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I. EDUCATION

Ph.D.	2019	The University of North Carolina at Chapel Hill	Education
M.A.	2007	The George Washington University	Education (K-12 Admin.)
B.S.	2002	Kennesaw State University	Mathematics

II. PROFESSIONAL EXPERIENCE

2019-Present Assistant Professor of Educational Leadership PK-12
Program Coordinator, Ed.D. in Educational Leadership, Superintendency
Concentration (2024-Present)
Program Coordinator, M.Ed. in Curriculum and Instruction, Curriculum
Leadership Concentration, Independent Schools Cohort (2020-Present)
University of North Carolina at Charlotte Charlotte, NC

2014-2019 Instructor/Student Teaching Supervisor, M.A.T. & Elementary Education
University of North Carolina at Chapel Hill Chapel Hill, NC

2008-2014 Middle School Principal
The Alfred and Adele Davis Academy Atlanta, GA

Provided overall leadership, direction, supervision, and accountability at The Davis Academy Middle School in the areas of instruction and curriculum, student educational development and achievement, safety and security, professional development and evaluation, community building, school plant, financial management and planning, student services and activities (e.g., student discipline, attendance, etc.) and coordination with the greater administrative team and k-5 division.

2004-2008 Middle School Dean of Students/Assistant Principal
The Alfred and Adele Davis Academy Atlanta, GA

Assisted the Middle School Principal by managing various student services and systems (student discipline, attendance, grade reporting, scheduling, etc.). Coordinated and led field trips (including over 30 domestic overnight trips and 10 international trips). Continued to teach mathematics in grades 6-8.

2000-2004 Math Teacher, Grades 4-8
The Alfred and Adele Davis Academy Atlanta, GA

III. TEACHING/CURRICULUM DEVELOPMENT

Courses Taught

The University of North Carolina at Charlotte (2019-Present)

ADMN 6100: Fundamentals of Educational Leadership

ADMN 6105: Legal Aspects of Schooling (sections for Public and Nonpublic School Law)

ADMN 6410/6420/6490/6491: Internship and Seminar: Administration and Supervision

ADMN 8120: Rethinking Education Reform: Law, Policy, and Public Schools

ADMN 8610: Interdisciplinary Seminar

MDSK 6691: Seminar in Professional Development

The University of North Carolina at Chapel Hill (2014-2019)

EDUC 685: Teaching Mathematics in the Elementary Grades

EDUC 493/593/685/693/746: Student Teaching Practicum

EDUC 521: Schools, Cultures, and Communities (Teaching Assistant)

Curriculum and Course Development

Developed, hosted, and produced the education law podcast *Chalk & Gavel* (along with an accompanying teaching guide), which is being used as a course resource in education law and ethics courses at the undergraduate and graduate levels in universities across the U.S.

Contributed to the development of a new concentration in the M.Ed. in Curriculum and Instruction customized for independent school teachers.

Advising/Student-Directed Scholarship

2020-Present Program Concentration Chair for the M.Ed. in Curriculum and Instruction, Independent School Cohort

2023-2024 Mentor, Research Development Program (UCEA Graduate Student Council and AERA Leadership for School Improvement Special Interest Group)

Doctoral Dissertation Committees (Completed) (=Chair/Co-Chair)*

2025

Baker, J.

Educational Leadership

Keenan, B.

Educational Leadership

Williamson, A.*

Educational Leadership

2024

Savage, S.*

Educational Leadership

Jonassen, C.

Educational Leadership

Leake, M.

Educational Leadership

	Blaydes, M.* (<i>University of Texas at Austin</i>)	Educational Psychology
2023	Spaulding, B.	Educational Leadership
	Parsons, E.	Educational Leadership
	Nash, S.	Educational Leadership
	Allan, J.	Educational Leadership
	Bryson-Evans, C.	Educational Leadership
2021	Wall, D.	Educational Leadership

Doctoral Dissertation Committees in Progress (=Chair/Co-Chair)*

Bayer, A.*	Educational Leadership
Furr, D.	Educational Leadership
Garcia, A.	Educational Leadership
Malone, D.*	Educational Leadership
Shaw, E.	Educational Leadership
Simmons, K.	Educational Leadership

Master's Thesis/Project Advising (Completed)

