. York Technical College Strategic Enrollment Management Conference, Rock Hill, SC.
- D'Amico, M. M.** (2014, April). *Technical/community college research for the practitioner-scholar* [Webinar]. South Carolina Technical College System Faculty Academy, Columbia, SC.
- Dika, S. L., & **D'Amico, M. M.** (2014, March). *It begins at (first) enrollment: Implications for community college transfer student success* [Presentation]. UNC Charlotte Student Success Working Group, Charlotte, NC.
- D'Amico, M. M.** (2013, May). *The complex role of a higher education leader* [Workshop]. York Technical College Leadership Development Program, Rock Hill, SC.
- Dika, S. L., & **D'Amico, M. M.** (2013, April). *Early engagement and academic outcomes of first-year and transfer students at UNC Charlotte* [Presentation]. Department of Educational Leadership Research Colloquium, Charlotte, NC.
- Dika, S. L., & **D'Amico, M. M.** (2013, March). *Early engagement and academic success of first-year and transfer students at UNC Charlotte* [Presentation]. UNC Charlotte Student Success Working Group, Charlotte, NC.
- D'Amico, M. M.** (2012, April). *Critical conversations about community college programming: The community college class—what the heck is it?* [Networking session]. Council for the Study of Community Colleges Annual Meeting, Orlando, FL.
- D'Amico, M. M.** (2012, February). *The complex role of a higher education leader* [Workshop]. York Technical College Leadership Development Program, Rock Hill, SC.
- D'Amico, M. M.** (2011, April). *The relationship between pre-enrollment activities and student success* [Presentation and panel discussion]. York Technical College Professional Development Session, Rock Hill, SC.
- D'Amico, M. M.** (2010, September). *It is a matter of time: Pre-enrollment activities and community college student success* [Presentation]. UNC Charlotte Department of Educational Leadership Doctoral Program Event, Charlotte, NC.
- D'Amico, M. M.** (2010, April). *Impact of pre-enrollment activities on community college student success* [Presentation]. UNC Charlotte Department of Educational Leadership Faculty Research Colloquium, Charlotte, NC.
- D'Amico, M. M.** (2008, November). *General session remarks on community college students in transition* [Plenary address]. 15<sup>th</sup> National Conference on Students in Transition, Columbia, SC.
- D'Amico, M. M.** (2008, November). *Workforce education and training* [Presentation]. Southern Carolina Leadership Conference, Allendale, SC.
- D'Amico, M. M.** (2008, October). *Team leadership* [EDHE 835 guest lecturer]. University of South Carolina, Columbia, SC.

- D'Amico, M. M.** (2008, February). *Creating pathways to educational and workforce opportunities* [Presentation]. Midlands Education and Business Alliance Business Matters Annual Conference, Columbia, SC.
- D'Amico, M. M.,** Cox, C., Stieritz, A. M., & Moody, K. (2007, October). *The South Carolina Technical College System: An overview* [Presentation]. South Carolina Technical College System Leadership Academy, Columbia, SC.
- Simmons, B., Spalding, C., & **D'Amico, M. M.** (2007, February). *The leader and the career ladder: Senior executive roles* [Workshop/panel discussion]. American Association of Community Colleges Future Leaders Institute, Jacksonville, FL.
- D'Amico, M. M.** (2005, November; 2004, May). *Community college trends and directions* [EDHE 734 guest lecture]. University of South Carolina. Columbia, SC.
- D'Amico, M. M.** (2003, June). *Middle college: A dropout prevention tool* [Presentation]. Central Carolina Workforce Development Alliance Board Retreat, Columbia, SC.
- D'Amico, M. M.,** & Cathey, G. (2001, April). *Technology in the college search and admissions process* [Workshop]. National Association of College Admissions Counselors National College Fair, Charlotte, NC.

