

Mark M. D'Amico, Ph.D.
Department of Educational Leadership
The University of North Carolina at Charlotte
9201 University City Boulevard
Charlotte, NC 28223
mmdamico@charlotte.edu

I. EDUCATION

Ph.D.	2004	The University of North Carolina at Greensboro	Curriculum & Teaching (Higher Education Concentration)
M.A.	1997	The University of North Carolina at Charlotte	Liberal Studies (Language and Culture Focus)
B.A.	1993	Gannon University	Arts and Humanities (Economics & English Concentrations)
B.S.	1993	Gannon University	Business Administration

Additional Credentials

- 18 Graduate Credit Hours in Political Science/Public Administration (from University of South Carolina, UNC Charlotte, UNC Greensboro)

II. PROFESSIONAL EXPERIENCE

2009-Present	Professor of Higher Education (2020-present); Associate Professor (2015-2020); Assistant Professor (2009-2015) The University of North Carolina at Charlotte Leadership roles: Department Chair, Educational Leadership (July 2019-December 2020) Program Coordinator, Ed.D. Higher Education Concentration (2015-2019) Program Director, M.Ed. in Educational Leadership (2016-2018) Program Director, Ed.D. in Educational Leadership (2013-2014)
2006-2009	Executive Assistant to the System President for Policy and Administration South Carolina Technical College System Served as senior advisor on state and federal policy, advocacy, and administration. Managed activities of the State Board for Technical and Comprehensive Education and Council of Presidents. Served as liaison to state-level organizations. Co-led Achieving the Dream state policy efforts. Contributed to the founding of Apprenticeship Carolina.
2001-2005	Special Assistant to the President (2002-2005); Consultant (2001-2002) Midlands Technical College Led the initiation of two middle colleges (received \$2.1M in grants), the leadership development program, the educational portion of the facility master plan, and a partnership with a technical college in Tanzania and the U.S. Embassy. Coordinated activities of the Board of Commissioners. Advised the president on economic and workforce development, state and federal policy, and governance. Supervised the Office of Learning Community Enhancement.

- 2000-2002 Project Coordinator, Undergraduate Admissions
The University of North Carolina at Charlotte
- Managed the evaluation of foreign academic credentials for admission and transfer credit. Led development of business continuity plan, admission policy revision for SACS self-study, and Admissions Advisory Committee student performance evaluation.
- 1998-2000 Interim Director of Admissions (1999-2000)
Associate Director of Enrollment Management (1998-1999)
Francis Marion University
- Directed the undergraduate admissions operation including first-year, transfer, and international admissions; supervised the admissions staff; and procured and implemented an admissions information system.
- 1995-1998 Assistant Director of Admissions (1997-1998)
Admissions Counselor (1995-1997)
Graduate Assistant, Office of Adult Students and Evening Services (1995)
The University of North Carolina at Charlotte
- Advised prospective first-year and transfer students, determined applicant admission eligibility, facilitated creation of the university's first admissions website, wrote recruiting publications, supervised student employees and volunteers, reviewed international graduate applicant credentials, and contributed to the design and implementation of the Office of Adult Students and Evening Services.

III. TEACHING/CURRICULUM DEVELOPMENT

Courses Taught

The University of North Carolina at Charlotte (2009-Present)

ADMN 6170/8170: Introduction to the Community College
ADMN 6171/8171: The American College Student
ADMN 6172/8172: Higher Education in the United States
ADMN 6174/8174: Higher Education Finance and Budgeting
ADMN 6179/8179: Contemporary Issues in Higher Education
ADMN 8110: Organizational Theory and Behavior
ADMN 8160: Educational Leadership
ADMN 8489: Practicum in Staff Development
ADMN 8610: Interdisciplinary Seminar (Dissertation Chapter 2)

Previous (2000-2001)

ARSC 1101: Advantage, Connecting with College
ENGL 1102: Writing in the Academic Community
ENGL 1103: Accelerated College Writing and Rhetoric

The University of South Carolina (2007-2008)

EDHE 835: Leadership in Higher Education

Midlands Technical College (2006)

PSC 205: Politics and Government

Francis Marion University (1998-1999)

FS 100: Freshman Seminar

Curriculum and Course Development

New course: ADMN 6179/8179: Contemporary Issues in Higher Education, approved in 2022
 Contributed to the Ed.D. in Educational Leadership redesign and co-led the revision of the Higher Education Concentration; approved in 2017
 Led the redesign of the M.Ed. in Curriculum and Supervision to incorporate higher education content; led the renaming to M.Ed. in Educational Leadership; and established eight master's level courses; approved in 2017
 Contributed to creation of the Graduate Certificate in University and College Teaching; approved in 2017
 Led the establishment of the Ed.D. Higher Education Concentration and three new doctoral courses; approved in 2015
Blueprint for Remodeling the Ed.D. in Educational Leadership for Superintendent Licensure submitted to the North Carolina Department of Public Instruction [Co-Author and Project Coordinator]; approved by the North Carolina State Board of Education in 2014
 New course: ADMN 8172: Higher Education in the United States; approved in 2012
 New course: ADMN 8171: The American College Student; approved in 2011

Advising/Student-Directed Scholarship*Doctoral Dissertation Committees (Completed)*

2025	Chester, R. (Chair)	Educational Leadership
	Coles, S. (Co-Chair)	Educational Research, Measurement, and Evaluation
	Everett, J.	Educational Leadership
	Mori, C.	Educational Leadership
	Stacey, B.	Higher Education, University of Alabama
2024	Haag, E. (Chair)	Educational Leadership
	Simmons, K. (Co-Chair)	Educational Leadership
	Wilson, T. (Co-Chair)	Educational Leadership
	Knight, S.	Educational Leadership
	Lipscomb, N.	Curriculum and Instruction
	Turner, K.	Educational Leadership
	Wang, Yi*	Educational Research, Measurement, and Evaluation
	Williamson, J.	Educational Leadership
2023	Slane, L. (Chair)	Educational Leadership
	Smith, S. (Chair)	Educational Leadership
	Brais, S.	Educational Leadership
	Keith-Le, J.	Educational Leadership
	Moore, S.	Curriculum and Instruction
	Stone, C.*	Educational Leadership
2022	Verburg, M. (Chair)	Educational Leadership
	Budhrani, K.	Educational Leadership
	Green, C.**	Educational Research, Measurement, and Evaluation
	Hobbs, H.	Curriculum and Instruction
2021	Gardner, A. (Chair)	Educational Leadership
	Holliday-Millard, P. (Chair)	Educational Leadership
	Kendra-Dill, Z.	Educational Leadership
	Reid, A.	Curriculum and Instruction
	Simmons, R.	Educational Leadership
2020	Atwell, A. (Chair)	Educational Leadership
	Davis, M. (Chair)	Educational Leadership
	Lewis, D. (Chair)	Educational Leadership
	Siarzynski, K. (Chair)	Educational Leadership
	Siarzynski-Ferrer, K. (Chair)	Educational Leadership

	Swintal, A. (Chair)	Educational Leadership
	Davis, C. R.*	Educational Leadership
	Kennedy, Y.	Educational Leadership
	Stamper, B.	Educational Leadership
2019	Simms, H. (Chair)	Educational Leadership
	Smith, B. (Chair)*	Educational Leadership
	Le, T. (Co-Chair)	Educational Leadership
	Gilbaud, T.	Educational Leadership
	Muharib, R.	Special Education
2018	Nichols, J. (Chair)	Educational Leadership
	Perrell, A. (Chair)*	Educational Leadership
	Park, E.	Educational Leadership
	Vang, K.	Educational Leadership
2017	Helget, D. (Chair)	Educational Leadership
	Stanton, L.	Educational Leadership
	Tyson, D.	Educational Leadership
2016	Little, M. (Chair)	Educational Leadership
	Crews, W.	Educational Leadership
	Houchins, C.	Educational Leadership
	Peeler, M.	Educational Leadership
	Stamper, S.	Educational Leadership
	Stewart, M.	Educational Leadership
2015	Adewale, T. (Chair)*	Educational Leadership
	Hedgpeth, R. (Chair)	Educational Leadership
	Floyd, O.	Educational Leadership
	O'Reilly, E.	Educational Leadership
2014	Howell, C. (Chair)*	Educational Leadership
	DeAngelis, K.	Educational Leadership
	Douglas, N.	Educational Leadership
	Foxx, K.	Educational Leadership
	Means, B.	Educational Leadership
	Pliasance, M.	Curriculum and Instruction
	Ritter, G.	Educational Leadership
	Sivy, M.	Educational Leadership
2013	Sieffert, B.	Curriculum and Instruction
2011	Lattimore, J.	Educational Leadership
2010	Johnston, C.	Educational Leadership

*Legacy for Leadership Department Dissertation of the Year Award Recipient

**Graduate Dean's Distinguished Dissertation Award Recipient

Doctoral Dissertation Committees (In Progress)

Canzater, T. (Chair)	Educational Leadership (Proposal Approved)
Crippen, M. (Chair)	Educational Leadership (Proposal Approved)
Gilchrist, T.	Educational Leadership (Proposal Approved)
Hutchison-Houk, H. (Chair)	Educational Leadership (Proposal Approved)
LaFemina, B. (Chair)	Educational Leadership (Proposal Approved)
Larkin, M.	Educational Leadership
Reuter, G.	Educational Leadership (Proposal Approved)
Whitfield, J. (Chair)	Educational Leadership (Proposal Approved)

Graduate Qualifying Exam and Portfolio Committees

Served on 92 [Chaired 37] doctoral qualifying examination/portfolio committees and 32 M.Ed.

portfolio committees.

IV. RESEARCH

Publications (*data-based; †current/former student; ~editorial review)

Journal Articles

- ***D'Amico, M. M.**, & Van Noy, M. (2025). Workforce Pell for community college noncredit education: How well positioned is the state noncredit data infrastructure? [Advance Online Publication]. *Community College Journal of Research and Practice*, 1–12. <https://doi.org/10.1080/10668926.2025.2546361>
- *†Wang, Y., Dika, S. L., **D'Amico, M. M.**, Cox, K., & Bohlig, E. M. (2025). Intersections of engagement and student characteristics: Assessing predictors of success in community college [Advance Online Publication]. *Community College Review*. <https://doi.org/10.1177/00915521251322529>
- *†Gilchrist, T., Serrata, C., **D'Amico, M. M.**, Miller, R. A., & Howell, C. D. (2025). “I’m in a different place in life”: A qualitative study of rural adult transfer student choices [Advance Online Publication]. *Community College Journal of Research and Practice*, 49(4–5), 323–340. <https://doi.org/10.1080/10668926.2024.2436390>
- ~Smith, E. A., **D'Amico, M. M.**, Garza Mitchell, R., & Eddy, P. L. (2024). A retrospective of 50 years of NDCC publication: Advancing perspectives over time. *New Directions for Community Colleges*, 207, 143–158. <https://doi.org/10.1002/cc.20644>
- *Dika, S. L., †Wang, Y., **D'Amico, M. M.**, Serrata, C., & Bohlig, E. M. (2024). A critical examination of perceptions of supportive institutional environment among transfer-seeking community college students. *Community College Journal of Research and Practice*, 48(7), 453–470. <https://doi.org/10.1080/10668926.2023.2215202>
- *Dika, S. L., †Wang, Y., **D'Amico, M. M.**, & Bohlig, E. M. (2023). The role of identities and engagement in the intent to transfer among North Carolina community college students. *North Carolina Community College Journal of Teaching Innovation*, 2(1), 37–49.
- *Miller, R. A., †Slane, L., Serrata, C., & **D'Amico, M. M.** (2023). Student voices and transfer choices: Examining the transfer process of North Carolina transfer students. *North Carolina Community College Journal of Teaching Innovation*, 2(1), 27–36.
- *Bray, N. J., Till, G. A., **D'Amico, M. M.**, & Katsinas, S. G. (2023). Emerging from COVID-19: The 2022 report of finance and access issues. *Journal of Education Finance*, 48(3), 251–266. <https://www.muse.jhu.edu/article/883917>
- ***D'Amico, M. M.**, Dika, S. L., †Wu, T., †Holliday-Millard, P., Miller, R. A., & †Atwell, A. (2022). Transfer student destinations: Mapping geographic diversity and equity patterns in vertical transfer. *Journal of Applied Research in the Community College*, 29(1), 21–33.
- *†Le, T., Dika, S., **D'Amico, M. M.**, & †Wang, Y. (2022). Engaging transfers: Construct validity of NSSE indicators in the post-transfer environment. *Journal of the First-Year Experience and Students in Transition*, 34(1), 79–104.
- D'Amico, M. M.**, †Atwell, A. K., Spriggs, J. N., & Cox, J. A. (2022). Are we doing enough? COVID responses from urban and rural community colleges. *Community College Journal of Research and*

