

M.ED. IN EDUCATIONAL LEADERSHIP

Moving You Closer.

APPLY NOW



HIGHER EDUCATION

PROGRAM OVERVIEW

30-Credit Hours

Today, educational leaders must be able to elicit support and create environments that foster the kinds of creativity, change, and innovation that will educate diverse populations. To meet this challenge, the M.Ed. in Educational Leadership (Higher Education) focuses on multifaceted leadership development. The program provides for 30 credit hours of coursework, which includes a focus on unique professional pursuits of individual students, under the advisement of program faculty. Individual student curriculum plans include coursework in professional education and administration and leadership as well as electives in specific areas of research, administration, and educational instructional systems technology. The program design creates options for greater course-taking flexibility. This flexibility allows students the ability to meet their professional and academic goals.



CURRICULUM

Coursework is organized into core, concentration-specific to educational leadership, and elective courses. Each student works with an advisor to design a master's experience tailored to meet their professional interests.



DELIVERY

- Main campus.
- Courses are a combination of face-to-face and hybrid delivery methods.
- Classes during fall and spring begin at 5:30 PM.
- 30-credit-hour program can be completed in two years.



CAPSTONE

All master's students complete an electronic portfolio housing appropriate artifacts and evidences under the direction of program faculty. The portfolio demonstrates the candidate's academic growth in educational leadership that is reflective of a practitioner-scholar.

WHAT DO GRADUATES THINK OF THE PROGRAM?

- "The M.Ed. program has given me the tools to think critically in educational settings, making me much more confident in my abilities. I can undoubtedly say this program has prepared me to serve as an educational leader!"
- "The professors in this program have such unique experiences as both students and practitioners/scholars and these vast experiences help students gain a new perspective about the different areas of higher education."
- "My enrollment in this program has been essential to my personal and professional understanding of higher education. This program has provided me with advanced knowledge, leadership skills, policy understanding, networking opportunities, advanced research skills, crisis management and career advancement."

Discover Explore Succeed Connect

The University of North Carolina at Charlotte is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on age, gender, race, color, national origin, religion, veteran's status, sexual orientation, gender identity, or gender expression.



CATO COLLEGE OF EDUCATION

M.ED. IN EDUCATIONAL LEADERSHIP

Moving You Closer. Higher Education at UNC Charlotte

CURRICULUM

Graduates must complete a minimum of 30 semester-hours including 9 hours of professional education core courses, 15 hours of coursework in educational leadership, and 6 hours of electives. Students plan with advisors to select courses relevant to their professional interests. The successful preparation of an electronic portfolio under the direction of program faculty is also required.

Core coursework (9 credit hours)

ADMN 6100	Fundamentals of Educational Leadership
ADMN 6101	Perspectives on Adult Learning Theory
RSCH 6101	Research Methods

Educational Administration and Leadership coursework (15 credit hours)

Selected from the following:

Higher Education

ADMN 6000	Topics in Educational Administration
ADMN 6170	Introduction to the Community College
ADMN 6171	The American College Student
ADMN 6172	Higher Education in the United States
ADMN 6173	Legal Issues in Higher Education
ADMN 6174	Higher Education Finance and Budgeting
ADMN 6175	Non-traditional Approaches to Higher Education
ADMN 6176	Women in Higher Education
ADMN 6177	Student Affairs in Higher Education
ADMN 6178	Higher Education Policy and Governance
ADMN 6179	Contemporary Issues in Higher Education
ADMN 6180	Teaching Strat. for Adults in a Diversity Society

P-12 Education

ADMN 6105	Legal Aspects of Schooling
ADMN 6120	Instructional Leadership
ADMN 6130	Supervision of Instruction
ADMN 6140	Curriculum Leadership

Instructional Technology and Research

EIST 5100	Instructional Technology
RSCH 7196	Program Evaluation Methods

Electives (6 Credit hours) Offerings in 6000-level courses from ADMN, EIST, and RSCH course offerings. Courses from other departments may be selected with advisor and department approval.

ADMISSIONS DEADLINES

Priority deadline **January 15**

Secondary deadline **March 1**

- Apply at gradadmissions.charlotte.edu
- Admission is only for the fall semester.
- Rolling admission based on program capacity.
- Graduate Certificate, Master's or Doctoral application fee
 - \$75 - U.S. citizens and permanent residents
 - \$85 - International applicants

CAREER OPPORTUNITIES

M.Ed. alumni have obtained careers within a variety of offices and divisions in the public, private, and non-profit sectors of higher education, including:

- Student and Academic Affairs
- Veteran Services
- Housing & Resident Life
- Student Services
- Orientation
- Student Success

Alumni jobs:

- Academic & Career Coach
- Admissions Advisor
- Assistant Director
- Director
- Program Coordinator
- Executive Leadership

LEARN MORE

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