2024	Bean, J., & Nurenberger, S.	Curriculum and Instruction
	Blakeney, S., & Onze, T.	Curriculum and Instruction
	Bonner, A., Cochrane, S., & Saunders, P.	Curriculum and Instruction
	Danishanko, H.	Curriculum and Instruction
	Farlee, J., Higginson, L., & Sinden, W.	Curriculum and Instruction
	MacKenzie, K., & Middlemas, J.	Curriculum and Instruction
	Peery, S., Scurlock, D., & Tullo, L.	Curriculum and Instruction
2022	Kulp, J.	Curriculum and Instruction
	Velandia, C.	Curriculum and Instruction
	Booker, T., Borowicz, P., & Fox, M.	Curriculum and Instruction
	Coughlin, M., & Macdonald, L.	Curriculum and Instruction
	Allensworth, A., & Keilty, S.	Curriculum and Instruction
	Campbell-Patrick, D., Goeke, B., & Roark, M.	Curriculum and Instruction
	Becker, A., Cudabac, A., & Harris, R.	Curriculum and Instruction
	Bygum, Z., Heacock, P., & Stickler, L.	Curriculum and Instruction
	Zelaya, M.	Curriculum and Instruction

Master's Thesis/Project Advising (In Progress)

Armas, E., Schultz, H., & Brown, T.	Curriculum and Instruction
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Brown, J., & Wallace-Withers, I.
Gudmestad, J., McNeill, V., & Willis, A.

Curriculum and Instruction
Curriculum and Instruction

IV. RESEARCH

Publications

Book Chapters

Kudlats, J., Hachiya, R., & Thomas, C. D. (2024). Prohibitions on discrimination based on race and sex. In E. G. Everson, E. M. Krimbill, J. L. Surface, R. Muniz, C. D. Thomas, & R. Umpstead (Eds.), *The principal's legal handbook* (7th ed., pp. 133-156). Education Law Association.

Kudlats, J. (2022). The principal and the student: Uncovering the power and potential of meaningful interpersonal connections. In F. W. English (Ed.), *The Palgrave handbook of educational leadership and management discourse* (pp. 789-809). Palgrave Macmillan, Cham. https://doi.org/https://doi.org/10.1007/978-3-030-99097-8_56

Walls, J., & **Kudlats, J.** (2022). Caring school leadership: From catchphrase to conceptual depth. In F. W. English (Ed.), *The Palgrave handbook of educational leadership and management discourse* (pp. 1891-1906). Palgrave Macmillan, Cham. https://doi.org/https://doi.org/10.1007/978-3-030-99097-8_109

Articles in Refereed Journals (= data-based)*

Kudlats, J., Lambert, R., & McCarthy, C. (2024). The needs of the many: Generating rich mixed methods studies through building and nurturing strong research-practice partnerships in education. *International Journal of Multiple Research Approaches*. 16(1), 35-46. <https://doi.org/10.29034/ijmra.v16n1a1>

Thomas, C. D., & **Kudlats, J.** (2024). Connecting the courtroom to the classroom: How educators can claim their agency through legal literacy. *AASA Journal of Scholarship and Practice*. 21(3), 29-35.

Kudlats, J. (2024). Has anyone seen the kid? Looking for the student in the histories of the principalship. *Journal of Educational Administration and History*. <https://doi.org/10.1080/00220620.2024.2396901>

***Kudlats, J.**, & La Serna, J. (2023). Cultivating leadership identity: Exploring the motivations and experiences of aspiring school leaders. *European Journal of Educational Management*, 6(3), 179-189. <https://doi.org/10.12973/eujem.6.3.179>

*Younis, M. C. Z., **Kudlats, J.**, Cox, K. T., Shore, R. A., La Serna, J. J., & Watson, J. R. (2022). Relating principals' invitational leadership to teacher job satisfaction and principal effectiveness in high-poverty rural elementary schools. *Journal of Applied Educational and Policy Research*, 7(1), 1-23.