Practice, 46(1-2), 12-19. <https://doi.org/10.1080/10668926.2021.1961925>

- *†Davis, M. R., **D'Amico, M. M.**, Dika, S. L., & Gifford, E. N. (2022). Exploring the association of tiered funding for economic development and enrollment. *Community College Journal of Research and Practice*, 46(8), 548-559. <https://doi.org/10.1080/10668926.2021.1883153>
- *Romano, R. M., & **D'Amico, M. M.** (2021). How noncredit enrollments distort community college IPEDS data: An eight-state study. *AIR Professional File, Fall 2021*(155), 15-31. <https://doi.org/10.34315/apf1552021>
- *Romano, R. M., & **D'Amico, M. M.** (2021). How federal data shortchange the community college. *Change: The magazine of higher learning*, 53(4), 22-28. <https://doi.org/10.1080/00091383.2021.1930978>
- *Sublett, C., Ecton, W., Klein, S., †Atwell, A., & **D'Amico, M. M.** (2021). Community college alignment of workforce education and local labor markets. *Journal of Applied Research in the Community College*, 28(1), 13-29.
- ***D'Amico, M. M.**, Chapman, L. M., & Robertson, S. (2021). Associate in applied science transfer and articulation: An issue of access and equity. *Community College Journal of Research and Practice*, 45(5), 378-383. <https://doi.org/10.1080/10668926.2020.1741477>
- †Swart, K., †Muharib, R., †Godfrey-Hurrell, K., **D'Amico, M. M.**, Algozzine, B., Correa, V., & Algozzine, K. (2021). Families of children with disabilities helping inform early childhood education. *Journal of Children's Services*, 16(2), 117-131. <https://doi.org/10.1108/JCS-11-2019-0045>
- ***D'Amico, M. M.**, Morgan, G. B., Thornton, Z. M., & Bassis, V. (2020). Noncredit education enrollment and outcomes: Exploring the “black box” of noncredit community college education. *Career and Technical Education Research*, 45(2), 17-38. <https://doi.org/10.5328/cter45.2.17>
- D'Amico, M. M.**, Correa, V. I., †Muharib, R., Algozzine, K., Algozzine, B., †Swart, K., & †Godfrey-Hurrell, K. (2020). Reflections on infusing evidence-based inclusion practices in early childhood community college programs through a collaborative professional development model. *Journal of Early Childhood Teacher Education*. 41(1), 65-84. <https://doi.org/10.1080/10901027.2018.1516704>
- *†Siefert, B., Salas, S., & **D'Amico, M. M.** (2020). “I understand the struggle”: Leveraging the lived experiences of African-American teachers in TESOL. *Race, Identity, and English Language Teaching – A Joint TESOL Quarterly and TESOL Journal Publication*. [https://onlinelibrary.wiley.com/doi/toc/10.1002/\(ISSN\)1234-5678.race-identity-and-english-language-teaching](https://onlinelibrary.wiley.com/doi/toc/10.1002/(ISSN)1234-5678.race-identity-and-english-language-teaching) (Reprinted from ““I understand the struggle”: Leveraging the lived experiences of African-American teachers in TESOL,” 2015, *TESOL Journal*, 6(4), 731-750. <https://doi.org/10.1002/tesj.188>)
- ***D'Amico, M. M.**, González Canché, M. S., Rios-Aguilar, C., & Salas, S. (2019). An exploration of college and career alignment for community college students. *The Review of Higher Education*, 43(1), 53-83. <https://doi.org/10.1353/rhe.2019.0090>
- *Romano, R. M., Kirshstein, R. J., **D'Amico, M. M.**, Hom, W., & Van Noy, M. (2019). Adjusting college costs for noncredit enrollments: An issue for data geeks or policy makers? *Community College Review*, 47(2), 159-177. <https://doi.org/10.1177/0091552119835030>
- ***D'Amico, M. M.**, Algozzine, B., Algozzine, K. M., Correa, V. I., & †Muharib, R. (2019). Content-driven faculty development in community college early childhood education programs. *Community*

College Journal of Research and Practice, 43(1), 74-79.
<https://doi.org/10.1080/10668926.2017.1357510>

- *Salas, S., **D'Amico, M. M.**, Rios-Aguilar, C., González Canché, M. S., & †Atwell, A. K. (2018). Selecting pathways: Latinxs, choices, and two-year colleges. *Association of Mexican American Educators Journal*, 12(1), 48-66. <https://doi.org/10.24974/amae.12.1.377>
- *†Adewale, T., **D'Amico, M. M.**, & Salas, S. (2018). "It's kinda weird": Hybrid identities in the international undergraduate community. *Journal of International Students*, 8(2), 861-883. <https://doi.org/10.5281/zenodo.1250387>
- *†Siefert, B., Salas, S., & **D'Amico, M. M.** (2018). Problematizing deficit representations of in-service teachers. *TESOL Journal*, 9(2), 397-400. <https://doi.org/10.1002/tesj.368>
- *†Plaisance, M., Salas, S., & **D'Amico, M. M.** (2018). Like driving from "the back seat": Teaching ESL in commodified curricular terrains. *TESOL Journal*, 9(1), 160-184. <https://doi.org/10.1002/tesj.314>
- ***D'Amico, M. M.**, Morgan, G. B., Katsinas, S. G., Adair, J. L., & Miller, M. T. (2017). A national analysis of noncredit community college education: Enrollment, funding, accountability, and contextual issues. *Community College Journal of Research and Practice*, 41(4-5), 288-302. <https://doi.org/10.1080/10668926.2016.1251349>
- *Miller, M. T., Grover, K. S., Deggs, D. M., **D'Amico, M. M.**, Katsinas, S. G., & Adair, L. (2016). Adult education in community colleges: New challenges to old problems. *Journal of Adult Education*, 45(2), 1-6.
- *Dika, S. L., & **D'Amico, M. M.** (2016). Early experiences and integration in the persistence of first-generation college students in STEM and non-STEM majors. *Journal of Research in Science Teaching*, 53, 368-383. <https://doi.org/10.1002/tea.21301>
- ***D'Amico, M. M.**, Morgan, G. B., Katsinas, S. G., & Friedel, J. N. (2015). State director views on community college workforce development. *Career and Technical Education Research*, 39, 191-211. <https://doi.org/10.5328/cter39.3.191>
- *Morgan, G. B., **D'Amico, M. M.**, & Hodge, K. J. (2015). Major differences: Modeling profiles of community college persisters in career clusters. *Quality & Quantity*, 49(1), 1-20. <https://doi.org/10.1007/s11135-013-9970-x>
- *Dika, S. L., †Siarzynski-Ferrer, K., †Galloway, K., & **D'Amico, M. M.** (2015). Predicting the persistence of undeclared first-year and transfer students. *Journal of College Orientation and Transition*, 22(2), 23-39. <https://doi.org/10.24926/jcotr.v22i2.2886>
- D'Amico, M. M.**, & Morgan, G. B. (2015). Turning data into information: Helping community colleges use existing data to advance student success. *Journal of Applied Educational and Policy Research*, 1(2), 77-81. Originally published as a part of the *CEME Forum*. <https://journals.uncc.edu/jaepr/article/view/488/0>
- *†Siefert, B., Salas, S., & **D'Amico, M. M.** (2015). "I understand the struggle": Leveraging the lived experiences of African-American teachers in TESOL. *TESOL Journal*, 6(4), 731-750. <https://doi.org/10.1002/tesj.188>
- ***D'Amico, M. M.**, Morgan, G. B., Robertson, S., & †Houchins, C. (2014). An exploration of noncredit community college enrollment. *Journal of Continuing Higher Education*, 62(3), 152-162.

<https://doi.org/10.1080/07377363.2014.953438>

- *González Canché, M. S., **D'Amico, M. M.**, Rios-Aguilar, C., & Salas, S. (2014). It's who you know: Leveraging social networks for college and careers. *Community College Enterprise*, 20(1), 18-35. <http://www.schoolcraft.edu/a-z-index/community-college-enterprise/search-archives/409#.VjEJtrerSUK>
- ***D'Amico, M. M.**, Dika, S. L., Elling, T. W., Algozzine, B., & †Ginn, D. J. (2014). Early integration and other outcomes for community college transfer students. *Research in Higher Education*, 55, 370-399. <https://doi.org/10.1007/s11162-013-9316-5>
- *Katsinas, S. G., **D'Amico, M. M.**, & Friedel, J. N. (2014). Public higher education finding, budget drivers, and related issues: The state community college director perspective. *Educational Considerations*, 41(2), 20-26. <https://doi.org/10.4148/0146-9282.1069>
- ***D'Amico, M. M.**, Friedel, J. N., Katsinas, S. G., & Thornton, Z. M. (2014). Current developments in community college performance funding. *Community College Journal of Research and Practice*, 38, 231-241. <https://doi.org/10.1080/10668926.2014.851971>
- ***D'Amico, M. M.**, & Dika, S. L. (2013-2014). Using data known at the time of admission to predict first-generation college student success. *Journal of College Student Retention: Research, Theory, and Practice*, 15(2), 173-192. <https://doi.org/10.2190/CS.15.2.c>
- *Friedel, J. N., **D'Amico, M. M.**, Katsinas, S. G., & Grant, P. D. (2013). Expanding college completion: The challenge of capacity. *Planning for Higher Education*, 41(4), 69-80.
- ***D'Amico, M. M.**, Morgan, G. B., Robertson, S., & Rivers, H. E. (2013). Dual enrollment variables and college student persistence. *Community College Journal of Research and Practice*, 37, 769-779. <https://doi.org/10.1080/10668921003723334>
- *†Lattimore, J. B., **D'Amico, M. M.**, & Hancock, D. R. (2012). Strategic responses to accountability demands: A case study of three community colleges. *Community College Journal of Research and Practice*, 36, 928-940. <https://doi.org/10.1080/10668926.2012.679469>
- ***D'Amico, M. M.**, Katsinas, S. G., & Friedel, J. N. (2012). The new norm: Community colleges to deal with recessionary fallout. *Community College Journal of Research and Practice*, 36, 626-631. <https://doi.org/10.1080/10668926.2012.676506>
- ***D'Amico, M. M.**, Rios-Aguilar, C., Salas, S., & González Canché, M. S. (2012). Career capital and the community college. *Community College Journal of Research and Practice*, 36, 251-261. <https://doi.org/10.1080/10668926.2012.637860>
- ***D'Amico, M. M.**, Morgan, G. B., & Rutherford, G. F. (2011). The timing of pre-enrollment activities and predicting technical/community college student success. *Journal of Applied Research in the Community College*, 19(1), 35-41.
- Salas, S., Portes, P. R., **D'Amico, M. M.**, & Rios-Aguilar, C. (2011). Generación 1.5: A cultural historical agenda for research at the two-year college. *Community College Review*, 39, 121-135. <https://doi.org/10.1177/0091552111405037>
- ***D'Amico, M. M.**, Morgan, G. B., & Robertson, S. (2011). Student achievement in identified workforce clusters: Understanding factors that influence student success and retention. *Community College Journal of Research and Practice*, 35, 773-790. <https://doi.org/10.1080/10668920902813444>

McNair, H. P., Driscoll, L. G., & **D'Amico, M. M.** (2010). Undocumented college student enrollment: A policy discussion. *eJournal of Education Policy*, (2). <https://in.nau.edu/wp-content/uploads/sites/135/2018/08/Undocumented-College-Student-Enrollment-ek.pdf>

~Rhames, R., **D'Amico, M. M.**, & Medway, M. (2005). Off-the-shelf facilities plans. *Business Officer*, 39(4), 30-34.

Under Review

Serrata, C., **D'Amico, M. M.**, & Dika, S. L., Miller, R. A. (under review). Building vertically: Examining the vertical transfer experiences of first-generation community college students.

Serrata, C., Miller, R. M., & **D'Amico, M. M.** (under review). Efficiency or time to explore? Examining career exploration and credit efficiency in vertical transfer.

Books and Edited Works

D'Amico, M. M., & Lewis, C. W. (Eds.). (2019). *Community college teacher preparation for diverse geographies: Implications for access and equity for preparing a diverse teacher workforce*. Information Age Publishing. <https://www.infoagepub.com/products/Community-College-Teacher-Preparation-for-Diverse-Geographies>

D'Amico, M. M., & Giani, M. S. (Eds.). (2017). Special issue: Transfer matters. *Community College Review*, 45(4). <https://journals.sagepub.com/toc/crwa/45/4>

Chapters

***D'Amico, M.**, Van Noy, M., Albert, K., & Vinton, J. (2024). Tracking outcomes in adult education. In OECD's, *Quality matters: Strengthening the quality assurance of adult education and training* (pp. 62-85). Organisation for Economic Co-operation and Development (OECD) Publishing, Paris. <https://doi.org/10.1787/f44a185b-en>.

D'Amico, M. M., Turk, J. M., Hancock, A., & Miller, M. T. (2022). Addressing workforce needs and educational opportunity through board action. In R. Gillett-Karam & P. L. Eddy (Eds.), *Reflections on boards of trustees. New Directions for Community Colleges*, No. 200 (pp. 77–90). John Wiley & Sons, Inc. <https://doi.org/10.1002/cc.20550>

*†Atwell, A., Ecton, W., Klein, S., **D'Amico, M. M.**, & Sublett, C. (2022). Community college responses to align career and technical education programs with changing labor markets. In C.C. White (Ed.), *Advocacy for change: Positioning community colleges for the next 75 years*, No. 197 (pp. 45-58). *New directions for community colleges*. Jossey-Bass. <https://doi.org/10.1002/cc.20496>

Miller, R. A., †Forester, R., †Kendra-Dill, Z. N., †Smith, S., †Wheeler, E., & **D'Amico, M. M.** (2021). Expanding notions of student activism and advocacy in the community college. *Research anthology on empowering marginalized communities and mitigating racism and discrimination*, Vol. II (pp. 432-453). IGI Global. <https://doi.org/10.4018/978-1-7998-8547-4.ch020> (Reprinted from “Expanding notions of student activism and advocacy in the community college,” 2018, in M. T. Miller & D. V. Tolliver (Eds.), *Exploring the technological, societal, and institutional dimensions of college student activism* (pp. 75-102). IGI Global. <https://doi.org/10.4018/978-1-5225-7274-9.ch006>)

*†Simmons, R., Miller, R. A., & **D'Amico, M. M.** (2021). From the playing field to the executive office. In G. D. Gearhart & M. T. Miller (Eds.), *Handbook of research on the changing role of college and*

university leadership (pp. 85-101). IGI Global.

