

Ed.D. in Educational Leadership Learning, Design and Technology Concentration Distance Education (80% online/20% F2F) | 48-Credit Hours | Part-Time Suggested Sequence

YEAR 1			YEAR II		YEAR III		YEAR IV		
	FALL	ADMN 8110 EDLT 8XXX GRAD 8990	Org. Theory and Behavior (DE) LDT CONC. #1 (DE) Academic Integrity (DE)	RSCH 8110 RSCH 8111 EDLT 8XXX	Descriptive & Inferential Statistics <u>OR</u> Qualitative Res. Methods LDT CONC. #4 (DE)	ADMN 8611 RSCH 8120 RSCH 8121	App. Diss. Pre-Prop. Dev Advanced Statistics <u>OR</u> Qual. Data Coll. & Anal.	ADMN 8999	Dissertation Research (DE)
SF	PRING	RSCH 8210 ADMN 8695	Applied Ed. Res. (DE) Advanced Seminar in Teaching and Learning (LDT CONC. #2 – (DE)	RSCH 8196 ADMN 8610	Program Eval. Methods (DE) Interdisciplinary Seminar (DE)	ADMN 8699 ADMN 8181	Diss. Prop. Seminar (DE) Equity and Social Justice in Adult Ed. (DE)	ADMN 8999	Dissertation Research (DE)
SU	MMER	EDLT 8XXX LDT CONC. #3 (DE)		EDLT 8XXX LDT CONC. #5 (DE) Portfolio (Qualifying Exam) - written		Portfolio (Qualifying Exam) - discussion			
	CORE ESTONES	 Course content Research and narrow applied dissertation topic Consider dissertation chair 		 Draft chapter 2 (literature review) Determine research questions and methodology Complete portfolio - written (summer) Select dissertation chair 		 Draft chapters 1 & 3 (introduction & methodology) Finalize portfolio – discussion (fall) Dissertation proposal IRB approval (if needed) 		 Apply to graduate Defend and submit dissertation Graduate 	
	(STREAM SSMENTS	 Disposition 	n Self-Assessment"			 "Doctoral 	f-Assess 2 + Instructor Eval" Qualifying Exam" tion Proposal Defense"	■ "Exit Surv Exit Dispo	vey & Program osition"

All courses are 3-credit hours. All courses, terms, and location subject to change.

DE denotes distance education. Courses may be online or at a remote location. All other courses are a hybrid of face-to-face and online synchronous/asynchronous. GRAD 8990 Academic Integrity | 0-credit hours/non-graded. 100% online course. Required for all new doctoral students. Graduate full-time enrollment is 9-credit hours. Part-time enrollment is 5-6 credit hours.

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Students seeking full-time enrollment should consult with the Doctoral Program Director for course sequencing suggestions.