***Kudlats, J.**, & Brown, K. M. (2021). Knowing kids makes a huge difference, part II: Advancing a conceptual framework for positive principal-student relationships. *Journal of School Leadership*, 31(5), 451-477. <https://doi.org/10.1177/1052684620935384> (originally published online in 2020)

***Kudlats, J.**, & Brown, K. M. (2021). Knowing kids makes a huge difference, part I: Exploring the principal-student relationship. *Journal of School Leadership*, 31(5), 428-450. <https://doi.org/10.1177/1052684620923080> (originally published online in 2020)

Kudlats, J. (2017). Uncovering the principal-student relationship. *Teachers College Record*. Date Published: April 10, 2017, <http://www.tcrecord.org>, ID Number: 21912.

Kudlats, J. (2016). From the Editorial Board: Aiming beyond success: Reinforcing the true potential of arts education. *The High School Journal*, 99(3), 191-192.

Other Print Publications and Public Scholarship

Kudlats, J. (September, 2024). Overlooked and underappreciated: The principal-student relationship. *Principal Leadership*. National Association of Secondary School Principals. <https://www.nassp.org/publication/principal-leadership/volume-25-2024-2025/principal-leadership-september-2024/overlooked-and-underappreciated/>

*LaGarry, A., Bausell, S., **Kudlats, J.**, & Taylor-Bullock, R. (2017). *A+ Schools program evaluation – Summative report (Evaluation Report)*. North Carolina State Department of Cultural Resources, Raleigh, N.C.

Other Audio/Video Publications and Public Scholarship

Thomas, C. D., & **Kudlats, J.** (Hosts). (2025, March 25). AI and Academic Dishonesty. (No. 40) [Audio podcast episode]. In *Chalk & Gavel*.

Thomas, C. D., & **Kudlats, J.** (Hosts). (2025, March 11). School clubs and the Equal Access Act. (No. 39) [Audio podcast episode]. In *Chalk & Gavel*. <https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000698703178>

Thomas, C. D., & **Kudlats, J.** (Hosts). (2025, February 25). North Carolina and funding the right to a sound basic education. (No. 38) [Audio podcast episode]. In *Chalk & Gavel*. <https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000695787170>

- Thomas, C. D., & **Kudlats, J.** (Hosts). (2025, February 11). School board drama and employment discrimination. (No. 37) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000691068068>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2025, January 28). Transgender students and challenges to school support plans. (No. 36) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000686129492>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2025, January 14). Explicit monologues and compelled speech. (No. 35) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000683902392>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, December 31). Sidebar: Not your typical ed law update – Live from ELA 2024!. (No. 34) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000682221437>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, December 17). A club hockey face-off and equal athletic opportunities. (No. 33) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000680667215>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, December 3). Young students and free speech. (No. 32) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000679020543>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, November 19). Athletic mal-“practices” and student injuries. (No. 31) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000677440515>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, November 6). Inclusion and students with disabilities. (No. 30) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000675738003>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, October 22). “Bong hits for Jesus” and 1 year of Chalk & Gavel. (No. 29) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000673962063>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, October 8). Marijuana crumbs and denial of academic credit. (No. 28) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000672187910>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, September 24). Transgender students and teachers’ rights. (No. 27) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000670499948>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, September 10). Teacher speech rights and social media. (No. 26) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000668986721>

- Thomas, C. D., **Kudlats, J.**, & Walsh, M. (Hosts). (2024, August 27). Sidebar: Supreme Court update. (No. 25) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000666756736>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, August 13). Masking tape and trees. (No. 24) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000665121272>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, July 30). Oklahoma and religion. (No. 23) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000663766697>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, July 16). Online petitions and responding when they go viral. (No. 22) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000662380376>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, July 2). Red Ryder BB guns and remote learning. (No. 21) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000660884554>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, June 18). School bells, jail cells, and student absenteeism (No. 20) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000659364152>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, June 4). Student sit-ins and more. (No. 19) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000657767125>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, May 21). Title IX's new regs & sexual harassment (No. 18) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000656239147>
- Thomas, C. D., **Kudlats, J.**, & Decker, J. (Hosts). (2024, May 7). FAPE and more special education acronyms (No. 17) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000654774227>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, April 23). Politics and paddling (No. 16) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000653301145>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, April 9). Searches and cigarettes (No. 15) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000651864660>

- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, March 26). School admissions and diversity (No. 14) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000650460232>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, March 12). Tort liability and scalpels (No. 13) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000648872182>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, February 27). LGBTQ-inclusive books and parental rights (No. 12) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000647202569>
- Thomas, C. D., **Kudlats, J.**, & Katskee, R. (Hosts). (2024, February 20). Religion in schools and the praying coach, part 2 (No. 11) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000645970865>
- Thomas, C. D., **Kudlats, J.**, & Katskee, R. (Hosts). (2024, February 13). Religion in schools and the praying coach, part 1 (No. 10) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000645144515>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, January 30). Zero tolerance and due process (No. 9) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000643491657>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, January 16). School funding and the right to education (No. 8) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000641814322>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2024, January 2). Teachers and drama over the curriculum (No. 7) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000640295141>
- Thomas, C. D., **Kudlats, J.**, & Walsh, M. (Hosts). (2023, December 26). Sidebar: The Supreme Court and education (No. 6) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000639707830>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2023, December 19). 1 phone searches and angry parents (No. 5) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000639051802>
- Thomas, C. D., & **Kudlats, J.** (Hosts). (2023, December 5). Preferred pronouns and student speech (No. 4) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000637532628>

Thomas, C. D., & **Kudlats, J.** (Hosts). (2023, November 21). The cussing cheerleader and off-campus student speech (No. 3) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000635520798>

Thomas, C. D., & **Kudlats, J.** (Hosts). (2023, November 7). Sarcasm and teacher discipline (No. 2) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000633974488>

Thomas, C. D., & **Kudlats, J.** (Hosts). (2023, October 24). Charter schools and dress codes (No. 1) [Audio podcast episode]. In *Chalk & Gavel*.
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845?i=1000632411206>

Manuscripts in Preparation

Kudlats, J., & Thomas, C. D. *Evans v. Hawes: Exploring the limits of compelled speech in the curriculum*. Manuscript in preparation.

Decker, J., Thomas, C. D., & **Kudlats, J.** *We Are All Political Here: Embracing Public Scholarship in Educational Research*. Manuscript under review.

*Blaydes, M., **Kudlats, J.**, & McCarthy, C. *Principals' Experiences of Stress and Coping within COVID-19*. Manuscript under review.

***Kudlats, J.**, & Bixler, K. *Building Meaningful Connections: Elementary Principals' Perceptions of their Relationships with Students*. Manuscript in preparation.

***Kudlats, J.**, Glynn, W. J., Blaydes, M., & McCarthy, C. J. *A double-edged sword: The promise and peril of principal relationships after COVID*. Manuscript under review.

*Miller, T., **Kudlats, J.**, Lambert, R. G., McCarthy, C., & Tian, T. *Associations between principal and teacher stress during COVID-19: A mixed methods study*. Manuscript under review.

***Kudlats, J.**, & Kurochkina, T. *School leaders' preparation for engaging in difficult conversations*. Manuscript in preparation.

Conference Presentations (# = refereed, * = data-based)

National/International Presentations

*# Miller, T., **Kudlats, J.**, Lambert, R. G., McCarthy, C., & Tian, T. (April, 2025). *Associations Between Elementary Principal and Teacher Stress During COVID-19: A Mixed Methods Study*. Paper accepted for the annual convention of the American Educational Research Association, Denver, CO.

