

# ED.D. IN EDUCATIONAL LEADERSHIP

Moving You Closer.

APPLY NOW



## PK-12 SUPERINTENDENCY CONCENTRATION

PROGRAM OVERVIEW

48-Credit Hours

The concentration in P-12 Superintendency is designed to serve the needs of those interested in the study of issues regarding the administration of P-12 public and private educational institutions. The doctoral degree allows students to consider careers as directors, school or district level administrators, superintendents and senior-level administrators. The program offers high quality course instruction from respected and experienced faculty who are scholarpractitioners. We emphasize advancing training in leadership through courses that integrate theoretical and practical knowledge. The program is structured to meet the demands of full-time working professionals.



### CURRICULUM

Coursework is organized into core leadership, concentration-specific, and research courses. Each student works with an advisor to design a doctoral experience tailored to meet their professional and scholarly interests.



### DELIVERY

- Distance Education at Mallard Creek High School.
- Face to face and hybrid delivery
- Classes scheduled one night each week
- 48-credit-hour program can be completed in four years.



### CAPSTONE

All doctoral students complete an applied dissertation that addresses a problem of practice that is relevant to the area of major. The problem of practice uses research inquiry and evaluation to study current conditions to make effective decisions .

### WHAT DO GRADUATES THINK OF THE PROGRAM?

- "“I think that UNCC has provided a program that is conducive to working people with families. They have proven to understand our daily demands and our hopes to be graduates”
- "Advisers provide excellent coaching and guidance for successful completion of the program.”
- "Strong professors with knowledge as educational practitioners and researchers.”

Discover

Explore

Succeed

Connect

The University of North Carolina at Charlotte is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on age, gender, race, color, national origin, religion, veteran's status, sexual orientation, gender identity, or gender expression.



CATO COLLEGE OF EDUCATION

# ED.D. IN EDUCATIONAL LEADERSHIP

## Moving You Closer. Higher Education at UNC Charlotte

### ADMISSIONS DEADLINES

**Priority deadline**      **January 15**

**Secondary deadline**    **March 1**

- Apply at [gradadmissions.charlotte.edu](http://gradadmissions.charlotte.edu)
- Admission is only for the fall semester.
- Rolling admission is based on available space.
- Graduate Certificate, Master's or Doctoral application fee
  - \$75 - U.S. citizens and permanent residents
  - \$85 - International applicants

### ADMISSIONS REQUIREMENTS

- Graduate School online application
- Transcripts from each postsecondary institution attended
- Official TOEFL scores if the applicant's native language is not English
- Preference is given to those with at least three years of relevant work experience in PK-12 leadership
- Three references
- Statement of purpose
- Résumé or CV
- Writing sample **OR** a response to a writing prompt
- "M" level licensure
- Qualified applicants may be required to interview as part of the admissions process

**\*GRE or MAT test scores are not required**

Meeting the minimum admission requirements does not guarantee admission into the program. Competitive applicants often exceed minimum requirements. Admissions decisions are competitive and are made by a departmental admissions committee.

### LEARN MORE

**Dr. Jamie Kudlats**, Assistant Professor  
Ed.D., PK-12 Superintendency Program  
Coordinator  
[jkudlats@charlotte.edu](mailto:jkudlats@charlotte.edu)

### CURRICULUM

Students are required to complete a minimum of 48-credit-hours of doctoral (8000-level) coursework beyond the master's degree, complete the qualifying examination (portfolio), and applied doctoral dissertation.

#### Core coursework (12-credit hours)

|           |   |
|-----------|---|
| ADMN 8110 | Organizational Theory and Behavior            |
| ADMN 8181 | Equity and Social Justice in Adult Education  |
| ADMN 8610 | Interdisciplinary Seminar                     |
| ADMN 8611 | Applied Dissertation Pre-Proposal Development |

#### Concentration Coursework (18-credit hours)

|           |   |
|-----------|---|
| ADMN 8120 | Rethinking Educational Reform: Law, Policy, and Public School |
| ADMN 8125 | Doctoral Seminar in Instruction                               |
| ADMN 8140 | School Finance  |
| ADMN 8150 | Human Resources Development and Administration                |
| ADMN 8410 | Advanced Internship in Educational Leadership I               |
| ADMN 8420 | Advanced Internship in Educational Leadership II              |

#### Applied Research and Evaluation (18-credit Hours)

|           |  |
|-----------|--|
| RSCH 8196 | Program Evaluation Methods                           |
| RSCH 8210 | Applied Educational Research                         |
| ADMN 8699 | Dissertation Proposal Seminar                        |
| ADMN 8999 | Dissertation Research<br>(minimum of 6-credit hours) |

**AND**

|           |  |
|-----------|--|
| RSCH 8110 | Descriptive and Inferential Statistics |
|-----------|--|

**OR**

|           |                              |
|-----------|------------------------------|
| RSCH 8111 | Qualitative Research Methods |
|-----------|------------------------------|

The Ed.D. program is not 100% online.

All degree courses, requirements, and terms subject to change.

