

# Ed.D. in Educational Leadership CONCENTRATION IN HIGHER EDUCATION

Moving You Closer.

APPLY NOW



## OVERVIEW

Today, colleges and universities need people who are prepared to lead in an environment that emphasizes student success, accountability, and collaboration between faculty and staff. They need people who can build bridges with other institutions and sectors, and among diverse interests in the states and communities they serve. Doctoral-level preparation in higher education can position you for greater impact on campus life, student outcomes, and the advancement of scholarship. Are you ready to become a leader in the ever-changing landscape of higher education? The curriculum is designed to provide the scholarly underpinning for improved practice and research. Coursework is organized in several sections: core courses in leadership and adult learning, research courses, required higher education courses, and electives that offer an opportunity for each student to work with an advisor to design a doctoral experience tailored to meet their professional and scholarly interests.

## PROGRAM DELIVERY

The Higher Education concentration of the Ed.D. program is offered on main campus. Courses are offered through a combination of face-to-face and hybrid delivery methods. A student can anticipate completing the 48 credit hour program in four years.

### *What do graduates think of the program?*

*"The strength of the Ed.D. program is the staff and faculty. The teaching and curriculum provided me with amazing educational experiences. It was rigorous and relevant, but most of all rewarding."*

*"This program was very flexible and the faculty were very supportive of part-time enrollment."*

*"The content of the courses was directly applicable and meaningful in the context of my career."*

### *How can I learn more about this program?*

## CONTACT

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Higher Education  
Program Coordinator  
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<https://edld.charlotte.edu/programs/edd-educational-leadership>



CATO COLLEGE OF EDUCATION

# Ed.D. in Educational Leadership CONCENTRATION IN HIGHER EDUCATION

Moving You Closer. Higher Education at UNC Charlotte

## ADMISSIONS

**Priority Deadline** - January 15  
**Secondary Deadline** - March 1

We only admit students for the fall semester. Admissions decisions are competitive and are made by a departmental admissions committee.

**Apply online:**  
<https://gradadmissions.uncc.edu>

## ADMISSIONS REQUIREMENTS

- Graduate School application
- Optional Official GRE or MAT score report (test scores not required)
- Official TOEFL or IELTS scores if the applicant's native language is not English
- Master's degree in a relevant field with an overall GPA of 3.5 or higher
- Three recommendations
- Unofficial transcripts of all academic work
- Statement of purpose
- Current resume or vita
- Writing sample that demonstrates best evidence of academic writing
- At least three years of relevant work experience in higher education
- Selected applicants interview as part of the admissions process

Meeting the minimum admission requirements does not guarantee acceptance into the program. Competitive applicants often exceed minimum requirements.

## CURRICULUM

Students are required to complete a minimum of 48-credit hours of doctoral (8000-level) coursework beyond the master's degree, complete qualifying examination, and applied doctoral dissertation.

### Core coursework (9 credit hours)

**ADMN 8110** Organizational Theory and Behavior  
**ADMN 8181** Equity and Social Justice in Adult Education  
**ADMN 8610** Interdisciplinary Seminar

### Concentration Coursework (15 credit hours)

**Select from the following courses:**

**ADMN 8000** Topics in Educational Leadership (higher education courses)  
**ADMN 8170** Introduction to the Community College  
**ADMN 8171** The American College Student  
**ADMN 8172** Higher Education in the United States  
**ADMN 8173** Legal Issues in Higher Education  
**ADMN 8174** Higher Education Finance and Budgeting  
**ADMN 8175** Non-Traditional Approaches to Higher Education

### Applied Research and Evaluation Coursework (21 credit hours)

**RSCH 8110** Descriptive and Inferential Statistics **OR**  
**RSCH 8111** Qualitative Research Methods  
**RSCH 8196** Program Evaluation Methods  
**RSCH 8210** Applied Educational Research  
**RSCH 8890** Special Topics - Applied Dissertation Proposal  
**ADMN 8699** Dissertation Proposal Seminar  
**ADMN 8999** Dissertation Research (minimum 6 credit hours)

### Electives (3 credit hours)

Students must take 3 credit hours of elective courses. Elective courses must be at the 8000 level and geared toward the student's doctoral dissertation and/or professional pathway. Elective courses include other higher education, adult education, educational research, instructional systems technology, and related courses.

### \*Qualifying Examinations (Portfolio) (completion after ADMN 8610)

**Summer/Fall:** July 1 – July 31 (written) & August 15 – September 15 (orals)  
**Spring** (only for second attempts): February 1 – February 28 (written) & March 15 – April 15 (orals)

### \*\*Dissertation Proposal Seminar

Students should have an identified dissertation committee prior to enrollment in the dissertation proposal seminar in addition to substantive writing on the applied dissertation topic.

### \*\*\*Dissertation Coursework

Students may take ADMN 8999 only after all coursework and qualifying examinations are completed. Students must maintain continuous enrollment (Fall and Spring) in ADMN 8999 until degree completion and must be enrolled during the semester in which they graduate. Failure to maintain continuous enrollment in ADMN 8999 will result in dismissal from the program.

Visit <https://gradadmissions.charlotte.edu/>  
or call 704-687-8539 for more information.

The University of North Carolina at Charlotte is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on age, gender, race, color, national origin, religion, creed, disability, veteran's status, sexual orientation, gender identity, or gender expression.



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