ED.D. IN EDUCATIONAL LEADERSHIP

Moving You Closer.

APPLY NOW

LEARNING, DESIGN, AND TECHNOLOGY CONCENTRATION

PROGRAM OVERVIEW

48-Credit Hours

The concentration in Learning, Design and Technology is designed for those interested in careers as senior-level leaders in Learning, Design and Technology positions in higher education, K-12, corporate, government or military settings. The aim is to prepare 21st century leaders to engage in developing advanced professional knowledge and scholarly inquiry in varied learning, design and technology settings. To ensure the effectiveness of our graduates, coursework within the program is comprised of foundational work in educational leadership, research, and learning, design and technology specialization courses.

Prospective students should have a Master's degree in an appropriate and related field, but are not required to hold North Carolina P-12 licensure. Students engage in learning that integrates theory with practical application for advanced technology application and development in educational settings. The program is structured to meet the demands of full-time working professionals.

CURRICULUM

Coursework is organized into core leadership, concentration-specific, and research courses. Each student works with an advisor to design a doctoral experience tailored to meet their professional and scholarly interests.

DELIVERY

- 80% online & 20% online/remote
- Courses are a combination of face-to-face, hybrid, and online delivery methods.
- 48-credit-hour program can be completed in four years.

CAPSTONE

All doctoral students complete an applied dissertation that addresses a problem of practice that is relevant to the area of major. The problem of practice uses research inquiry and evaluation to study current conditions to make effective decisions .

WHAT DO GRADUATES THINK OF THE PROGRAM?

- "The faculty are true champions for the students. Super supportive while pushing us towards our goal."
- "This program was very flexible and the faculty were very supportive of part-time enrollment."
- "The quality of instruction delivered is excellent and the opportunities for research is great as well."

Discover **Explore** **Succeed** **Connect**

CATO COLLEGE OF EDUCATION

ED.D. IN EDUCATIONAL LEADERSHIP

Moving You Closer. Higher Education at UNC Charlotte

ADMISSIONS DEADLINES

Priority deadline — **January 15**

Secondary deadline — **March 1**

- Apply at gradadmissions.charlotte.edu
- Admission is only for the fall semester.
- Rolling admission is based on available space.
- Graduate Certificate, Master's or Doctoral application fee
  - $75 - U.S. citizens and permanent residents
  - $85 - International applicants

ADMISSIONS REQUIREMENTS

- Graduate School online application
- Transcripts from each postsecondary institution attended
- Official TOEFL scores if the applicant's native language is not English
- At least three years of relevant work experience in Learning, Design and Technology
- Three references
- Statement of purpose
- Résumé or CV
- Writing sample
- Qualified applicants may be required to interview as part of the admissions process

*GRE or MAT test scores are not required

Meeting the minimum admission requirements does not guarantee admission into the program. Competitive applicants often exceed minimum requirements. Admissions decisions are competitive and are made by a departmental admissions committee.

LEARN MORE

Dr. Ayesha Sadaf, Associate Professor
Ed.D., LDT Program Coordinator
asadaf@charlotte.edu

CURRICULUM

Students are required to complete a minimum of 48-credit-hours of doctoral (8000-level) coursework beyond the master's degree, complete the qualifying examination (portfolio), and applied doctoral dissertation.

Core coursework (12-credit hours)

ADMN 8110	Organizational Theory and Behavior
ADMN 8181	Equity and Social Justice in Adult Education
ADMN 8610	Interdisciplinary Seminar
ADMN 8611	Applied Dissertation Pre-Proposal Development

Concentration coursework (15-credit hours)
Required

ADMN 8695	Doctoral Seminar in Teaching and Learning
ELDT 8102	Researching in Learning, Design and Technology

Choose 3 courses from the following:

ELDT 8000	Topics in Learning, Design and Technology
ELDT 8100	Foundations of Learning, Design and Technology
ELDT 8101	Learning Principles in Learning, Design and Technology
ELDT 8110	Instructional Design
ELDT 8120	Current Trends in Learning, Design and Technology
ELDT 8121	Advanced Instructional Design
ELDT 8130	Instructional Multimedia Development
ELDT 8135	Learning Media, Resources and Technology
ELDT 8140	Instructional Video Development
ELDT 8145	Visual Design of Instructional Products
ELDT 8150	Design, Development, and Evaluation of Online Learning
ELDT 8160	Designing Learning Systems with Simulation and Game Tech
ELDT 8170	Human Performance Technology
ELDT 8180	LDT Project Management and Team Leadership
ADMN 8171	The American College Student
ADMN 8125	Doctoral Seminar in Instruction
ADMN 8660	Instructional Leadership Seminar

Applied Research and Evaluation (21-credit hours)

RSCH 8196	Program Evaluation Methods
RSCH 8210	Applied Educational Research
ADMN 8699	Dissertation Proposal Seminar
ADMN 8999	Dissertation Research (minimum of 6-credit hours)

AND

RSCH 8110	Descriptive and Inferential Statistics
RSCH 8120	Advanced Statistics

OR

RSCH 8111	Qualitative Research Methods
RSCH 8121	Qualitative Data Collection & Analysis

The Ed.D. program is not 100% online.
All degree courses, requirements, and terms subject to change.

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