D'Amico, M. M., & Lewis, C. W. (2019). Introduction: Teacher education and the American community college—Expanding opportunities for preparation across geographic regions. In M. M. D'Amico & C. W. Lewis (Eds.), *Community college teacher preparation for diverse geographies: Implications for access and equity for preparing a diverse teacher workforce* (pp. 1-13). Information Age Publishing. <https://www.infoagepub.com/products/Community-College-Teacher-Preparation-for-Diverse-Geographies>

D'Amico, M. M., & Lewis, C. W. (2019). Conclusion: Leveraging the community college for teacher education in diverse geographies. In M. M. D'Amico & C. W. Lewis (Eds.), *Community college teacher preparation for diverse geographies: Implications for access and equity for preparing a diverse teacher workforce* (pp. 175-187). Information Age Publishing. <https://www.infoagepub.com/products/Community-College-Teacher-Preparation-for-Diverse-Geographies>

[†]Budhrani, K. S., **D'Amico, M. M.**, & Espiritu, J. L. D. (2018). Developing a skilled workforce through Technical Vocational Education and Training (TVET) in the Philippines. In R. Latiner Raby & E. J. Valeau (Eds.), *Handbook of comparative studies on community colleges and global counterparts* (pp. 693-718). Springer. https://doi.org/10.1007/978-3-319-50911-2_28

Miller, R. A., [†]Forester, R., [†]Kendra-Dill, Z. N., [†]Smith, S., [†]Wheeler, E., & **D'Amico, M. M.** (2018). Expanding notions of student activism and advocacy in the community college. In M. T. Miller & D. V. Tolliver (Eds.), *Exploring the technological, societal, and institutional dimensions of college student activism* (pp. 75-102). IGI Global. <https://doi.org/10.4018/978-1-5225-7274-9.ch006>

D'Amico, M. M. (2017). Noncredit education: Specialized programs to meet local needs. In K. B. Wilson & R. L. Garza-Mitchell (Eds.), *Forces shaping community college missions, No. 180* (pp. 57-66). *New directions for community colleges*. Jossey-Bass. <https://doi.org/10.1002/cc.20281>

***D'Amico, M. M.**, Salas, S., González Canché, M. S., Rios-Aguilar, C., & Rutherford, G. F. (2017). Ways of knowing, community/technical college workforce (re)development, and “el mundo de hoy.” In S. Salas & P. R. Portes (Eds.), *U.S. Latinization: Education and the new Latino south* (pp. 89-108). SUNY Press. <https://muse.jhu.edu/chapter/1929781>

D'Amico, M. M. (2016). Community college workforce development in the student success era. In M. B. Paulsen (Ed.), *Higher education: Handbook of theory and research, Volume 31* (pp. 217-273). Springer. https://doi.org/10.1007/978-3-319-26829-3_5

D'Amico, M. M., & Rivers, H. (2008). Working through college: Is a job part of your investment plan? In C. Watt & G. McCombs (Eds.), *Planning for college: A comprehensive guide for South Carolina families* (pp. 69-78). Strom Thurmond Institute.

Invited Articles and Reports

***D'Amico, M. M.** (2023, February 15). Perspective | What I wish I'd known about community college transfer. *EdNC*. <https://www.ednc.org/perspective-what-i-wish-id-known-about-community-college-transfer/>

D'Amico, M. M. (2020). *Acting on the no-dead-end mindset for community college workforce education* [ACE Engage]. American Council on Education.

D'Amico, M. (2020, February 13). Rethinking community college workforce education: Eliminating the dead end. *Higher Education Today: A Blog by the American Council on Education*. <https://www.higheredtoday.org/2020/02/13/rethinking-community-college-workforce-education-eliminating-dead-end/>

D'Amico, M. M., Sublett, C. M., & Bartlett, J. E., II. (2019). *Preparing the workforce in today's community colleges: Issues and implications for higher education leaders*. American Council on Education. <https://www.acenet.edu/Documents/Preparing-the-Workforce-in-Todays-Comty-Colleges.pdf>

***D'Amico, M.** (2019, December 9). Perspective: It's who you know—the critical role of community college faculty and advisors. *EdNC*. <https://www.ednc.org/perspective-myfuturenc-blog-series-its-who-you-know-the-critical-role-of-community-college-faculty-and-advisors/> [Reprinted from The Hunt Institute's *myFutureNC* blog series]

***D'Amico, M.** (2019, November 13). *It's who you know: The critical role of community college faculty and advisors*. The Hunt Institute. <http://www.hunt-institute.org/resources/2019/11/myfuturenc-blog-series-its-who-you-know-the-critical-role-of-community-college-faculty-and-advisors/>

***D'Amico, M. M., & Chapman, L.** (2018). *Community college to university transfer: Policy brief*. myFutureNC. <https://www.myfuturenc.org/wp-content/uploads/2018/06/NEW-Policy-Brief-Univ-Transfer-DAmico-Chapman-PS.pdf>

***D'Amico, M. M., & Chapman, L.** (2018). *Community college to university transfer fact sheet*. myFutureNC. <https://www.myfuturenc.org/wp-content/uploads/2018/05/Fact-Sheet-Community-College-to-University-Transfer.pdf>

D'Amico, M. M. (2013). Response to recommendation #1, Increase completion rates by 50% by 2020 while preserving access. In J. Lester (Ed.), *The Council for the Study of Community Colleges Response to Reclaiming the American Dream Community Colleges and the Nation's Future (A Report from the 21st-Century Commission on the Future of Community Colleges)* (pp. 1-12). Council for the Study of Community Colleges.

Research/Policy/Technical Reports and Other Publications

***Serrata, C., Waters, R., Issifu, R., D'Amico, M. M., & Dika, S. L.** (2025). *Community college men of color aspiring to transfer: Navigating systems, supports, and societal norms* (CLTRR-2025-2). UNC Charlotte Cato College of Education. <https://edld.charlotte.edu/wp-content/uploads/sites/307/2025/06/CLTRR-2025-2.pdf>

***D'Amico, M. M., Peterson, E., & Van Noy, M.** (2025). *Noncredit data taxonomy 2.0 and implementation guide for states: Lessons learned from phase 2 of the state noncredit data project*. Rutgers Education and Employment Research Center. https://sites.rutgers.edu/state-noncredit-data/wp-content/uploads/sites/794/2025/03/EERC_SNDP_Noncredit-Taxonomy-2.0-2.2025.pdf

***Serrata, C., Dika, S. L., D'Amico, M. M., & Miller, R.** (2025). *First-generation students and vertical transfer: A multi-method analysis of transfer in North Carolina* (CLTRR-2025-1). UNC Charlotte Cato College of Education. <https://edld.charlotte.edu/wp-content/uploads/sites/307/2025/02/CLTRR-2025-1.pdf>

***Van Noy, M., D'Amico, M., Peterson, E. K., Vinton, J., Hilliard, T., Srivastava, A., Xu, D., & Bahr, P.** (2024). *State noncredit data infrastructure cross-state report*. Rutgers Education and Employment

Research Center. https://sites.rutgers.edu/state-noncredit-data/wp-content/uploads/sites/794/2024/11/SNDP_Cross-State-Report_11.2024.pdf

- *Bahr, P. R., Christensen, C., Columbus, R., **D'Amico, M.**, May-Trifiletti, J., & Yan, J. (2024). *What are the characteristics of students who transition from noncredit education to credit education, when do they do it, and what fields of study are they transitioning? Evidence from Iowa and California community colleges*. Community College Noncredit Education Research-in-Brief Series. https://bit.ly/noncredit_brief03
- *Peterson, E. K., **D'Amico, M. M.**, & Van Noy, M. (2024). *College system of Tennessee noncredit data snapshot*. Rutgers Education and Employment Research Center. https://sites.rutgers.edu/state-noncredit-data/wp-content/uploads/sites/794/2024/11/SNDP-Tennessee-Report_EERC-11.2024.pdf
- *Xu, D., Peterson, E. K., Kellogg, A., Li, H., **D'Amico, M. M.**, & Van Noy, M. *Maryland noncredit data snapshot*. Rutgers Education and Employment Research Center. https://sites.rutgers.edu/state-noncredit-data/wp-content/uploads/sites/794/2024/11/SNDP-Maryland-Data-Snapshot_EERC_11.24.pdf
- *Serrata, C., Dika, S. L., †Thodiyil, O. V., & **D'Amico, M. M.** (2024). *Pre-transfer experiences of internationally educated community college students* (CLTRR-2024-2). UNC Charlotte Cato College of Education.
- *Serrata, C., Dika, S. L., **D'Amico, M. M.**, †Gilchrist, T., & †Issifu, R. (2024). *Rural adults: Navigating transfer and life experiences* (CLTRR-2024-1). UNC Charlotte Cato College of Education. <https://edld.charlotte.edu/wp-content/uploads/sites/307/2024/10/CLTRR-2024-1.pdf>
- ***D'Amico, M. M.**, & Van Noy, M. (2024). *South Carolina Technical College System noncredit data snapshot*. Rutgers Education and Employment Research Center. https://sites.rutgers.edu/state-noncredit-data/wp-content/uploads/sites/794/2024/09/SNDP-South-Carolina-Report_EERC_7.2024.pdf
- *Serrata, C., **D'Amico, M. M.**, Miller, R. A., †Gilchrist, T., & Dika, S. L. (2023). *Transfer trajectories: A longitudinal qualitative study of community college transfer student experiences*. (CLTRR-2023-2). UNC Charlotte Cato College of Education. <https://edld.charlotte.edu/wp-content/uploads/sites/307/2023/12/CLTRR-2023-2.pdf>
- *†Wang, Y., Dika, S. L., **D'Amico, M. M.**, Serrata, C., & Bohlig, E. M. (2023). *Predictors of credential completion and transfer among transfer-intending NC community college students*. (CLTRR-2023-3). UNC Charlotte Cato College of Education. <https://edld.charlotte.edu/wp-content/uploads/sites/307/2023/12/CLTRR-2023-3.pdf>
- ***D'Amico, M.**, Van Noy, M., Srivastava, A., Bahr, P., & Xu, D. (2023). *Collecting and understanding noncredit community college data: A taxonomy and how-to guide for states*. Rutgers Education and Employment Research Center. https://sites.rutgers.edu/state-noncredit-data/wp-content/uploads/sites/794/2023/11/State-Noncredit-Taxonomy_EERC_11.17.23.pdf
- Srivastava, A., Van Noy, M., & **D'Amico, M.** (2023). *The state noncredit education data project journey: Two-year project summary*. Rutgers Education and Employment Research Center. https://sites.rutgers.edu/state-noncredit-data/wp-content/uploads/sites/794/2023/11/SNDP-2-Year-Summary_EERC_11.21.23.pdf
- ***D'Amico, M.**, Van Noy, M., Srivastava, A., Bahr, P., & Xu, D. (2023). *The state community college noncredit data infrastructure: Lessons from Iowa, Louisiana, and Virginia*. Rutgers Education and

- Employment Research Center. <https://sites.rutgers.edu/state-noncredit-data/wp-content/uploads/sites/794/2023/08/The-State-Community-College-EERC-8.2023.pdf>
- Zanville, H., **D'Amico, M.**, DeLaski, K., & Fung, M. (2023). Finding and preparing a diverse research talent pipeline. In *Non-Degree Credentials Research Network: Spring Conference Compendium* (pp. 25-32). <https://bpb-us-e1.wpmucdn.com/blogs.gwu.edu/dist/b/3597/files/2023/05/NCRN-Spring-2023-Compendium-Reduced.pdf>
- *Xu, D., Finnegan, C., Bagreev, M., Li, XunFei, **D'Amico, M. M.**, & Van Noy, M. (2023). *Virginia Community College System (VCCS) noncredit data snapshot*. Rutgers Education and Employment Research Center. https://sites.rutgers.edu/state-noncredit-data/wp-content/uploads/sites/794/2023/03/Virginia-State-Noncredit-Data-Report_FINAL.pdf
- *Bahr, P., Cable, A., **D'Amico, M. M.**, & Van Noy, M. (2023). *Louisiana noncredit data snapshot*. Rutgers Education and Employment Research Center. https://sites.rutgers.edu/state-noncredit-data/wp-content/uploads/sites/794/2023/03/Louisiana-State-Noncredit-Data-Report_FINAL-1.pdf
- *Serrata, C., **D'Amico, M. M.**, & Miller, R. A. (2023). *North Carolina vertical transfer student voices* (CLTRR-2023-1). UNC Charlotte Cato College of Education. https://edld.charlotte.edu/sites/edld.charlotte.edu/files/media/CLTRR-2023-1_Transfer%20Voices.pdf
- ***D'Amico, M. M.**, Bassis, V., Nissen, P., & Van Noy, M. (2022). *Iowa noncredit data snapshot* (Issue Brief). Rutgers Education and Employment Research Center. https://sites.rutgers.edu/state-noncredit-data/wp-content/uploads/sites/794/2023/03/Iowa-State-Noncredit-Data-Report_FINAL.pdf
- D'Amico, M. M.**, & Van Noy, M. (2022). *State-level noncredit data definitions* (Issue Brief). Rutgers Education and Employment Research Center. https://smlr.rutgers.edu/sites/default/files/Documents/Centers/EERC/Data%20Definitions%20Report_Final%208.16.22tc.pdf
- ***D'Amico, M. M.** (2022). *North Carolina transfer enrollment patterns: A data snapshot* (CLTRR-2022-4). UNC Charlotte Cato College of Education. <https://tinyurl.com/CLTRR-2022-4>
- *[†]Holliday-Millard, P., **D'Amico, M. M.**, & Miller, R. A. (2022). *Guiding vertical transfer: Perspectives of community college advisors* (CLTRR-2022-3). UNC Charlotte Cato College of Education. <https://tinyurl.com/CLTRR-2022-3>
- *Miller, R. A., [†]Slane, L., **D'Amico, M. M.**, & Serrata, C. (2022). *North Carolina transfer student voices: A pilot study report*. (CLTRR-2022-1). UNC Charlotte Cato College of Education. <https://tinyurl.com/CLTRR-2022-1>
- *Dika, S. L., [†]Wang, Y., **D'Amico, M. M.**, Serrata, C., & Bohlig, E. M. (2022). *Transfer seeking behaviors of North Carolina community college students*. (CLTRR-2022-2). UNC Charlotte Cato College of Education. <https://tinyurl.com/CLTRR-2022-2>
- Mullin, C., Albert, K., **D'Amico, M.**, McKay, H., Perez, F., & Reamer, A. (2022). Data issues impacting researchers and users of research: Infrastructure and public-private partnerships. In *Non-Degree Credentials Research Network: Spring Conference Compendium* (pp. 15-27). <https://bpb-us-e1.wpmucdn.com/blogs.gwu.edu/dist/b/3597/files/2022/10/NCRN-Spring-2022-Compendium-3.pdf>
- *[†]Atwell, A. K., & **D'Amico, M. M.** (2021). *Examining the baccalaureate completion of Associate in Applied Science transfers*. Belk Center for Community College Leadership and

Research. https://belk-center.ced.ncsu.edu/wp-content/uploads/sites/128/2022/10/Atwell_DAmico_Research-Brief_Baccalaureate-Completion-of-Associate-in-Applied-Science-Transfers.pdf