- #Thomas, C. D., & **Kudlats, J.** (November, 2024). *Increasing Educator Legal Literacy Through Podcasting: A Live Recording and Conversation with Chalk & Gavel*. Special innovative session presented at the annual convention of the University Council for Educational Administration, Los Angeles, CA.
- ****Kudlats, J.**, Kurochkina, T. (November, 2024). *School leaders' preparation for engaging in difficult conversations*. Paper presented at the annual convention of the University Council for Educational Administration, Los Angeles, CA.
- #Decker, J., Lewis, M., **Kudlats, J.**, Thomas, C. D., Paige, M., Johnson, M., Eckes, S., Kim, R. & Gahimer, H. (November, 2024). *Increasing Publicly Engaged Scholarship and Practice to Improve Legal Literacy*. Panel presentation at the Annual Conference of the Education Law Association, Orlando, FL.
- #Thomas, C. D., & **Kudlats, J.** (November, 2024). *Chalk & Gavel: Increasing legal literacy through podcasting*. Special presentation at the Annual Conference of the Education Law Association, Orlando, FL.
- ****Kudlats, J.**, & Thomas, C. D. (November, 2024). *Educational gag orders: Exploring educators' understandings of and abilities to navigate restrictive and ambiguous laws*. Paper presented at the Annual Conference of the Education Law Association, Orlando, FL.
- ****Kudlats, J.**, Glynn, W. J., Trevino, C., Blaydes, M., & McCarthy, C. J. (July, 2024). *A double-edged sword: The promise and peril of principal relationships after COVID*. Paper presented at the Annual International Conference of the Stress, Trauma, Anxiety, and Resilience Society, Charlotte, NC.
- ****Kudlats, J.**, *Lambert, R. G., McCarthy, C., & Weppner, C. H. (July, 2024). *The needs of the many: Generating rich mixed methods studies through building and nurturing strong research-practice partnerships in education*. Symposium accepted for the Annual International Conference of the Stress, Trauma, Anxiety, and Resilience Society, Charlotte, NC.
- ****Kudlats, J.**, & Zhang, S. (July, 2023). *Building Meaningful Connections: Elementary Principals' Perceptions of their Relationships with Students*. Paper presented at the Annual conference of the International Council of Professors of Educational Leadership, Orlando, FL.
- **Blaydes, M., **Kudlats, J.**, Di Rienzo, F., McCarthy, C. & Weppner, C. H. (July, 2023). *Principals' experiences of stress and coping within COVID-19*. Paper presented at the Annual International Conference of the Stress, Trauma, Anxiety, and Resilience Society, Faro, Portugal.

- #* Lambert, R. G., McCarthy, C., Tian, T., **Kudlats, J.**, Huang H., Miller, T., & Di Rienzo, F. (July, 2023). *School leadership as a predictor of teacher stress during and coming out of COVID-19*. Paper presented at the Annual International Conference of the Stress, Trauma, Anxiety, and Resilience Society, Faro, Portugal.
- #* Lambert, R. G., McCarthy, C. J., Weppner, C. H., Blaydes, M., & **Kudlats, J.**, & Huang, H. (2023, April). *Quality and stability of school leadership as longitudinal predictors of teachers' occupational health and stress*. Paper presented at the annual convention of the American Educational Research Association, Chicago, IL.
- #* Lambert, R. G., McCarthy, C., & **Kudlats, J.** (2023, March). *Establishing a mutually beneficial research-to-practice partnership with a large education agency*. Invited presentation at the annual Meaning, Innovation, and Empowerment in Education conference, Achva Academic College, Arugot, Israel.
- #* **Kudlats, J.**, & LaSerna, J. J. (2021, November). *Cultivating Leadership Identity: Exploring the Motivations and Experiences of Aspiring School Leaders*. Paper presented at the annual convention of the University Council for Educational Administration, Columbus, OH.
- #* LaSerna, J. J., Cox, K., **Kudlats, J.**, Lambert, R., & Benson, T. A. (2021, November). *A Range of Influence: How Principals View their Impact on School Operations*. Paper presented at the annual convention of the University Council for Educational Administration, Columbus, OH.
- #* **Kudlats, J.** (2020, August). *The Principal-Student Relationship: Establishing a Foundation for Discourse*. Presentation at the annual convention of the International Council of Professors of Educational Leadership, Denver, CO.
- #* **Kudlats, J.**, & Brown, K. M. (2020, April). *Knowing kids makes a huge difference: Advancing a conceptual framework for the principal-student relationship*. Paper presented at the annual convention of the American Educational Research Association, San Francisco, CA.
- #* **Kudlats, J.**, & Brown, K. M. (2019, November). *Knowing kids makes a huge difference: Exploring the principal-student relationship*. Paper presented at the annual convention of the University Council for Educational Administration, New Orleans, LA.
- #* **Kudlats, J.** (2019, September). *Knowing kids makes a huge difference: An exploratory study of the principal-student relationship*. Paper presented at the Positive Leadership for Flourishing Schools conference, Kingston, Ontario, Canada.
- #* LaGarry, A., & **Kudlats, J.** (2016, November). *Aims and attenuation: Engaging critical and existential aims for arts education*. Paper presented at the annual conference of The American Educational Studies Association, Seattle, WA.

