

**Jamie Kudlats, Ph.D.**  
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**I. EDUCATION**

Ph.D.	2019	The University of North Carolina at Chapel Hill	Education
M.A.	2007	The George Washington University	Education (K-12 Admin.)
B.S.	2002	Kennesaw State University	Mathematics

**II. PROFESSIONAL EXPERIENCE**

2019-Present Assistant Professor of Educational Leadership PK-12  
Program Strand Chair, M.Ed. in Curriculum and Instruction, Independent  
School Leadership Cohort (2020-Present)  
University of North Carolina at Charlotte Charlotte, NC

2014-2019 Instructor/Student Teaching Supervisor, M.A.T. & Elementary Education  
University of North Carolina at Chapel Hill Chapel Hill, NC

2008-2014 Middle School Principal  
The Alfred and Adele Davis Academy Atlanta, GA

Provided overall leadership, direction, supervision and accountability at The Davis Academy Middle School in the areas of instruction and curriculum, student educational development and achievement, safety and security, professional development and evaluation, community building, school plant, financial management and planning, student services and activities (e.g., student discipline, attendance, etc.) and coordination with the greater administrative team and k-5 division.

2004-2008 Middle School Dean of Students/Assistant Principal  
The Alfred and Adele Davis Academy Atlanta, GA

Assisted the Middle School Principal by managing various student services and systems (student discipline, attendance, grade reporting, scheduling, etc.). Coordinated and led field trips (including over 30 domestic overnight trips and 10 international trips). Continued to teach mathematics in grades 6-8.

2000-2004 Math Teacher, Grades 4-8  
The Alfred and Adele Davis Academy Atlanta, GA

### III. TEACHING/CURRICULUM DEVELOPMENT

#### Courses Taught

*The University of North Carolina at Charlotte (2019-Present)*  
ADMN 6100: Fundamentals of Educational Leadership  
ADMN 6105: Legal Aspects of Schooling

*The University of North Carolina at Chapel Hill (2014-2019)*  
EDUC 685: Teaching Mathematics in the Elementary Grades  
EDUC 493/593/685/693/746: Student Teaching Practicum  
EDUC 521: Schools, Cultures, and Communities (Teaching Assistant)

#### Curriculum and Course Development

Contributed to the development of a new strand of the M.Ed. in Curriculum and Instruction customized for independent school teachers.

#### Advising/Student-Directed Scholarship

Program Strand Chair for the M.Ed. in Curriculum and Instruction, Independent School Cohort

*Doctoral Dissertation Committees (In Progress)*

Wall, D. Educational Leadership

### IV. RESEARCH

#### Publications (\*data-based)

\***Kudlats, J.**, Brown, K. M. (2020). Knowing kids makes a huge difference, part II: Advancing a conceptual framework for positive principal-student relationships. *Journal of School Leadership*. <https://doi.org/10.1177/1052684620935384>

\***Kudlats, J.**, Brown, K. M. (2020). Knowing kids makes a huge difference, part I: Exploring the principal-student relationship. *Journal of School Leadership*. <https://doi.org/10.1177/1052684620923080>

\*LaGarry, A., Bausell, S., **Kudlats, J.**, Taylor-Bullock, R. (2017). *A+ Schools program evaluation – Summative report (Evaluation Report)*. North Carolina State Department of Cultural Resources, Raleigh, N.C.

**Kudlats, J.** (2017). Uncovering the principal-student relationship. *Teachers College Record*. Date Published: April 10, 2017, <http://www.tcrecord.org>, ID Number: 21912.

**Kudlats, J.** (2016). From the Editorial Board: Aiming beyond success: Reinforcing the true potential of arts education. *The High School Journal*, 99(3), 191-192.

*Manuscripts in Preparation*

**Kudlats, J.** The Principal and the Student: Uncovering the Power and Potential of Meaningful Interpersonal Connections (working title). In F.W. English (Ed.), *Palgrave Handbook of Educational Leadership and Management Discourse*.