- *Romano, R. M., & **D'Amico, M. M.** (2021). *Adjusting college cost figures for noncredit enrollments: Part 2—Iowa, South Carolina, Tennessee, and Virginia* [CHERI Working Paper No. 187]. Cornell Higher Education Research Institute.
https://archive.ilr.cornell.edu/sites/default/files/NonCredit%20article%20V5.Accessible%20A_0.pdf
- ***D'Amico, M. M.**, & Morgan, G. B. (2020). *Noncredit academic outcomes in Iowa*. UNC Charlotte.
<https://educateiowa.gov/sites/default/files/documents/Exploring%20the%20Black%20Box%20of%20Noncredit%20Community%20College%20Education%2C%20research%20brief%20%28UNC%20and%20Baylor%20University%29.pdf>
- *Romano, R. M., Kirschstein, R. J., **D'Amico, M. M.**, & Horn, W. (2016). *Adjusting college cost figures for non-credit enrollments* [CHERI WP176]. Cornell Higher Education Research Institute.
<https://www.ilr.cornell.edu/sites/ilr.cornell.edu/files/CHERI%20WP176.pdf>
- ***D'Amico, M. M.**, Salas, S., & †Atwell, A. (2016). *Career capital summary data report [No. 8]: Latina/o community college students*. College of Education, UNC Charlotte.
- *Katsinas, S. G., **D'Amico, M. M.**, Friedel, J. N., Adair, J. L., Warner, J. L., & Malley, M. S. (2016). *After the great recession: Higher education's new normal*. Education Policy Center, University of Alabama.
- *Katsinas, S. G., Shedd, L., Malley, M. S., Koh, J. P., Adair, **D'Amico, M. M.**, & Friedel, J. N. (2015). *A new way forward is needed to jump-start degree completion*. Education Policy Center, University of Alabama.
- *Katsinas, S. G., Shedd, L., Adair, L., Malley, M. S., Koh, J. P., Lacey, V. A., **D'Amico, M. M.**, & Friedel, J. N. (2014). *Recovery continues, but competition is fierce*. Education Policy Center, University of Alabama.
- ***D'Amico, M. M.**, Salas, S., †Atwell, A., & Rutherford, G. F. (2014). *Career capital institutional summary data report [No. 1]*. College of Education, UNC Charlotte.
- ***D'Amico, M. M.**, Salas, S., †Atwell, A., Rutherford, G. F., & Stamper, S. (2014). *Career capital institutional summary data report [No.2]*. College of Education, UNC Charlotte.
- ***D'Amico, M. M.**, Salas, S., †Atwell, A., Rutherford, G. F., & Helget, D. (2014). *Career capital institutional summary data report [No. 3]*. College of Education, UNC Charlotte.
- ***D'Amico, M. M.**, Salas, S., †Atwell, A., & Rutherford, G. F. (2014). *Career capital institutional summary data report [No. 4]*. College of Education, UNC Charlotte.
- ***D'Amico, M. M.**, Salas, S., †Atwell, A., & Rutherford, G. F. (2014). *Career capital institutional summary data report [No. 5]*. College of Education, UNC Charlotte.
- ***D'Amico, M. M.**, Salas, S., †Atwell, A., & Rutherford, G. F. (2014). *Career capital institutional summary data report [No. 6]*. College of Education, UNC Charlotte.
- ***D'Amico, M. M.**, Salas, S., †Atwell, A., Rutherford, G. F., & Helget, D. (2014). *Career capital institutional summary data report [No. 7]*. College of Education, UNC Charlotte.

- *Katsinas, S. G., Hofman, R. P., Shedd, L. E., Adair, J. L., Koh, J. P., Malley, M. S., Davis, J. E., Friedel, J. N., & **D'Amico, M. M.** (2014). *Leveraging federal funding streams to build rural economies*. Education Policy Center, University of Alabama.
- *Katsinas, S. G., Lacey, V. A., Adair, J. L., Koh, J. P., **D'Amico, M. M.**, & Friedel, J. N. (2013). *Halfway out of recession, but a long way to go: The 2013 national survey of access and finance issues*. Education Policy Center, University of Alabama.
- Friedel, J. N., Thornton, Z. M., **D'Amico, M. M.**, & Katsinas, S. G. (2013). *Performance-based funding: The national landscape*. Education Policy Center, University of Alabama.
- ***D'Amico, M. M.**, Dika, S. L., Elling, T. W., Algozzine, B., †Foxy, K., †Ginn, D., & †O'Reilly, E. (2013). *What happens after transfer? Engagement and success of transfer students at UNC Charlotte (CEME Technical Reports No. CEMETR-2013-02)*. Center for Educational Measurement and Evaluation, UNC Charlotte.
<https://ceme.uncc.edu/sites/ceme.uncc.edu/files/media/pdfs/What%20happens%20after%20transfer.pdf>
- *Dika, S. L., **D'Amico, M. M.**, Elling, T. W., Algozzine, B., †Foxy, K., & †Harden, D. (2013). *Early engagement and academic outcomes of first-year students at UNC Charlotte (CEME Technical Reports No. CEMETR-2013-01)*. Center for Educational Measurement and Evaluation, UNC Charlotte.
<https://ceme.uncc.edu/sites/ceme.uncc.edu/files/media/pdfs/Early%20Engagement%20and%20Academic%20Outcomes%20of%20First-Year%20Students%20at%20UNC%20Charlotte.pdf>
- *Algozzine, B., **D'Amico, M.**, Algozzine, K., Correa, V., & †Swart, K. (2013). *ACCEPT Project employer survey summary*. UNC Charlotte, Department of Educational Leadership.
- *Algozzine, K., Correa, V., †Swart, K., **D'Amico, M.**, & Algozzine, B. (2013). *ACCEPT Project student survey summary*. UNC Charlotte, Department of Educational Leadership.
- *Katsinas, S. G., **D'Amico, M. M.**, & Friedel, J. N. (2012). *Workforce training in a recovering economy: Perceptions of state community college leaders*. Education Policy Center, University of Alabama.
- *Katsinas, S. G., Mensel, R. F., Hagedorn, L. S., Friedel, J. N., & **D'Amico, M. M.** (2012). *Pell Grants: Lifting rural America's future*. Education Policy Center, University of Alabama.
- *Katsinas, S. G., **D'Amico, M. M.**, & Friedel, J. N. (2011). *Jobs, jobs, jobs: Challenges community colleges face to reach the unemployed*. Education Policy Center, University of Alabama.
- *Katsinas, S. G., **D'Amico, M. M.**, & Friedel, J. N. (2011). *Challenging success: Can college degree completion be increased as states cut budgets?* Education Policy Center, University of Alabama.
- *Katsinas, S. G., **D'Amico, M. M.**, & Friedel, J. N. (2011). *Access and funding in public higher education—the 2011 national survey*. Education Policy Center, University of Alabama.
- ***D'Amico, M. M.**, & Morgan, G. B. (2010). *Turning data into information: Helping community colleges use existing data to advance student success*. (CEME Forum Report No. CEMEF-2010-01). Center for Educational Measurement and Evaluation, UNC Charlotte.

*South Carolina Technical College System. (2007). *Developing South Carolina's workforce: A roadmap for the future*. South Carolina Technical College System and New Carolina-South Carolina's Council on Competitiveness.

Midlands Technical College. (2004). *Midlands Technical College 2004-2024 master facilities plan*.

D'Amico, M. M. (2002). *Emerging technologies: High-technology areas and technical education programs to promote workforce development*. Midlands Technical College.

Conference Presentations (*data-based; #refereed)

National/International

#Kisker, C., Barber, B., Jaeger, A., Deal, S., Mullin, C., Van Noy, M., D'Amico, M., Hines, C., Gordon, K., & McGraffie, M. (2025, April). *Innovative approaches for connecting community college research and practice* (Symposium). Council for the Study of Community Colleges, Detroit, MI.

**Gilchrist, T., Serrata, C., D'Amico, M., & Howell, C. (2025, April). *Understanding transfer experiences of rural women pursuing CTE credentials in North Carolina* (Roundtable Presentation). Council for the Study of Community Colleges, Detroit, MI.

**Serrata, C., Waters, R., D'Amico, M., & Gilchrist, T. (2025, April). *College, work, or a miracle: Examining the experiences of transfer-intending men of color* (Paper Presentation). Council for the Study of Community Colleges, Detroit, MI.

Dika, S., **D'Amico, M., & Atwell, A. (2024, November). *Examining predictors of AAS completion and transfer among NC community college students* [Research in Progress Session]. Association for the Study of Higher Education, Minneapolis, MN.

Serrata, C., **D'Amico, M., Miller, R. A., Gilchrist, T., & Dika, S. (2024, November). *Transfer trajectories: A longitudinal qualitative study of North Carolina community college transfer student experiences*. Association for the Study of Higher Education, Minneapolis, MN.

Van Noy, M., **D'Amico, M. M., Tingle, C., & Troutman, D. (2024, August). *Constructing the state noncredit data infrastructure: A how-to for state leaders*. State Higher Education Executive Officers (SHEEO) Policy Conference, Washington, DC.

****D'Amico, M. M.**, Van Noy, M., Bahr, P., Xu, D., & Srivastava, A. (2024, April). *How to bring noncredit into the light: A taxonomy for state-level noncredit community college data* [Paper presentation]. Council for the Study of Community Colleges, Pittsburgh, PA.

Wang, Y., Dika, S., Bohlig, M., **D'Amico, M. M., & Vadakke Thodiyil, O. (2024, April). *Intersections of engagement and student characteristics: Assessing predictors of success in community college* [Paper presentation]. Council for the Study of Community Colleges, Pittsburgh, PA.

Gilchrist, T., Serrata, C., **D'Amico, M. M., & Howell, C. (2024, April). *"I'm in a different place in life": A qualitative study of rural adult transfer student choices and experiences* [Paper presentation]. Council for the Study of Community Colleges, Pittsburgh, PA.

Serrata, C., **D'Amico, M. M., & Gilchrist, T. (2024, April). *Transfer trajectories: A two-year study of North Carolina community college transfer students* [Paper presentation]. Council for the Study of Community Colleges, Pittsburgh, PA.

- *#Wang, Y., Dika, S., **D'Amico, M.**, & Bohlig, E. M. (2023, November). *Can engagement predict community college student success?* [Poster Presentation]. Association for the Study of Higher Education, Minneapolis, MN.
- *#**D'Amico, M. M.**, Van Noy, M., & Bahr, P. (2023, April). *Filling the cracks: Understanding noncredit program instructional characteristics and the state-level data infrastructure* [Paper presentation]. Council for the Study of Community Colleges, Chicago, IL.
- Eddy, P., **D'Amico, M.**, Garza-Mitchell, R., Smith, E., Zamani-Gallaher, E., & Doran, E. (2023, April). *A retrospective of 50 years of NDCC publication: Advancing perspectives over time* [Symposium]. Council for the Study of Community Colleges, Chicago, IL.
- *#Serrata, C., **D'Amico, M. M.**, & Salas, S. (2023, April). *It's like living in two different worlds: Theorizing the experiences of immigrant vertical transfer students* [Paper presentation]. Council for the Study of Community Colleges, Chicago, IL.
- *#Serrata, C., Miller, R. A., **D'Amico, M. M.**, Howell, C. D., & Dika, S. (2022, November). *Credit efficiency vs. time to explore: Transfer students' major and career exploration in community colleges* [Paper presentation]. Association for the Study of Higher Education, Las Vegas, NV.
- *#Ramdin, G., Floyd, D. L., **D'Amico, M. M.**, Srayhorn, T. L., Raby, R. L., & Spriggs, J. (2022, November). *Community colleges evolve during the COVID-19 pandemic: What worked, did not work, and lessons learned* [Interactive symposium session]. Association for the Study of Higher Education, Las Vegas, NV.
- *#Dika, S. L., Wang, Y., **D'Amico, M. M.**, Miller, R. A., Bohlig, E. M., & Serrata, C. (2022, November). *A Quant Crit exploration of determinants of intent to transfer among community college students* [Roundtable presentation]. Association for the Study of Higher Education, Las Vegas, NV.
- *#Dika, S. L., Wang, Y., **D'Amico, M. M.**, & Bohlig, E. M. (2022, April). *Socio-academic integration, transfer capital, institutional culture, and sense of belonging among transfer-seeking community college students* [Paper presentation]. American Educational Research Association, San Diego, CA.
- *#Serrata, C., Miller, R. A., Slane, L., **D'Amico, M. M.**, & Gilchrist, T. (2022, April). *Student voices and transfer choices: Examining the transfer process and social identities of North Carolina transfer students* [Paper presentation]. Council for the Study of Community Colleges Annual Meeting, Tempe, AZ.
- *#Wang, Y., Dika, S. L., Serrata, C., Bohlig, E. M., & **D'Amico, M. M.** (2022, April). *Transfer seeking behaviors of community college students* [Roundtable presentation]. Council for the Study of Community Colleges Annual Meeting, Tempe, AZ.
- #Nichols, H., Crisp, G., **D'Amico, M. M.**, Saenz, V., & Kisker, C. (2022, April). *Hot topics –Emergent areas of inquiry for equity through community colleges*. [Symposium session]. Council for the Study of Community Colleges Annual Meeting, Tempe, AZ.
- *#Dika, S. L., **D'Amico, M. M.**, Miller, R. A., & Wang, Y. (2022, February). *Destination, integration, and navigation: How students engage in transfer mobility in North Carolina*. Presentation at the National Institute for the Study of Transfer Students (NISTS) Annual Conference (virtual).
- *#**D'Amico, M. M.**, Dika, S. L., Wu, T., Holliday-Millard, P., & Miller, R. (2020, November). *Transfer student destinations: Mapping geographic diversity and equity patterns in vertical transfer* [Poster presentation]. Association for the Study of Higher Education Annual Conference (Virtual).

