



Effective for newly admitted students beginning August 2018; revised March 2021
Suggested course sequence may vary.

Ed.D. in Educational Leadership
Program of Study: Higher Education Concentration (Non-Licensure) (Main Campus)
48 – Credit Hour Program

Qualifying Examinations (Portfolio) required in summer following completion of ADMN 8610 (summer of year II). A dissertation proposal cannot be defended until the portfolio is passed.

PART-TIME YEAR I		
Fall Semester	Spring Semester	Summer Semester
ADMN 8110 Organizational Theory and Behavior	RSCH 8210 Applied Educational Research	
Higher Education Concentration Course #1	Higher Education Concentration Course #2	Higher Education Concentration Course #3
GRAD 8990 Academic Integrity		
PART-TIME YEAR II		
Fall Semester	Spring Semester	Summer Semester
RSCH 8110 Descriptive & Inferential Statistics OR RSCH 8111 Qualitative Research Methods	ADMN 8181 Equity and Social Justice in Adult Education	Higher Education Concentration Course #4
RSCH 8196 Program Evaluation Methods	ADMN 8610 Interdisciplinary Seminar	<i>(Complete Portfolio – writing period: July 1-31)</i>
PART-TIME YEAR III		
Fall Semester	Spring Semester	Summer Semester
RSCH 8890 Special Topics – Applied Dissertation Proposal	ADMN 8699 Dissertation Proposal Seminar <i>(Defend proposal)</i>	
RSCH 8120 Advanced Statistics <i>(Elective)</i> OR RSCH 8121 Qual Data Collection & Analysis <i>(Elective)</i>	Higher Education Concentration Course #5	
PART-TIME YEAR IV		
Fall Semester	Spring Semester	Summer Semester
ADMN 8999 Dissertation Research	ADMN 8999 Dissertation Research <i>(Defend applied dissertation & graduate)</i>	

*GRAD 8990 Academic Integrity: no credit, non-graded online training addressing issues of academic integrity and the University’s policy and procedures related to violations. Required of all new doctoral students.