**Kudlats, J.** (Under Contract) *Hidden in plain sight: A story about the principal-student relationship*. Ypsilanti, MI: ICPEL Publications.

\***Kudlats, J.**, LaSerna, J. *Has anyone seen the kid? Looking for the student in the histories of the principalship*. Manuscript in preparation.

**Conference Presentations**

*National/International Presentations*

**Kudlats, J.** (2020, August). *The Principal-Student Relationship: Establishing a Foundation for Discourse*. Presentation accepted for the annual convention of the International Council of Professors of Educational Leadership, Denver, CO.

**Kudlats, J.**, Brown, K. M. (2020, April). *Knowing kids makes a huge difference: Advancing a conceptual framework for the principal-student relationship*. Paper presented at the annual convention of the American Educational Research Association, San Francisco, CA.

**Kudlats, J.**, Brown, K. M. (2019, November). *Knowing kids makes a huge difference: Exploring the principal-student relationship*. Paper presented at the annual convention of the University Council for Educational Administration, New Orleans, LA.

**Kudlats, J.** (2019, September). *Knowing kids makes a huge difference: An exploratory study of the principal-student relationship*. Paper presented at the Positive Leadership for Flourishing Schools conference, Kingston, Ontario, Canada.

LaGarry, A., & **Kudlats, J.** (2016, November). *Aims and attenuation: Engaging critical and existential aims for arts education*. Paper presented at the annual conference of The American Educational Studies Association, Seattle, WA.

*State/Regional Presentations*

Shore, R., **Kudlats, J.** (2020, March). School engagement through personalization. Presentation at the Teacher to Teacher Conference, Charlotte, NC.

Dragnic-Cindric, D., Corbat, J., **Kudlats, J.**, & Lyons, K. (2017). *Learning through projects: Revival, rebranding, and resurgence through history*. Paper presented at the Southeastern Association of Educational Studies Conference, Chapel Hill, NC.

## **Grants and Other Funding**

### *External*

Morris, D. S., [Principal Investigator], D'Amico, M. M., Watson, J., Hart, W., Shore, R., La Serna, J., & **Kudlats, J.** [Co-Principal Investigators]. (2020-2025). Transforming principal preparation program (TP3): UNC Charlotte and Southwest Regional Education Service Alliance collaborative project. North Carolina Principal Fellows Commission, North Carolina State Education Assistance Authority, and the University of North Carolina General Administration. Funded: \$3,748,616.

## **V. SERVICE**

### **Service to the University**

2020            Member, TP3 Coordinator Search Committee, University of North Carolina at Charlotte

2018            Member, Faculty Search Committee, University of North Carolina at Chapel Hill

### **Service to the Profession**

2020-Present    Manuscript Reviewer, Urban Education Journal

2015-2019      Member, Editorial Board, The High School Journal

### **Service to the Community and Practitioners**

2019-Present    Board Member, The Centre for Relationship-Based Education

2006-2014      Accreditation Team Member, Advanc-Ed (SACS/SAIS)

### *Invited Presentations*

**Kudlats, J.** (2020, October). *An introduction to the legal aspects of schools and schooling*. EDUC 1100 guest lecturer, University of North Carolina at Charlotte. Charlotte, NC.

**Kudlats, J.** (2020, October). *An introduction to the legal aspects of schools and schooling*. EDUC 1100 guest lecturer, University of North Carolina at Charlotte. Charlotte, NC.

**VI. PROFESSIONAL MEMBERSHIPS**

American Educational Research Association  
University Council for Educational Administration  
International Council of Professors of Educational Leadership  
Education Law Association

**VII. MEDIA INTERVIEWS AND MENTIONS**

Bolling, C. (2020, August 12). Crunch time for Charlotte's private schools. *The Charlotte Ledger Business Newsletter*. Retrieved from: <https://charlotteledger.substack.com>