- *#D'Amico, M. M.,** Morgan, G., Thornton, Z., & Varner, J. (2020, April). *Community college noncredit enrollment and outcomes: Insights into the "black box"* [Paper accepted]. Council for the Study of Community Colleges.
- #Eddy, P., Amey, M. J., & D'Amico, M.** (2019, November). *Reimagining department chairs: Exploring intersecting roles and conflicting identities* [Roundtable presentation]. Association for the Study of Higher Education Annual Conference, Portland, OR.
- #D'Amico, M. M.,** Garza Mitchell, R., Eddy, P., Smith, D., Floyd, D., & Smith, D. (2019, March). *Preparing the K-12 teacher workforce in community colleges: Implications for access and equity* [Symposium session]. Council for the Study of Community Colleges Annual Conference, San Diego, CA.
- #D'Amico, M. M.,** Atwell, A., Floyd, D. L., Smith, B., Jackson, D., Smith, D. A., & Wood, J. L. (2018, November). *Teacher preparation in community colleges: Seeking equity in diverse geographies* [Roundtable presentation]. Association for the Study of Higher Education Annual Conference, Tampa, FL.
- D'Amico, M. M.,** Giani, M., Taylor, J., Wang, X., & Fink, J. (2018, April). *Why transfer [still] matters* [Symposium session]. Council for the Study of Community Colleges Annual Conference, Addison, TX.
- #D'Amico, M. M.** (2018, February). *Scholarly publication: Making your contribution* [Conference session]. National Institute for the Study of Transfer Students Annual Conference, Atlanta, GA.
- *#Romano, R. M., Kirshstein, R., D'Amico, M. M., & Hom, W.** (2017, November). *Reconsidering community college per FTE expenditures: Adjusting for noncredit enrollment* [Roundtable presentation]. Association for the Study of Higher Education Annual Conference.
- *#Muharib, R., & D'Amico, M. M.** (2017, October). *Collaboration model for infusing early childhood special education content in community colleges* [Paper presentation]. Division for Early Childhood of the Council for Exceptional Children Annual Conference, Portland, OR.
- *#D'Amico, M. M.,** Gonzalez-Canche, M. S., Rios Aguilar, C., & Salas, S. (2017, April). *Community college students and career capital: The alignment of college and careers* [Paper presentation]. Annual Meeting of the American Educational Research Association, San Antonio, TX.
- #Raby, R. L., Kisker, C., D'Amico, M. M., Zhang, L., & Gross, J.** (2017, April). *The expanding role of the community college: Using new lenses to analyze international applications* [Symposium session]. Council for the Study of Community Colleges Annual Meeting, Fort Worth, TX.
- *#Katsinas, S. G., Adair, L., D'Amico, M. M., & Friedel, J.** (2017, April). *What ten years of national surveys of state directors say about the future of community colleges* [Paper presentation]. Council for the Study of Community Colleges Annual Meeting, Fort Worth, TX.
- *#Garza Mitchell, R. L., & D'Amico, M. M.** (2016, November). *Leading workforce education in the community college: Mission, accountability, and an agenda for future research* [Roundtable presentation]. Association for the Study of Higher Education Annual Conference, Columbus, OH.
- *#Correa, V.I., Algozzine, K., D'Amico, M., & Muharib, R.** (August, 2016). *The importance of family voices in informing faculty about the preparation of early childhood educators* [Poster presentation]. Office of Special Education Programs (OSEP) Project Directors' Meeting, Washington, DC.

- *#D'Amico, M. M.,** Morgan, G. B., Katsinas, S. G., & Adair, J. L. (2016, April). *Noncredit community college education: A national analysis of funding, policy, accountability, enrollment, and contextual issues* [Paper presentation]. Annual Meeting of the American Educational Research Association, Washington, DC.
- *#D'Amico, M. M.,** Salas, S., González Canché, M. S., & Rios-Aguilar, C. (2016, April). *Career capital and workforce implications for Latina/o community college students in the new south* [Paper presentation]. Annual Meeting of the American Educational Research Association, Washington, DC.
- *#D'Amico, M. M.,** Katsinas, S. G., Morgan, G. B., Adair, J. L., & Miller, M. T. (2016, April). *Noncredit education: The national landscape* [Roundtable presentation]. Council for the Study of Community Colleges 2016 Annual Meeting, Plano, TX.
- #D'Amico, M. M.,** Bower, B., & Garza Mitchell, R. (2016, April). *The ins and outs of scholarly book reviews: A discussion with book review editors from community college journals* [Roundtable presentation]. Council for the Study of Community Colleges 2016 Annual Meeting, Plano, TX.
- *#D'Amico, M. M.,** González Canché, M. S., Rios-Aguilar, C., & Salas, S. (2015, April). *An emerging model to measure career capital for community college students* [Paper presentation]. Council for the Study of Community Colleges 2015 Annual Meeting, Fort Worth, TX.
- *#Dika, S. L., & D'Amico, M. M.** (2014, November). *A quantitative case study of background factors and early experiences in the persistence of first-generation college students in STEM and non-STEM majors* [Paper presentation]. Association for the Study of Higher Education, Washington, DC.
- *#Siarzynski-Ferrer, K.,** Galloway, K., Dika, S. L., & **D'Amico, M. M.** (2014, November). *Predicting persistence of undeclared first-year and transfer students: The role of demographic and academic background and early experiences* [Poster presentation]. Association for the Study of Higher Education, Washington, DC.
- *#D'Amico, M. M.,** Katsinas, S. G., Friedel, J. N., & Morgan, G. B. (2014, April). *State-level perspectives on community college workforce development* [Paper presentation]. Council for the Study of Community Colleges Annual Meeting, Washington, DC.
- #D'Amico, M. M., & Bower, B. L.** (2014, April). *So you want to write a book review? A discussion with two book review editors* [Roundtable presentation]. Council for the Study of Community Colleges Annual Meeting, Washington, DC.
- #Friedel, J. N.,** Thornton, Z., Katsinas, S. G., & **D'Amico, M. M.** (2014, April). *Performance-based funding: The national landscape of state-level higher education policy and practice* [Paper presentation]. National Education Finance Conference, Louisville, KY.
- *#D'Amico, M. M., & Dika, S. L.** (2013, November). *It begins at (first) enrollment: Toward a model for the study of community college transfer student success* [Roundtable presentation]. Association for the Study of Higher Education, St. Louis, MO.
- *#Friedel, J. N.,** Katsinas, S. G., & **D'Amico, M. M.** (2013, May). *Higher education funding and access issues: The community college state directors' perspective* [Paper presentation]. National Education Finance Conference, Indianapolis, IN.
- *#D'Amico, M. M.,** Dika, S. L., & Ginn, D. J. (2013, April). *Early integration and academic success of community college transfer students* [Paper presentation]. Council for the Study of Community

Colleges Annual Meeting, San Francisco, CA.

*#Friedel, J. N., Katsinas, S. G., & **D'Amico, M. M.** (2013, April). *Performance based funding: A state strategy for ensuring quality and outcomes* [Paper presentation]. Council for the Study of Community Colleges Annual Meeting, San Francisco, CA.

#**D'Amico, M. M.**, & Algozzine, B. (2013, April). *Recognizing and leveraging the benefits of university-community college grant partnerships* [Roundtable presentation]. Council for the Study of Community Colleges Annual Meeting, San Francisco, CA.

*#Dika, S., & **D'Amico, M. M.** (2012, November). *Exploring concepts of integration for university subpopulations: First-generation STEM majors and community college transfers* [Roundtable presentation]. Association for the Study of Higher Education Conference, Las Vegas, NV.

*#**D'Amico, M. M.**, Morgan, G. B., Robertson, S., & Houchins, C. (2012, April). *Noncredit enrollment: Investigating the other community college student population* [Paper presentation]. Council for the Study of Community Colleges Annual Meeting, Orlando, FL.

*#Katsinas, S. G., Hagedorn, L. S., Friedel, J. N., & **D'Amico, M. M.** (2012, April). *Exploding the myth Pell Grants are an urban community college program* [Symposium session]. Council for the Study of Community Colleges Annual Meeting, Orlando, FL.

#**D'Amico, M. M.** et al. (2012, April). *CSCC forum: How do community colleges measure student success in the 21st century?* [Panel discussion]. American Association of Community Colleges Annual Convention, Orlando, FL.

*Katsinas, S., Friedel, J., & **D'Amico, M.** (2012, April). *Update on the annual survey of state directors* [Conference presentation]. Spring meeting of the National Council of State Directors of Community Colleges, Orlando, FL.

*#**D'Amico, M. M.**, Morgan, G. B., Robertson, S., & Houchins, C. (2011, November). *Exploring noncredit enrollment patterns in community colleges* [Poster presentation]. Association for the Study of Higher Education Conference, Charlotte, NC.

*#**D'Amico, M. M.**, & Dika, S. (2011, May). *Predicting retention and academic performance of first-generation students at a diverse urban college* [Poster presentation]. Association for Institutional Research (AIR) Forum, Toronto, Ontario, Canada.

*#**D'Amico, M. M.**, Rios-Aguilar, C., Salas, S., & Gonzalez-Canche, M. (2011, April). *Career capital in the community college setting* [Paper presentation]. Council for the Study of Community Colleges Annual Conference, New Orleans, LA.

#**D'Amico, M. M.**, Driscoll, L. G., & McNair, H. P., Jr. (2011, April). *Undocumented student enrollment and the community college: The influence of state policy in absence of the DREAM Act* [Roundtable presentation]. Council for the Study of Community Colleges 2 Annual Conference, New Orleans, LA.

*#**D'Amico, M. M.**, Morgan, G. B., Robertson, S., & Rivers, H. E. (2010, May). *The influence of dual enrollment policy and practice on college student persistence* [Paper presentation]. American Educational Research Association Annual Meeting, Denver, CO. Presentation as recipient of the South Carolina Educators for the Practical Use of Research 2010 Distinguished Paper Award.

- *#D'Amico, M. M., & Morgan, G. B. (2010, April). *The impact of pre-enrollment activities on student success* [Poster presentation]. Council for the Study of Community Colleges Annual Conference, Seattle, WA.
- #D'Amico, M. M. (2010, April). *Dual enrollment as a tool for economic competitiveness* [Roundtable presentation]. Council for the Study of Community Colleges Annual Conference, Seattle, WA.
- *#Morgan, G., & D'Amico, M. M. (2009, November). *Can't see the forest for the trees: Looking beyond established career education evaluation measures toward the context for program and policy change* [Paper presentation]. American Evaluation Association Evaluation Conference, Orlando, FL.
- *#D'Amico, M. M., Morgan, G., & Robertson, S. (2008, November). *Students from start to finish: Identifying success factors within workforce clusters* [Paper presentation]. 15th National Conference on Students in Transition, Columbia, SC.
- #Rhames, R., D'Amico, M. M., Humphreys, R., & Medway, M. (2004, November). *Navigating your way through a master planning process* [Conference presentation]. Annual International Conference of the Association of Community College Business Officers, Charleston, SC.
- *#D'Amico, M. M., & Ingham, I. (1996, August). *The changing demographics of graduate liberal studies students* [Paper presentation]. Conference of the Association for Graduate Liberal Studies, Whistler, British Columbia.

State/Regional

- *#Loss, J., Nichols, H., D'Amico, M., Serrata, C., & Hartman, C. (2024, October). *Recent research on transfer in North Carolina: Outcomes and experiences of special populations*. North Carolina Community College System Conference, Raleigh, NC.
- *#D'Amico, M., & Serrata, C. (2023, April). *Amplifying student voices through vertical transfer research (Plenary Session)*. Pittsboro, NC: North Carolina College Transfer Program Association.
- *#Selby, J., Raynor, S., Nichols, H., & D'Amico, M. M. (2022, October). *Following the curricular path? Insights on baccalaureate degree plans from community colleges and universities*. North Carolina Community College System Conference, Raleigh, NC.
- *#Loss, J., Nichols, H., D'Amico, M. M., Dika, S. L., & Serrata, C. (2022, October). *Vertical transfer: Engaging the recent research in North Carolina*. North Carolina Community College System Conference, Raleigh, NC.
- *#DeSantis, A., Atwell, A., Battle, K., D'Amico, M., & Whatley, M. (2021, February). *NC transfer research panel* [Conference presentation]. North Carolina Community College System Conference, virtual.
- #Atwell, A., D'Amico, M., Dika, S., & Miller, R. (2021, February). *Amplifying transfer student voices* [Conference presentation]. North Carolina Community College System Conference, virtual.
- *#Chapman, L. M., & D'Amico, M. (2018, October). *Transfer in North Carolina—Where are we and where do we need to be?* [Conference presentation]. North Carolina Community College System Conference, Raleigh, NC.
- *#D'Amico, M. M., Correa, V., Monteith, K., Dunst, D., Yantz, E., & Hopkins, C. (2016, October). *The advancing community college efforts in paraprofessional training (ACCEPT Project): A community*

college-university grant partnership that works [Conference presentation]. North Carolina Community College System Conference, Raleigh, NC.

*#Correa, V.I., Algozzine, K., **D'Amico, M.**, & Muharib, R. (August, 2016). *The importance of family voices in informing faculty about the preparation of early childhood educators* [Conference presentation]. Metrolina Early Childhood Collaborative (MECC), Charlotte, NC.

*Dika, S. L., & **D'Amico, M. M.** (2014, February). *Demographic and educational attributes associated with STEM and non-STEM college majors among first generation students at UNC Charlotte* [Poster presentation]. North Carolina Association for Research in Education Annual Meeting, Greensboro, NC.

*Dika, S. L., **D'Amico, M. M.**, & Foxx, K. (2013, February). *Early integration and academic outcomes of first-year and transfer students at UNC Charlotte* [Paper presentation]. North Carolina Association for Research in Education 2013 Annual Meeting, Wilmington, NC.

*Dika, S. L., **D'Amico, M. M.**, Elling, T., Algozzine, B., Ginn, D., Harden, D., & O'Reilly, E. (2012, November). *Engagement and academic success of first-year and transfer students at UNC Charlotte* [Poster presentation]. Scholarship of Teaching and Learning (SoTL) Faculty Research Projects Poster Session, Charlotte, NC.

*Friedel, J. N., & **D'Amico, M. M.** (2012, October). *A review of performance funding at community colleges* [Paper presentation]. Invitational Conference on the Financing of Community Colleges. Tuscaloosa, AL.

#O'Reilly, E. M., & **D'Amico, M. M.** (2011, September). *Psychosocial adjustment for transfer and adult students: Common research themes on students in transition* [Poster presentation]. North Carolina Adult Education Association Conference, Charlotte, NC.

*#**D'Amico, M. M.**, Morgan, G. B., & Rutherford, G. F. (2011, February). *Using the timing of enrollment activities to predict student success: One technical/community college's approach to addressing student outcomes* [Paper presentation]. North Carolina Association for Research in Education 2011 Annual Meeting, Charlotte, NC.

#**D'Amico, M. M.**, O'Reilly, E. M., Dika, S. L., & Algozzine, B. (2011, February). *The integration of community college transfer students: Considering factors related to student success* [Roundtable presentation]. Annual Conference of the South Carolina Educators for the Practical Use of Research, Columbia, SC.

*#**D'Amico, M. M.**, Morgan, G. B., Robertson, S., & Rivers, H. E. (2010, February). *The influence of dual enrollment policy and practice on college student persistence* [Paper presentation]. Annual Conference of the South Carolina Educators for the Practical Use of Research, Columbia, SC. Distinguished Paper Award Recipient.