## **VI. HONORS, AWARDS, AND SELECTED PROFESSIONAL DEVELOPMENT**

- |      |   |
|------|---|
| 2021 | Council for the Study of Community Colleges Presidential Gavel Award  |
| 2018 | Excellence in Teaching Award, UNC Charlotte Cato College of Education   |
| 2015 | Nominee, Harshini V. de Silva Graduate Mentor Award, UNC Charlotte  |
| 2014 | Barbara K. Townsend Emerging Scholar Award from the Council for the Study of Community Colleges, an American Association of Community Colleges affiliate  |
| 2014 | Excellence in Research Award, UNC Charlotte College of Education  |
| 2010 | Distinguished Paper Award, South Carolina Educators for the Practical Use of Research and State and Regional Educational Association Special Interest Group of AERA   |
| 2009 | United Way Merit Award recipient for campaign performance   |
| 2008 | <i>Planning for College: A Comprehensive Guide for South Carolina Families</i> named one of the 10 notable documents of the year by the South Carolina State Library  |
| 2006 | Midlands Technical College Leadership Development Program featured in the American Association of Community Colleges' <i>Growing Your Own Leaders</i> report, a part of the W.K. Kellogg Leading Forward initiative |
| 2005 | Graduate, South Carolina Technical College System Leadership Academy  |
| 2000 | Graduate, Leadership Florence, South Carolina   |
| 1995 | Participant, language immersion program at Centro Panamericano de Idiomas, Costa Rica   |

## **VII. PROFESSIONAL MEMBERSHIPS**

- 2009-Present Council for the Study of Community Colleges, an affiliate council of the American Association of Community Colleges
- Additional Current and/or Prior Memberships
- American Educational Research Association
  - Association for the Study of Higher Education
  - North Carolina Association for Research in Education
  - South Carolina Educators for the Practical Use of Research

## VIII. MEDIA INTERVIEWS AND MENTIONS

### *Named or Quoted*

- Kerr, E., & Wood, S. (2022, November 29). Everything you need to know about community colleges: FAQ. *U.S. News & World Report*. <https://www.usnews.com/education/community-colleges/articles/frequently-asked-questions-community-college>
- Gardner, L. (2022, September 16). The mystery of short-term credentials: Colleges and lawmakers tout them as a speedway to good jobs. Where's the data to prove it? *The Chronicle of Higher Education*. [https://www.chronicle.com/article/the-mystery-of-short-term-credentials?cid=gen\\_sign\\_in](https://www.chronicle.com/article/the-mystery-of-short-term-credentials?cid=gen_sign_in)
- Gardner, L. (2022, April). What community colleges need to thrive: 10 strategies for recovery and success. *The Chronicle of Higher Education*. <https://store.chronicle.com/products/what-community-colleges-need-to-thrive>
- Green, C. (2021, June 16). Who benefits from state's apprenticeship program? Lion's share of apprentices in NC program work for three employers in positions not affiliated with community college education. *Carolina Public Press*. <https://carolinapublicpress.org/46568/who-benefits-from-states-apprenticeship-program/>
- Pannoni, A., & Kerr, E. (2020, July 14). Everything you need to know about community colleges: FAQ. *U.S. News & World Report*. <https://www.usnews.com/education/community-colleges/articles/2015/02/06/frequently-asked-questions-community-college>
- Kerr, E. (2020, June 3). How to get community college financial aid relief. *U.S. News & World Report*. <https://www.usnews.com/education/best-colleges/paying-for-college/articles/how-to-access-limited-community-college-financial-aid-relief>
- Hahn, N. (2020, March 4). Transfer students have increased by almost 250% in 20 years. Why? And what is next? *EdNC*. <https://www.ednc.org/transfer-students-have-increased-by-almost-250-in-20-years-why-and-what-is-next/>
- EdNC Staff. (2020, February 26). Expanding community college transfer to include workforce degrees. *EdNC*. [https://www.ednc.org/expanding-community-college-transfer-workforce-degrees/?utm\\_source=EdNC+Subscribers&utm\\_campaign=b0ddce6c97-EdDaily&utm\\_medium=email&utm\\_term=0\\_2696365d99-b0ddce6c97-246278989](https://www.ednc.org/expanding-community-college-transfer-workforce-degrees/?utm_source=EdNC+Subscribers&utm_campaign=b0ddce6c97-EdDaily&utm_medium=email&utm_term=0_2696365d99-b0ddce6c97-246278989)
- Rash, M. (2020, February 25). Is North Carolina improving the transfer process and outcomes? What the research says. *EdNC*. [https://www.ednc.org/is-north-carolina-improving-the-transfer-process-and-outcomes-what-the-research-says/?utm\\_source=EdNC+Subscribers&utm\\_campaign=a560a9b534-EdDaily&utm\\_medium=email&utm\\_term=0\\_2696365d99-a560a9b534-246278989](https://www.ednc.org/is-north-carolina-improving-the-transfer-process-and-outcomes-what-the-research-says/?utm_source=EdNC+Subscribers&utm_campaign=a560a9b534-EdDaily&utm_medium=email&utm_term=0_2696365d99-a560a9b534-246278989)
- EdNC Staff. (2020, February 24). Taking the initiative and finding support: A college transfer story. *EdNC*. <https://www.ednc.org/college-transfer-future-of-nc-economy/>
- Goger, A. (2019, October 15). Free college won't be enough to prepare Americans for the future of work. *Brookings*. <https://www.brookings.edu/blog/the-avenue/2019/10/15/free-college-wont-be-enough-to-prepare-americans-for-the-future-of-work/>
- Pannoni, A., & Kerr, E. (2019, July 9). Everything you need to know about community colleges—FAQ. *U.S. News & World Report*. <https://www.usnews.com/education/community-colleges/articles/2015/02/06/frequently-asked-questions-community-college>
- McCann, A. (2018, October 22). 2019's best universities ranking: Ask the experts. *WalletHub*. <https://wallethub.com>
- Osborne, M. (2018, July 3). Exploring postsecondary attainment: Community college to university transfer. *EdNC*. <https://www.ednc.org>
- Rash, M. (2018, June 18). One state with many faces: *myFutureNC* continues work towards state attainment goal. *EdNC*. <https://www.ednc.org>
- Leakage from the college pipeline. (2018, February 14). *Higher Education Works Foundation*. <http://www.higheredworksfoundation.org/2018/02/college-pipeline/>
- Pittsburgh ranks high on list of best college towns & cities. (2017, December 12). KDKA: CBS

