

**DPI Evidence 5: School Culture and Safety**

**Descriptors of the elements addressed in the evidence: *DPI: 3a1, 3a3, 3b1, 3c1, 3d2, 5b1, 7a1***

**Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student ID #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**College/University: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**MSA Program Coordinator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Overview**

**Name of Evidence: School Culture and Safety Audit and Action Plan**

**Description of Project:**

As an educational leader, you must have an understanding of the important role a school’s culture plays in contributing to the exemplary performance of the school. School leaders must support and value the traditions, artifacts, symbols and positive values and norms of the school and community that result in a sense of identity and pride upon which to build a positive future. Additionally, you must be able to design strategies for achieving a collaborative and positive work environment within the school to promote a school culture of learning and success, to work with others to use established criteria for performance as the primary basis for reward and recognition, and to resolve problems and/or areas of conflict within the school in ways that improve student achievement.

**Summary: (i.e. brief reflection/ impact/evaluation of evidence(s))**

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|  **DPI pre-service descriptors** *(Examples listed below)* |  **Leadership Project Evidence** *(What you did to meet each descriptor)* |
| **Standard 3: Cultural Leadership****3a1.** Designs strategies for achieving a collaborative and positive work environment within the school |  |
| **Standard 3: Cultural Leadership****3a3.** Utilizes data gained from the Teacher Working Conditions Survey and other sources to identify perceptions of the work environment |  |
| **Standard 3: Cultural Leadership****3b1.** Uses shared values, beliefs, and a shared vision to promote a school culture of learning and success. |  |
| **Standard 3: Cultural Leadership****3c1**. Works with others to use established criteria for performance as the primary basis for reward and recognition. |  |
| **Standard 3: Cultural Leadership****3d2.** Identifies strategies for developing a sense of well-being among staff, students and parents/guardians**.** |  |
| **Standard 5: Managerial Leadership****5b1.** Works with others to resolve problems and/or areas of conflict within the school in ways that improve student achievement. |  |
| **Standard 7: External Leadership****7a1.** Works with others to build systems and relationships that utilize the staff’s diversity, ideological differences, and expertise to realize the school’s goals |  |