#Cox, C., & **D'Amico, M. M.** (2009, February). *Achieving the Dream: Purpose, policy, and promoting student success* [Conference presentation]. South Carolina Technical Education Association Annual Conference, Myrtle Beach, SC.

#**D'Amico, M. M.**, & Tribble, K. (2005, October). *Reinventing professional growth: One college's approach to assessing and reorganizing the many functions of professional development* [Conference presentation]. Annual Conference of the Eastern Regional Competency-Based Education Consortium, Myrtle Beach, SC.

#Rhames, R., **D'Amico, M. M.**, & Medway, M. (2005, April). *An innovative approach to master planning* [Conference presentation]. Annual Meeting of the Southern Association of College and University Business Officers, Miami, FL.

#**D'Amico, M. M.** (2004, December). *Trends and directions: The future of community/technical colleges* [Conference presentation]. Annual Conference of the Carolinas Association of Collegiate Registrars and Admissions Officers, Hilton Head, SC.

#Rhames, R., **D'Amico, M. M.**, Medway, M., & Humphreys, R. (2004, October). *Excellence in master planning* [Conference presentation]. Government Finance Officers Association of South Carolina Annual Conference, Myrtle Beach, SC.

#**D'Amico, M. M.**, & McEntire, T. (1999, December). *Coaching in the zone: Leading and empowering employees* [Conference presentation]. Annual Conference of the Carolinas Association of Collegiate Registrars and Admissions Officers, Myrtle Beach, SC.

Grants and Other Funding

External

Morris, D. S. [Principal Investigator], **D'Amico, M. M.**, Hart, W., Shore, R., Greene, T., Watson, J., Cox, K., Zhang, S., & Kudlats, J. [Co-Principal Investigators]. (2026-2032). *NC principal fellows program: UNC Charlotte, Southwest Regional Education Service Alliance, and Anson and Montgomery School Districts' collaborative project*. North Carolina Principal Fellows Commission, North Carolina State Education Assistance Authority, and the University of North Carolina General Administration. Funded: \$4,580,479.

D'Amico, M. M. [Principal Investigator], Serrata, C., Dika, S. L., & Miller, R. A. [Co-Principal Investigators], Howell, C. D. [Co-Investigator]. (2024-2026). *Understanding experiences of vertical transfer students in North Carolina (Part II)*. John M. Belk Endowment. Funded: \$605,000.

Van Noy, M. [Principal Investigator], & **D'Amico, M. M.** [Co-Principal Investigator/Sub-recipient]. (2022-2024). Building the noncredit/non-degree credential data infrastructure. Bill & Melinda Gates Foundation. Funded: \$596,909 (sub-award: \$50,705).

Morris, D. S. [Principal Investigator], **D'Amico, M. M.**, Watson, J., Hart, W., Shore, R., La Serna, J., Kudlats, J., & Greene, T. [Co-Principal Investigators]. (2023-2026). *Transforming principal preparation programs (TP3): UNC Charlotte & Southwest Regional Education Service Alliance collaborative project additional funding request*. North Carolina Principal Fellows Commission, North Carolina State Education Assistance Authority, and the University of North Carolina General Administration. Funded: \$406,557.

Van Noy, M. [Principal Investigator-Rutgers University], & **D'Amico, M. M.** [Co-Principal Investigator/Sub-recipient]. (2021-2023). *Building the non-degree credential data infrastructure—Community college noncredit program analysis across states*. National Science Foundation-National Center for Science and Engineering Statistics. Funded: \$498,633 (sub-award: \$51,832).

D'Amico, M. M. [Principal Investigator], Dika, S. L., & Miller, R. A. [Co-Principal Investigators], Howell, C. D. [Co-Investigator]. (2021-2023). *Understanding experiences of vertical transfer students in North Carolina*. John M. Belk Endowment. Funded: \$456,788.

D'Amico, M. M. [Principal Investigator], Dika, S. L., & Miller, R. A. [Co-Principal Investigators]. (2019-2020). *North Carolina transfer research project: Planning grant*. John M. Belk Endowment. Funded: \$15,000.

Morris, D. S., [Principal Investigator], **D'Amico, M. M.**, Watson, J., Hart, W., Shore, R., La Serna, J., & Kudlats, J. [Co-Principal Investigators]. (2025-2026). *Transforming principal preparation program (TP3): UNC Charlotte and Southwest Regional Education Service Alliance collaborative project: 6th Year Funding*. North Carolina Principal Fellows Commission, North Carolina State Education Assistance Authority, and the University of North Carolina General Administration. Funded: \$699,941.

Morris, D. S. [Principal Investigator], **D'Amico, M. M.**, Watson, J., Hart, W., Shore, R., La Serna, J., & Kudlats, J. [Co-Principal Investigators]. (2020-2025). *Transforming principal preparation program (TP3): UNC Charlotte and Southwest Regional Education Service Alliance collaborative project*. North Carolina Principal Fellows Commission, North Carolina State Education Assistance Authority, and the University of North Carolina General Administration. Funded: \$3,748,616.

D'Amico, M. M. [Principal Investigator]. (2018). *Opening the black box: Measuring statewide noncredit outcomes in Iowa*. Council for the Study of Community Colleges Research Grant. Funded: \$1,000.

Algozzine, B., Correa, V., & **D'Amico, M. M.** [Co-Principal Investigators]. (2015-2017). *Early childhood paraprofessional preservice professional development (ECPPPD) project* [Supplemental award]. Office of Special Education Programs, U.S. Department of Education, Funded: \$90,000.

D'Amico, M. M. [Principal Consultant]. (2013). *Technical assistance on community college workforce development grant proposal*. Mitchell Community College, Funded: \$2,000.

Algozzine, B., Correa, V., & **D'Amico, M. M.** [Co-Principal Investigators]. (2011-2015). *Early childhood paraprofessional preservice professional development (ECPPPD) project*. Office of Special Education Programs, U.S. Department of Education, Funded: \$586,504.

Internal

D'Amico, M. M., & Salas, S. [Principal Investigators]. (2012). *Toward a model of career capital for community college students*. UNC Charlotte Faculty Research Grant, Funded: \$11,975.

Dika, S., **D'Amico, M. M.** [Principal Investigators], Algozzine, B., Elling, T., & O'Reilly, E. M. (2012). *Engagement and academic success of first-generation STEM majors and transfer students at UNC Charlotte*. UNC Charlotte Scholarship of Teaching and Learning Grant, Funded: \$9,575.

D'Amico, M. M. [Principal Investigator]. (2010). *Influence of pre-enrollment activities on first-year college student success*. UNC Charlotte Faculty Research Grant, Funded: \$5,969.

V. SERVICE

Service to the University

2023-2025	Chair (2024-2025) and Member (2023-2024), College Review Committee for Reappointment, Tenure, and Promotion
2025	Chair (2025), PK-12 Ed Leadership Assistant/Associate Professor Search Committee
2024-2025	Member, Counseling Faculty Search Committee
2023-2024	Member, Search Committee for the Snyder Distinguished Professorship in Special Ed

2023	Member, Strategic Enrollment Planning (SEP): (1) Working Group on Transfer, Adult, and Online; (2) Transfer Imperative Strategy Team
2022-2024	Member, Department of Educational Leadership Readmission Committee
2022-2023	Member, Higher Education Faculty Search Committee
2021-2023	Chair (2022-2023) and Member (2021-2022), Department Review Committee (DRC) for Reappointment, Tenure, and Promotion
2022	Member, College of Education Business Services Officer Search Committee
2021	Member, Cato College of Education Dean Search Committee
2018-2019	Member, Cato College of Education Faculty Council
2018-2019	Member, Department Review Committee for Tenured Faculty Performance Review
2016	Chair, College of Education Task Force on the Revision of Reappointment, Tenure, and Promotion Guidelines
2015-2018	Chair (2017-2018) & Member, Harshini V. de Silva Graduate Mentor Award Committee
2016-2018	Member, University Faculty Executive Committee
2016-2017	Member, University Faculty Academic Planning and Budget Committee
2015-2017	Member, University Faculty Academic Policy and Standards Committee (Alternate)
2015-2017	Member, Department Review Committee for Reappointment, Tenure, and Promotion
2015-2016	Chair, Higher Education Faculty Search Committee
2014-2018	Chair (2016, 2017, 2018) and Member, College of Education Staff Award for Excellence
2014-2016	Member, College of Education Graduate Curriculum Committee and University Graduate Council Alternate
2015	Co-Chair, College of Education Strategic Planning Task Force on Graduate Programs
2014-2015	Member, Department Chair Search Committee
2013-2014	Chair, Educational Leadership Doctoral Program Advisory Committee
2011-2019	Member (2011-2012) and Alternate (2012-2014, 2018-2019), University Faculty Council
2013-2015	Alternate, University Faculty Information and Technology Services Advisory Committee
2014-2015	Chair, College of Education Excellence in Research Award Committee
2013-2015	Member, Departmental Legacy for Leadership Award Committee
2010-11,13-14	Member, Department of Educational Leadership Faculty Search Committee
2011-2013	College of Education NCATE Standard 6: Unit Governance and Resources Committee
2011-2012	Co-Chair, College of Education Revising the RPT Document Ad Hoc Sub-Committee
2010-2012	Chair (2012) and Member, College of Education Annual Teaching Award Committee

Service to the Profession

Editorial Service

2012-Present	<i>Community College Review</i> Associate Editor (2015-2018) Special Issue Editor (2017) Book Review Editor (2013-2015) Editorial Board Member (2013-present) Manuscript reviewer (2012-present)
2012-Present	<i>Community College Journal of Research and Practice</i> Editorial Board Member (2013-present) Manuscript reviewer (2012-present)
2021-Present	<i>New Directions for Community Colleges</i> , Editorial Board Member
2017	Report reviewer for the American Council on Education
2016-2017	Advisory Committee Member, <i>International Handbook on Comparative Studies on Community Colleges and Global Counterparts</i> , Springer
2017-2020	Editorial Board Member, <i>Journal for Research on the College President</i>
2014	Founding Associate Editor, <i>Journal of Applied Educational and Policy Research</i>

Occasional Manuscript or Book Proposal Reviewer

AERA Open
Career and Technical Education Research
Educational Evaluation and Policy Analysis
Educational Policy
Harvard Education Press
Journal of College Student Retention: Research, Theory and Practice
Journal of Higher Education
Palgrave Macmillan
Routledge
Rowman & Littlefield
Springer

Professional Leadership Positions

2009-Present	Council for the Study of Community Colleges Past-President (2020-2021) President (2019-2020) President-Elect (2018-2019) Chair, Officer Nominating Committee (2020-2021) Chair, Conference Committee (2018-2019) Chair (2023) and Member, CSCC Grant Review Committee (2017, 2023) Member, CSCC Awards Review Committee (2017) Member, Board of Directors (2012-2015) Chair, Ad Hoc Committee on Publication Dissemination (2014-2015) Member, Conference Program Committee (2011-2012, 2013-2014, 2014-2015, 2017-2018, 2018-2019), Co-Chair-Division G: Org, Admin, & Leadership, 2017-2018 Member, Officer Nominating Committee (2013-2014) Proposal reviewer (2010-Present)
2019-2021	Member, Board of Directors, Center for the Study of Community Colleges

Grant Review Panels

2024	Spencer Foundation, Large Research Grants Program Review Panel
2017-2022	U.S. Department of Education IES Grant Review Panel Member (2019, 2021, 2022) IES Grant Proposal Ad Hoc Reviewer (2020)
2023	Grant Proposal Reviewer, National Nuclear Security Administration (NNSA) Minority Serving Institutions Partnership Program (MSIPP) Community and Junior College Trade Occupation Program (CJCTOP) Merit Review 2023

External Reviews for Tenure and Promotion

Ball State University
Florida Atlantic University
Iowa State University
Mississippi State University
Northern Illinois University
Texas Christian University
The University of Alabama
The University of Houston
The University of Nebraska-Lincoln
The University of Tennessee-Knoxville

The University of Texas-Arlington

Service to the Field

National

- 2025 Participant, American Council on Education (ACE) Exploring What Matters in Nondegree Programs Meeting, Washington, DC
- 2025 Participant, Pew Charitable Trust/Strada Education Foundation Non-Degree Credential Financing Convening, Washington, DC
- 2025 Board Member, Non-degree Credential and Learning & Employment Records Advisory Board, Education Strategies Group (ESG) and Third Sector
- 2017-2022 U.S. Department of Education
 IPEDS Technical Review Panel #62, "Capturing Noncredit Enrollment and Activity in the IPEDS Surveys" (2020) – RTI International
 IES, Peer Reviewer, NCEE Educator's Practice Guide (2020)
 IES Report Reviewer for *Statistics in Brief* (2017)
- 2023-2025 Member, Research Advisory Committee for the Applied Study of Community College Baccalaureate (CCB) Degrees, done in partnership with the Community College Baccalaureate Association (CCBA) and funded by ECMC, Joyce, and Strada
- 2023-2024 Technical Assistance Consultant, *Toward Pathways that Enhance Mobility for Marginalized Worker-Learners: Dual Customer Training Programs Community of Practice*. Led by the University of Pittsburgh with support from the Bill & Melinda Gates Foundation.
- 2023 External Program Review, Florida Atlantic University Department of Educational Leadership and Research Methodology
- 2021-2025 Advisory Board Chair, *The Hidden Innovation Infrastructure: Understanding the Economic Development Role of Technician Education in the Changing Future of Work*, Education and Employment Research Center at Rutgers University, NSF Funded
- 2018-2024 Advisory Board Member, and Fellow/Postdoc Mentor, CTE Research Program at Old Dominion University and NC State, Sponsored by ECMC Foundation
- 2022 Facilitator, focus groups on Baccalaureate Degree Plans for the North Carolina Transfer Advisory Committee
- 2018-2020 American Council on Education
 Commissioned to write briefs on community college workforce ed (2019-2020)
 Consulted on community college scholars' convening in Washington, DC (2018)
 Reviewer of ACE research reports (2017)
- 2012-2014 Commission Member, American Association of Community Colleges - Commission on Research, Technology, and Emerging Trends
- 2007-2009 Member, Southern Growth Policies Board Council for the New Economy Workforce

State and Local

- 2017-present Member, *myFutureNC* Advisory Board of Commissioners or Subject Matter Expert
- 2021-2023 Member, Building Equitable Transfer Pathways in North Carolina Taskforce (SHEEO, Gardner Institute, UNC System, NCCCS, NCICU)
- 2011-2013 Mitchell Community College. Provided technical assistance on four grant proposals: a North Carolina Back-to-Work grant proposal (funded), a Golden Leaf Foundation grant proposal (funded), a North Carolina Rural Economic Development Center (funded), and a Trade Adjustment Assistance Community College and Career Training Grant through the U.S. Department of Labor (not funded). Funded grants total approximately \$1,000,000.