State/Regional Presentations

#***Kudlats, J.** (2025, October). *Advancing research in North Carolina independent schools*. Presentation proposed for the Southern Association of Independent Schools Annual Conference, Atlanta, GA.

#Shore, R., & **Kudlats, J.** (2022, March). *Reading words or reading music: What's the difference?* Presentation at the Teacher to Teacher Conference, Charlotte, NC.

#Shore, R., & **Kudlats, J.** (2020, March). *School engagement through personalization*. Presentation at the Teacher to Teacher Conference, Charlotte, NC.

Dragnic-Cindric, D., Corbat, J., **Kudlats, J.**, & Lyons, K. (2017). *Learning through projects: Revival, rebranding, and resurgence through history*. Paper presented at the Southeastern Association of Educational Studies Conference, Chapel Hill, NC.

Grants and Other Funding

External

Morris, D. S. [Principal Investigator], D'Amico, M. M., Hart, W., Shore, R., Greene, T., Watson, J., Cox, K., Zhang, S., & **Kudlats, J.** [Co-Principal Investigators]. (2026-2032). *NC principal fellows program: UNC Charlotte, Southwest Regional Education Service Alliance, and Anson and Montgomery School Districts' collaborative project*. North Carolina Principal Fellows Commission, North Carolina State Education Assistance Authority, and the University of North Carolina General Administration. Funded: \$4,580,479.

Morris, D. S., [Principal Investigator], D'Amico, M. M., Watson, J., Hart, W., Shore, R., La Serna, J., **Kudlats, J.**, & Greene, T. [Co-Principal Investigators]. (2023-2026). *Transforming principal preparation programs (TP3): UNC Charlotte & Southwest Regional Education Service Alliance collaborative project additional funding request*. North Carolina Principal Fellows Commission, North Carolina State Education Assistance Authority, and the University of North Carolina General Administration. Funded: \$406,557.

Morris, D. S., [Principal Investigator], D'Amico, M. M., Watson, J., Hart, W., Shore, R., La Serna, J., & **Kudlats, J.** [Co-Principal Investigators]. (2025-2026). *Transforming principal preparation program (TP3): UNC Charlotte and Southwest Regional Education Service Alliance collaborative project: 6th Year Funding*. North Carolina Principal Fellows Commission, North Carolina State Education Assistance Authority, and the University of North Carolina General Administration. Funded: \$699,941.

Morris, D. S., [Principal Investigator], D'Amico, M. M., Watson, J., Hart, W., Shore, R., La Serna, J., & **Kudlats, J.** [Co-Principal Investigators]. (2020-2025). *Transforming principal preparation program (TP3): UNC Charlotte and Southwest Regional*

Education Service Alliance collaborative project. North Carolina Principal Fellows Commission, North Carolina State Education Assistance Authority, and the University of North Carolina General Administration. Funded: \$3,748,616.

V. SERVICE

Service to the University

- 2025 Member, Niner University Elementary School Principal Search Committee, University of North Carolina at Charlotte
- 2024-2025 Departmental Representative, University Faculty Council, University of North Carolina at Charlotte
- 2024-2025 Member, Assist/Assoc. Professor of Educational Leadership Search Committee, University of North Carolina at Charlotte
- 2023-2025 Departmental Representative, College of Education Faculty Council, University of North Carolina at Charlotte
- 2023-2025 College Representative, Faculty Information and Technology Services Advisory Committee (FITSAC), University of North Carolina at Charlotte
- 2020-2024 Library Departmental Representative, University of North Carolina at Charlotte
- 2021-2022 Member, Assist. Professor of Educational Leadership Search Committee, University of North Carolina at Charlotte
- 2020-2022 College Representative, Faculty Advisory Library Committee (FALC), University of North Carolina at Charlotte
- 2020-2022 Department of Educational Leadership Legacy for Leadership Award Committee, University of North Carolina at Charlotte (*Chair, 2020-2021*)
- 2020 Member, TP3 Coordinator Search Committee, University of North Carolina at Charlotte
- 2018 Member, Faculty Search Committee, University of North Carolina at Chapel Hill

