



Effective for newly admitted students beginning August 2019; Suggested course sequence may vary. Course offerings subject

Ed.D. in Educational Leadership
Program of Study: Learning, Design and Technology Concentration (Non-Licensure)
(50% Distance Education & Main Campus)
48 – Credit Hour Program

Qualifying Examinations (Portfolio) completion required before a proposal can be defended.

| PART-TIME YEAR I | | |
|---|--|---|
| Fall Semester | Spring Semester | Summer Semester |
| ADMN 8110 Organizational Theory and Behavior | RSCH 8210 Applied Educational Research | |
| Learning, Design and Tech Concentration Course #1 | Learning, Design and Tech Concentration Course #2 (ADMN 8695 – Adv Seminar in Teaching and Learning) | Learning, Design and Tech Concentration Course #3 |
| GRAD 8990 Academic Integrity | | |
| Part-Time Year II | | |
| Fall Semester | Spring Semester | Summer Semester |
| RSCH 8110 Descriptive & Inferential Statistics OR RSCH 8111 Qualitative Research Methods | RSCH 8196 Program Evaluation Methods | Learning, Design and Tech Concentration Course #5 |
| Learning, Design and Tech Concentration Course #4 (EIST 8102 – Research in Learning, Design & Tech) | ADMN 8610 Interdisciplinary Seminar | <i>(Complete portfolio)</i> |
| PART-TIME YEAR III | | |
| Fall Semester | Spring Semester | Summer Semester |
| RSCH 8890 Special Topics – Applied Dissertation Proposal | ADMN 8181 Equity and Social Justice in Adult Education | |
| RSCH 8120 Advanced Statistics OR RSCH 8121 Qualitative Data Collection and Analysis | ADMN 8699 Dissertation Proposal Seminar <i>(Defend proposal)</i> | |
| PART-TIME YEAR IV | | |
| Fall Semester | Spring Semester | Summer Semester |
| ADMN 8999 Dissertation Research | ADMN 8999 Dissertation Research <i>(Defend applied dissertation & graduate)</i> | |

*GRAD 8990 Academic Integrity: no credit, non-graded online training addressing issues of academic integrity and the University’s policy and procedures related to violations. Required of all new doctoral students.