2009-2012	Member, United Way of Central Carolinas Financial Stability Council
2006-2010	Member, UNC Greensboro Alumni Board of Directors Communications Committee
2007-2009	Co-Chair, South Carolina <i>Achieving the Dream</i> State Policy Team
2007-2009	Member, New Carolina-South Carolina's Council on Competitiveness Education and Workforce Development Task Force and WorkKeys Subcommittee
2008-2009	Member, South Carolina Higher Education Task Force Research Committee
2009	United Way campaign chair, SC Technical College System Office; increased giving 102%
2008-2009	Member, United Way of the Midlands Education, Jobs, and Life Skills Council
2008-2009	Secretary, Trenholm Road United Methodist Church Preschool Board of Directors
2007-2009	Member, Palmetto Institute South Carolina Agriculture Advisory Board
2006-2009	Member, South Carolina National Guard Youth Challenge Academy Advisory Board
2007	Participant, University of South Carolina Institute for Public Service & Policy Research Economic Indicators Project
2006	Member, South Carolina Registered Apprenticeship Task Force
2006	Judge, Richland County School District One Teacher of the Year Award
2006	Reviewer, South Carolina Technical College System Allied Health Grant Committee
2003-2006	Program initiator and participant, Lunch Buddy groups with local school districts
2002-2005	Co-Chair, Midlands Education and Business Alliance Middle College Task Force
2005	Member, South Carolina High School Dropout Task Force
1997-2000	Member, committees of the Carolinas Association of College Registrars and Admissions Officers: Ad Hoc Leadership, Guidance Counselor Conference, Newsletter

Invited and Keynote Presentations

Oldham, C., **D'Amico, M.**, LeBoeuf, C., Vallieres, K.-M., & Fain, P. (moderator). (2025, August). *America's workforce: Short-term Pell unpacked* (Webinar). Bipartisan Policy Center. <https://www.youtube.com/watch?v=T0Dc1L6ylB8>

D'Amico, M. (2025, June). *Lessons learned from the state noncredit data project: Credit mobility implications* (Webinar). Ithica S+R Holistic Credit Mobility Cohort.

D'Amico, M., Boyer, N., Leonard, A., Gillerman, E., & Strohl, J. (Moderator). (2025, May). *Data and research ecosystem: Assessing progress and identifying remaining gaps; What data do we have? What data do we really need?* Washington, DC: Non-Degree Credentials Research Network.

D'Amico, M. M., & Nichols, H. (2025, April). *AAS transfer trends and student experiences* (Webinar). North Carolina College Transfer Program Association.

D'Amico, M. M., & Van Noy, M. (2025, March). *Noncredit data taxonomy 2.0: Lessons learned and a guide for states* (Webinar). State Noncredit Data Project (SNDP) National Learning Community Meeting.

D'Amico, M. (2025, February). *North Carolina vertical transfer: Enrollment patterns, student navigation, and implications* (Luncheon Address). UNC System Transfer Conference.

D'Amico, M. (2024, November). *Using data and technology to align programs to workforce needs* (panel discussion). Washington, DC: White House and U.S. Department of Education Raise the Bar "Classroom-to-Career Summit."

D'Amico, M. (2024, November). *Navigating the maze of student transfers: Amplifying vertical transfer student voices and experiences*. Cary, NC: myFutureNC Board of Directors Retreat.

- D'Amico, M.** (2024, October). *Planning for transfer realities: Community college transfer student experiences* [Keynote Address]. Raleigh, NC: Society for College and University Planning Southern Regional Conference.
- D'Amico, M.** (2024, September). *Mapping the South Carolina noncredit data infrastructure*. South Carolina Technical College System Chief Continuing Education Officers Meeting.
- D'Amico, M., & Van Noy, M.** (2024, August). *Constructing the state noncredit data infrastructure: A how-to guide for state leaders*. National Center for Science and Engineering Statistics within the National Science Foundation Brown Bag Discussion.
- D'Amico, M., Fletcher, E., & Shaw, S.** (2024, August). *Publications and organizations panel*. ECME Postsecondary CTE Fellows Training Institute.
- D'Amico, M., & Van Noy, M.** (2024, July). *Keynote address: Noncredit community college education: Exploring the state data infrastructure, quality, and outcomes*. 2024 Postsecondary CTE Summer Research Forum.
- D'Amico, M.** (2024, June). *Vertical transfer as a strategy for 2030: Amplifying student voices and experiences*. myFutureNC Strategy Working Group.
- D'Amico, M.** (2024, April). *Collecting and understanding noncredit community college data: A taxonomy and how-two guide for states* [Webinar]. Noncredit Mobility Academy by SHEEO, Education Strategy Group, and Progressive Policy Institute.
- D'Amico, M., & Van Noy, M.** (2024, March). *A taxonomy for noncredit data: Building blocks from three states* [Webinar]. Non-degree Credentials Research Network (NCRN).
- D'Amico, M.** (2024, March). *Lessons from the state noncredit data project*. Columbia, SC: South Carolina Technical College System, Chief Academic Officers, Chief Student Services Officers, Chief Continuing Education Officers Joint Peer Group Meeting.
- D'Amico, M., & Van Noy, M.** (2024, March). *State noncredit data infrastructure: Data taxonomy and how-to guide* [Webinar]. Noncredit National Learning Community.
- Baber, L., **D'Amico, M.**, Vo, D., & Wright-Kim, J. (2024, February). *Insights on CCB research from Strada research advisory group members* [Preconference Panel]. Community College Baccalaureate Association Conference. Savannah, GA.
- D'Amico, M., & Van Noy, M.** (2024, January). *State noncredit data infrastructure: Cross-state analysis and taxonomy*. Briefing to the Office of Career, Technical, and Adult Education (OCTAE), U.S. Department of Education.
- D'Amico, M., & Serrata, C.** (2023, December). *Community college transfer: The AAS student experience*. Briefing to the Office of Career, Technical, and Adult Education (OCTAE), U.S. Department of Education.
- D'Amico, M. M., Lovett, K., Green, T., & Carlson, J.** (2023, November). *Employing transfer as a workforce development strategy*. Annandale, VA: *Raise the BAR Summit: Tackling Transfer to Increase Access, Improve Completion, and Prepare Today's Workforce*, U.S. Department of Education.
- D'Amico, M. M.** (2023, October). *Improving opportunities for community college transfer* [Plenary

presentation]. Building Bridges to 2030 and Beyond Convening. Greensboro, NC: John M. Belk Endowment.

D'Amico, M. M., & Serrata, C. (2023, September). *Amplifying student voices and experiences through vertical transfer research*. UNC System Transfer Convening. Raleigh, NC: UNC System Office.

D'Amico, M. M. (2023, September). *Developing a research agenda: Tips and small group discussions* [Workshop panel]. ASHE CAHEP Early Career Faculty Workshop.

D'Amico, M. M., Ayers, D., Ecton, W., Bartlett, M. E., & Bartlett, J. E. (2023, August). *CTE publications & professional organizations* [Panel webinar]. Raleigh, NC: ECMC Fellows Program at NC State University.

D'Amico, M. M. (2023, July). *Student enrollment and the noncredit data infrastructure: Analyzing trends of noncredit offerings*. Pittsburgh, PA: Dual Customer Training Programs Community of Practice Convening.

D'Amico, M., Amey, M., Vasquez, M., & Eddy, P. (2023, April). *Publishers' information session* [Symposium]. Council for the Study of Community Colleges, Chicago, IL.

Zanville, H., **D'Amico, M., DeLaski, K., & Fung, M.** (2023, March). *Finding and preparing a diverse research talent pipeline* (Panel Discussion). Washington, DC: Non-Degree Credentials Research Network.

D'Amico, M. M., & Serrata, C. (2023, March). *Transfer student voices*. North Carolina Presidents Workgroup on Transfer.

D'Amico, M. M. (2023, February). *Helping transfer students stay on track*. Wilmington, NC: ElevateNC--The Hunt Institute.

D'Amico, M. M. (2023, January). *Presentation on baccalaureate degree plan UNC System focus groups*. Raleigh, NC: North Carolina Transfer Advisory Committee.

D'Amico, M. M., & Holliday-Millard, P. (2022, September). *Current research on vertical transfer in NC*. North Carolina Community College Advising Association (N3C2A).

D'Amico, M. (2022, September). *Developing a research agenda* [Workshop presentation]. ASHE CAHEP Early Career Faculty Workshop, Virtual. <https://www.ashe.ws/earlycareerworkshop2022>

Laanan, F. S., **D'Amico, M. M., Park, T., Amey, M., Bartlett, M. E., & Bartlett, J. E.** (2022, August). *CTE publications & professional organizations* [Panel webinar]. Raleigh, NC: ECMC Fellows Program at NC State University.

D'Amico, M. M., Van Noy, M., & Romano, R. (2022, May). *Noncredit data: The why, the how, and the potential with IPEDS*. Presentation to the IPEDS Coordinator Workshop & State Data Conference (Virtual), Washington, DC.

Mullin, C., Albert, K., **D'Amico, M., McKay, H., Reamer, H., & Perez, F.** (2022, April). *Data issues impacting researchers and users of research: Infrastructure and public-private partnerships* (Panel). Washington, DC: Non-Degree Credentials Research Network (NCRN).

D'Amico, M. (2022, April). *Emerging scholar roundtable: Pursuing tenure*. Tempe, AZ: Council for the Study of Community Colleges Annual Conference.

- D'Amico, M.** (2022, March). *Community college workforce education and the no-dead-end mindset*. HGED 668: Workforce, Economic, and Community Development in Community Colleges. Iowa State University.
- D'Amico, M.** (2021, December). *NC community college transfer destinations and experiences*. Building Equitable Transfer Pathways in North Carolina Taskforce Meeting.
- D'Amico, M.,** Dika, S., Miller, R., & Serrata, C. (2021, December). *NC community college transfer destinations and experiences*. Durham, NC: North Carolina Transfer Advisory Committee.
- Jacoby, T., **D'Amico, M.,** Finnegan, C., Lambert, L., Lennon, C., Van Noy, M., & Baime, D. (2021, September). *Noncredit workforce education: Using data to drive innovation* [Panel Webinar]. Opportunity America.
- Laanan, F. S., **D'Amico, M. M.,** Gordon, H., Bartlett, M. E., & Bartlett, J. E. (2021, April). *CTE publications & professional organizations* [Panel webinar]. Raleigh, NC: ECMC Fellows Program at NC State University.
- D'Amico, M. M.** (2021, March). *Transfer patterns, paths, and trends: Implications for equity and the COVID effect* (Keynote Address). 3rd Annual Alabama "ACHIEVE" Transfer Student Success Conference.
- Spencer, G., **D'Amico, M.,** Wilson, Y., Loss, J., & Garcia, L. (2020, October). *Transfer patterns and optimal pathways: Data and experiences for practitioners* [Panel Webinar]. NC State Belk Center for Community College Leadership and Research.
- Winkler-Wagner, R., **D'Amico, M. M.,** Reddick, R. J., & Wolf-Wendel, L. (2020, August). *Panel discussion: Advice for a successful and meaningful career* [Webinar]. ASHE Council for the Advancement of Higher Education Programs (CAHEP) Early Career Faculty Workshop.
- Laanan, F. S., **D'Amico, M. M.,** Gordon, H., Bartlett, M. E., & Bartlett, J. E. (2020, April). *CTE publications & professional organizations* [Panel webinar]. Raleigh, NC: ECMC Fellows Program at NC State University.
- Turk, J. M., Zamani-Gallaher, E., Hagedorn, L. S., Kisker, C., & **D'Amico, M. M.** (2019, March). *Critical learning on community colleges: The American Council on Education framing discussions for higher education leaders* [Plenary panel]. Council for the Study of Community Colleges Annual Conference, San Diego, CA.
- D'Amico, M.,** & Zenk, L. (2019, February). *Career paths in higher education* [Workshop]. North Carolina Association for Research in Education, Charlotte, NC.
- D'Amico, M. M.,** & Chapman, L. (2018, February). *Transfer: Community college to four-year institutions* [Presentation]. myFutureNC Postsecondary Committee, Winston-Salem, NC.
- D'Amico, M. M.,** Giani, M., Bragg, D., Taylor, J., Fink, J., Wang, X., & Hodara, M. (2018, February). *Plenary session: Transfer matters: New research on transfer types, participation, pathways, and policy* [Plenary address/panel]. National Institute for the Study of Transfer Students Annual Conference, Atlanta, GA.
- Wang, X., & **D'Amico, M. M.** (2017, April). *Using large datasets to conduct research on community colleges* [Pre-conference session]. Council for the Study of Community Colleges Annual Meeting,

Fort Worth, TX.

D'Amico, M. M., & Algozzine, K. (2017, March). *ACCEPT Project – Resources regarding inclusion to infuse in coursework* [Presentation]. NC-ACCESS Professional development and Meeting – Spring 2017, Mitchell Community College, Mooresville, NC.

D'Amico, M. M. (2016, June). *Trending studies in institutional research: Post-transfer outcomes, Latina/o career capital, and performance funding* [Presentation]. South Carolina Technical College System Institutional Effectiveness Officers Annual Retreat, Charleston, SC.

D'Amico, M. M. (2016, June). *Organizational development and communication* [Workshop]. South Carolina Technical College System Executive Council Retreat, Columbia, SC.

D'Amico, M. M., & Wang, X. (2016, April). *Using large datasets to conduct research on community colleges* [Preconference session]. Council for the Study of Community Colleges Annual Conference, Plano, TX.

D'Amico, M. M., & Merriweather, L. (2016, March). *Formulating dissertation research questions* [Workshop]. Central Piedmont Community College Learning Community for Research and Publication, Charlotte, NC.