Service to the Profession

Editorial and Review Service

- 2025-Present Manuscript Reviewer, Journal of School Leadership
- 2024-Present Manuscript Reviewer, Education Leadership Review
- 2024-Present Manuscript Reviewer, Education Leadership Review of Doctoral Research

- 2024-Present Manuscript Reviewer, International Journal of Educational Leadership Preparation
- 2023-Present Manuscript Reviewer, Leading and Managing
- 2023-Present Manuscript Reviewer, The High School Journal
- 2023-Present Manuscript Reviewer, Mentoring and Tutoring: Partnership in Learning Journal
- 2022-Present Proposal Reviewer, National Youth Advocacy and Resilience Conference
- 2022-Present Member, Editorial Board, The High School Journal
- 2020-Present Manuscript Reviewer, Urban Education Journal
- 2022 Manuscript Reviewer, Professional School Counseling, Special Edition: *Creating Social Capital through School Counselor-Principal Collaboration*. 26(1c).
- 2021 Chapter Reviewer, *Leadership: Theory and Practice*, 9th ed., Sage Publications.
- 2015-2019 Graduate Student Member, Editorial Board, The High School Journal

Professional Leadership Positions

- 2023-Present Education Law Association
Elected Board Member (2025-2027)
Co-Chair, Conference Committee (2024, 2025)
Member, Education Committee (2023)
Member, Periodicals Committee (2023)
- 2024 Stress, Trauma, Anxiety, and Resilience Society
Scientific Committee

Service to the Community and Practitioners

Media Development

- Thomas, C. D., & **Kudlats, J.** (Hosts). (2023-Present). *Chalk & Gavel* [Audio podcast].
<https://podcasts.apple.com/us/podcast/chalk-and-gavel/id1712117845>

Leadership Positions

- 2019-Present Board Member, The Centre for Relationship-Based Education
- 2006-2014 Accreditation Team Member, Advanc-Ed (SACS/SAIS)

Invited Presentations

Thomas, C. D., & **Kudlats, J.** (2024, December). *Increasing legal literacy through podcasting*. EDUC-A 308 invited talk, Indiana University. Bloomington, IN.

Decker, J., Lewis, M., **Kudlats, J.**, Thomas, C. D., Paige, M., Johnson, M., Eckes, S., & Kim, R. (2024, November). *Increasing publicly engaged scholarship and practice to improve legal literacy* [Panel]. Annual Conference of the Education Law Association, Orlando, FL.

Kudlats, J. (2024, February). *Perspectives on the principal-student relationship*. EDUC 738 invited talk, North Dakota State University. Fargo, ND.

Thomas, C. D., & **Kudlats, J.** (2024, January). *Chalk & Gavel express*. Topics in Education Symposium, University of Nebraska Omaha. Omaha, NE.

Kudlats, J. (2023, September). *Administrator perspectives on supporting EC educators*. SPED 4270 guest lecturer, University of North Carolina at Charlotte. Charlotte, NC.

Kudlats, J. (2020, November). *An introduction to the legal aspects of schools and schooling*. EDUC 1100 guest lecturer, University of North Carolina at Charlotte. Charlotte, NC.

Kudlats, J. (2020, October). *An introduction to the legal aspects of schools and schooling*. EDUC 1100 guest lecturer, University of North Carolina at Charlotte. Charlotte, NC.

VI. HONORS AND AWARDS

2024 Appointed to the Honors Faculty at UNC Charlotte

2023 Nominee, Excellence in Teaching Award, UNC Charlotte Cato College of Education

VII. PROFESSIONAL MEMBERSHIPS

AASA, The School Superintendents Association

American Educational Research Association

University Council for Educational Administration

International Council of Professors of Educational Leadership

Education Law Association

North Carolina Professors of Educational Leadership

North Carolina Association of School Administrators

VIII. MEDIA INTERVIEWS AND MENTIONS

Syllabus: Resources for Learning Forward. (2024, December). *Principal Leadership*. National Association of Secondary School Principals. Retrieved from: <https://www.nassp.org/publication/principal-leadership/volume-25-2024-2025/principal-leadership-december-2024/syllabus-december-2024/>

Bolling, C. (2020, August 12). Crunch time for Charlotte's private schools. *The Charlotte Ledger Business Newsletter*. Retrieved from: <https://charlotteledger.substack.com>