- Pittsburgh. <https://pittsburgh.cbslocal.com/2017/12/12/2018-best-college-towns-cities-report/>
- Bernardo, R. (2017, December 12). 2018's best college towns & cities in America: Ask the experts. *WalletHub*. <https://wallethub.com/edu>
- Basken, P. (2017, November 3). In the competition for Amazon's new headquarters, will universities tip the scale? *The Chronicle of Higher Education*. <http://www.chronicle.com>
- 7 types of data that experts would like to see in the future. (2017, February 17). *Sage Connection*. <http://connection.sagepub.com/blog/sage-connection/2017/02/16/7-types-of-data-that-experts-would-like-to-see-in-the-future/>
- Sluggish recovery of state funding for public colleges. (2016, January 14). *Inside Higher Ed*. <http://www.insidehighered.com>
- Daily Staff. (2014, November 20). Signs of hope for state funding. *Community College Daily*. <http://www.ccdaily.com>
- Miranda, M. E. (2014, April 2). Community colleges face challenge of amended policies and mission. *Diverse: Issues in Higher Education*. <http://diverseeducation.com>
- Fain, P. (2013, April 2). Private colleges in Ga. open doors to students from technical colleges. *Inside Higher Ed*. <http://www.insidehighered.com>
- Bradley, P. (2012, September 17). Report shows gaps in colleges' workforce development capacity. *Community College Week*, p. 5.
- Stover, C. (2012). We must engage students like never before: An interview with Mark D'Amico, Jan Friedel and Steve Katsinas, authors of *Challenging Success: Can College Degree Completion be Increased as States Cut Budgets?* *Recruitment & Retention in Higher Education*, 26(2), 6-7.
- Bradley, P. (2012, January 9). Stressed out: Survey: High-need programs strain colleges. *Community College Week*, pp. 6-7.
- Matchett, S. (2011, December 12). Obama's job generator can't cope. *The Australian*. <http://www.newsspace.com.au/theaustralian>
- Adams, C. (2011, December 8). Lack of funding and planning hurts college access, completion. *College Bound, Education Week Blog*. [http://blogs.edweek.org/edweek/college\\_bound/](http://blogs.edweek.org/edweek/college_bound/)
- Gonzalez, J. (2011, December 8). Cuts in state budgets threaten nation's college-completion agenda. *The Chronicle of Higher Education*. <http://chronicle.com>
- Fain, P. (2011, December 8). State budget cuts make completion goals difficult for community colleges. *Inside Higher Ed*. <http://www.insidehighered.com>

#### *Other Mentions of Publications/Research*

Additional mentions of authored works in the following news outlets: *Times Higher Education*, *The Chronicle of Higher Education*, *Inside Higher Education*, *Community College Times*, *Community College Week*, *Politico*, *University Business Magazine*, *HuffPost College*, *Daily Yonder*, *Birmingham News/Everything Alabama*, and *The Associated Press* (reported in: *Education Week*, *NASFAA*, *Diverse: Issues in Higher Education*, *Financial Aid News*, *MSNBC Wichita*, *Topeka Capital-Journal*, *LJWorld.com*, *Salina Post*, *Hays Post*, *KSN.com*, *Kansas First News*, *St. Cloud Times*, *Mansfield News Journal*, *Coshocton Tribune*, *WTOV9*, *KSHB.com*, *WNCT.com*)