D'Amico, M. M. (2016, February). *Latina/o community college career capital in the I-85 corridor* [Panel discussion]. Latinos in the I-85 corridor: Shifting geographies of educational opportunities. Other presenters: S. Salas, O. Furuseth, & B. Murray. UNC Charlotte Center City Lecture Series, Charlotte, NC.

D'Amico, M. M. (2015, November). *10 tips for a successful dissertation process* [Workshop]. Central Piedmont Community College Doctoral Research Group, Charlotte, NC.

D'Amico, M. M. (2015, April). *Community college and careers: A discussion of current research on career capital and the community college role in workforce development* [Presentation]. Engineering and Science Education Department Seminar at Clemson University, Clemson, SC.

Cukic, B., Leland, S., & **D'Amico, M. M.** (2015, March). *Effective communication with your advisor* [Panel discussion]. Center for Graduate Life at UNC Charlotte, Charlotte, NC.

D'Amico, M. M. (2015, February). *U.S. higher education: An overview* [Presentation]. U.S. State Department Education USA Leadership Institute: Campus Internationalization: Institutional Structures to Support Inbound and Outbound Student Mobility, Charlotte, NC.

D'Amico, M. M. (2014, September). *Student success and strategic enrollment management* [Keynote address]. York Technical College Strategic Enrollment Management Conference, Rock Hill, SC.

Rutherford, G., Hoellen, K., Roseboro-Barnes, E., & **D'Amico, M. M.** (2014, September). *Candid conversations: Career advancement and leadership at York Tech and beyond* [Panel discussion]. York Technical College Strategic Enrollment Management Conference, Rock Hill, SC.

D'Amico, M. M. (2014, April). *Technical/community college research for the practitioner-scholar* [Webinar]. South Carolina Technical College System Faculty Academy, Columbia, SC.

Dika, S. L., & **D'Amico, M. M.** (2014, March). *It begins at (first) enrollment: Implications for community college transfer student success* [Presentation]. UNC Charlotte Student Success Working Group, Charlotte, NC.

- D'Amico, M. M.** (2013, May). *The complex role of a higher education leader* [Workshop]. York Technical College Leadership Development Program, Rock Hill, SC.
- Dika, S. L., & **D'Amico, M. M.** (2013, April). *Early engagement and academic outcomes of first-year and transfer students at UNC Charlotte* [Presentation]. Department of Educational Leadership Research Colloquium, Charlotte, NC.
- Dika, S. L., & **D'Amico, M. M.** (2013, March). *Early engagement and academic success of first-year and transfer students at UNC Charlotte* [Presentation]. UNC Charlotte Student Success Working Group, Charlotte, NC.
- D'Amico, M. M.** (2012, April). *Critical conversations about community college programming: The community college class—what the heck is it?* [Networking session]. Council for the Study of Community Colleges Annual Meeting, Orlando, FL.
- D'Amico, M. M.** (2012, February). *The complex role of a higher education leader* [Workshop]. York Technical College Leadership Development Program, Rock Hill, SC.
- D'Amico, M. M.** (2011, April). *The relationship between pre-enrollment activities and student success* [Presentation and panel discussion]. York Technical College Professional Development Session, Rock Hill, SC.
- D'Amico, M. M.** (2010, September). *It is a matter of time: Pre-enrollment activities and community college student success* [Presentation]. UNC Charlotte Department of Educational Leadership Doctoral Program Event, Charlotte, NC.
- D'Amico, M. M.** (2010, April). *Impact of pre-enrollment activities on community college student success* [Presentation]. UNC Charlotte Department of Educational Leadership Faculty Research Colloquium, Charlotte, NC.
- D'Amico, M. M.** (2008, November). *General session remarks on community college students in transition* [Plenary address]. 15th National Conference on Students in Transition, Columbia, SC.
- D'Amico, M. M.** (2008, November). *Workforce education and training* [Presentation]. Southern Carolina Leadership Conference, Allendale, SC.
- D'Amico, M. M.** (2008, October). *Team leadership* [EDHE 835 guest lecturer]. University of South Carolina, Columbia, SC.
- D'Amico, M. M.** (2008, February). *Creating pathways to educational and workforce opportunities* [Presentation]. Midlands Education and Business Alliance Business Matters Annual Conference, Columbia, SC.
- D'Amico, M. M.**, Cox, C., Stieritz, A. M., & Moody, K. (2007, October). *The South Carolina Technical College System: An overview* [Presentation]. South Carolina Technical College System Leadership Academy, Columbia, SC.
- Simmons, B., Spalding, C., & **D'Amico, M. M.** (2007, February). *The leader and the career ladder: Senior executive roles* [Workshop/panel discussion]. American Association of Community Colleges Future Leaders Institute, Jacksonville, FL.

D'Amico, M. M. (2005, November; 2004, May). *Community college trends and directions* [EDHE 734 guest lecture]. University of South Carolina. Columbia, SC.

D'Amico, M. M. (2003, June). *Middle college: A dropout prevention tool* [Presentation]. Central Carolina Workforce Development Alliance Board Retreat, Columbia, SC.

D'Amico, M. M., & Cathey, G. (2001, April). *Technology in the college search and admissions process* [Workshop]. National Association of College Admissions Counselors National College Fair, Charlotte, NC.

VI. HONORS, AWARDS, AND SELECTED PROFESSIONAL DEVELOPMENT

2024	Cato College of Education Distinguished Faculty Award, UNC Charlotte
2023-2024	Completer, ElevateNC: Higher Education Cohort, The Hunt Institute
2021	Council for the Study of Community Colleges Presidential Gavel Award
2018	Excellence in Teaching Award, UNC Charlotte Cato College of Education
2015	Nominee, Harshini V. de Silva Graduate Mentor Award, UNC Charlotte
2014	Barbara K. Townsend Emerging Scholar Award from the Council for the Study of Community Colleges, an American Association of Community Colleges affiliate
2014	Excellence in Research Award, UNC Charlotte College of Education
2010	Distinguished Paper Award, South Carolina Educators for the Practical Use of Research and State and Regional Educational Association Special Interest Group of AERA
2009	United Way Merit Award recipient for campaign performance
2008	<i>Planning for College: A Comprehensive Guide for South Carolina Families</i> named one of the 10 notable documents of the year by the South Carolina State Library
2006	Midlands Technical College Leadership Development Program featured in the American Association of Community Colleges' <i>Growing Your Own Leaders</i> report, a part of the W.K. Kellogg Leading Forward initiative
2005	Graduate, South Carolina Technical College System Leadership Academy
2000	Graduate, Leadership Florence, South Carolina
1995	Participant, language immersion program at Centro Panamericano de Idiomas, Costa Rica

VII. PROFESSIONAL MEMBERSHIPS

2009-Present	Council for the Study of Community Colleges, an affiliate council of the American Association of Community Colleges
Additional Current and/or Prior Memberships	
	American Educational Research Association
	Association for the Study of Higher Education
	Non-Degree Credentials Research Network

VIII. MEDIA INTERVIEWS AND MENTIONS

Named or Quoted

- Weissman, S. (2025, August 28). Are states prepared for Workforce Pell? *Inside Higher Ed*.
<https://insidehighered.us2.list-manage.com/track/click?u=ed1d2ff123b6b83dd97022f88&id=f9304f75cb&e=e5859466ba>
- Study pinpoints best colleges, universities for students. (2024, October 17). *Escalon Times*.
<https://www.escalontimes.com/news/study-pinpoints-best-colleges-universities-for-students/>

- Las mejores universidades de Minnesota para 2025: Estudio de WalletHub. (2024, Octubre, 14). *El Minnesota de Hoy*. <https://www.elminnesotadehoy.com/las-mejores-universidades-de-minnesota-para-2025-estudio-de-wallethub/>
- McCann, A. (2024, October 14). Best universities rankings (2025): Ask the experts. *WalletHub*. <https://wallethub.com/edu/e/best-universities-in-usa-ranking/39704>
- Zanville, H. (2023, July 31). Finding and preparing a diverse research talent pipeline: Part 2. *The evollution: A modern campus illumination*. https://evollution.com/revenue-streams/market_opportunities/finding-and-preparing-a-diverse-research-talent-pipeline-part-2/
- Zanville, H. (2023, July 11). Finding and preparing a diverse research talent pipeline: Part 1. *The evollution: A modern campus illumination*. https://evollution.com/revenue-streams/market_opportunities/finding-and-preparing-a-diverse-research-talent-pipeline-part-1/
- Mehl, G. (2023, May 22). What we do (and don't) know about noncredit workforce programs (Blog Post). *New America*. <https://www.newamerica.org/education-policy/edcentral/what-we-do-and-dont-know-about-noncredit-workforce-programs/>
- Kerr, E., & Wood, S. (2022, November 29). Everything you need to know about community colleges: FAQ. *U.S. News & World Report*. <https://www.usnews.com/education/community-colleges/articles/frequently-asked-questions-community-college>
- Gardner, L. (2022, September 16). The mystery of short-term credentials: Colleges and lawmakers tout them as a speedway to good jobs. Where's the data to prove it? *The Chronicle of Higher Education*. https://www.chronicle.com/article/the-mystery-of-short-term-credentials?cid=gen_sign_in
- Lorenzo, G. (2022, June 6). Part III: NCRN conference explainer on data issues impacting researchers and users of research: Infrastructure and public-private partnerships. *Workforce Monitor*. <https://wfmonitor.com/2022/06/07/dataissues/>
- Gardner, L. (2022, April). What community colleges need to thrive: 10 strategies for recovery and success. *The Chronicle of Higher Education*. <https://store.chronicle.com/products/what-community-colleges-need-to-thrive>
- Green, C. (2021, June 16). Who benefits from state's apprenticeship program? Lion's share of apprentices in NC program work for three employers in positions not affiliated with community college education. *Carolina Public Press*. <https://carolinapublicpress.org/46568/who-benefits-from-states-apprenticeship-program/>
- Pannoni, A., & Kerr, E. (2020, July 14). Everything you need to know about community colleges: FAQ. *U.S. News & World Report*. <https://www.usnews.com/education/community-colleges/articles/2015/02/06/frequently-asked-questions-community-college>
- Kerr, E. (2020, June 3). How to get community college financial aid relief. *U.S. News & World Report*. <https://www.usnews.com/education/best-colleges/paying-for-college/articles/how-to-access-limited-community-college-financial-aid-relief>
- Hahn, N. (2020, March 4). Transfer students have increased by almost 250% in 20 years. Why? And what is next? *EdNC*. <https://www.ednc.org/transfer-students-have-increased-by-almost-250-in-20-years-why-and-what-is-next/>
- EdNC Staff. (2020, February 26). Expanding community college transfer to include workforce degrees. *EdNC*. https://www.ednc.org/expanding-community-college-transfer-workforce-degrees/?utm_source=EdNC+Subscribers&utm_campaign=b0ddce6c97-EdDaily&utm_medium=email&utm_term=0_2696365d99-b0ddce6c97-246278989
- Rash, M. (2020, February 25). Is North Carolina improving the transfer process and outcomes? What the research says. *EdNC*. https://www.ednc.org/is-north-carolina-improving-the-transfer-process-and-outcomes-what-the-research-says/?utm_source=EdNC+Subscribers&utm_campaign=a560a9b534-EdDaily&utm_medium=email&utm_term=0_2696365d99-a560a9b534-246278989
- EdNC Staff. (2020, February 24). Taking the initiative and finding support: A college transfer story. *EdNC*. <https://www.ednc.org/college-transfer-future-of-nc-economy/>
- Goger, A. (2019, October 15). Free college won't be enough to prepare Americans for the future of work. *Brookings*. <https://www.brookings.edu/blog/the-avenue/2019/10/15/free-college-wont-be-enough-to-prepare-americans-for-the-future-of-work/>
- Pannoni, A., & Kerr, E. (2019, July 9). Everything you need to know about community colleges—FAQ.

- U.S. News & World Report*. <https://www.usnews.com/education/community-colleges/articles/2015/02/06/frequently-asked-questions-community-college>
- Ascione, L. (2019, January 2). Is your campus in one of the top college towns and cities in the U.S.? *eCampusNews: Today's Innovations in Education*. <https://www.ecampusnews.com/campus-leadership/2019/01/02/is-your-campus-in-one-of-the-top-college-towns-and-cities-in-the-u-s/>
- McCann, A. (2018, October 22). 2019's best universities ranking: Ask the experts. *WalletHub*. <https://wallethub.com>
- Osborne, M. (2018, July 3). Exploring postsecondary attainment: Community college to university transfer. *EdNC*. <https://www.ednc.org>
- Rash, M. (2018, June 18). One state with many faces: *myFutureNC* continues work towards state attainment goal. *EdNC*. <https://www.ednc.org>
- Leakage from the college pipeline. (2018, February 14). *Higher Education Works Foundation*. <http://www.higheredworksfoundation.org/2018/02/college-pipeline/>
- Arnett, A. A. (2017, December 14). The best (and worst) college cities in the US. *SmartCitiesDive*. <https://www.smartcitiesdive.com/news/the-best-and-worst-college-cities-in-the-us/513051/>
- Pittsburgh ranks high on list of best college towns & cities. (2017, December 12). KDKA: CBS Pittsburgh. <https://pittsburgh.cbslocal.com/2017/12/12/2018-best-college-towns-cities-report/>
- Bernardo, R. (2017, December 12). 2018's best college towns & cities in America: Ask the experts. *WalletHub*. <https://wallethub.com/edu>
- Basken, P. (2017, November 3). In the competition for Amazon's new headquarters, will universities tip the scale? *The Chronicle of Higher Education*. <http://www.chronicle.com>
- 7 types of data that experts would like to see in the future. (2017, February 17). *Sage Connection*. <http://connection.sagepub.com/blog/sage-connection/2017/02/16/7-types-of-data-that-experts-would-like-to-see-in-the-future/>
- Sluggish recovery of state funding for public colleges. (2016, January 14). *Inside Higher Ed*. <http://www.insidehighered.com>
- Daily Staff. (2014, November 20). Signs of hope for state funding. *Community College Daily*. <http://www.ccdaily.com>
- Miranda, M. E. (2014, April 2). Community colleges face challenge of amended policies and mission. *Diverse: Issues in Higher Education*. <http://diverseeducation.com>
- Fain, P. (2013, April 2). Private colleges in Ga. open doors to students from technical colleges. *Inside Higher Ed*. <http://www.insidehighered.com>
- Bradley, P. (2012, September 17). Report shows gaps in colleges' workforce development capacity. *Community College Week*, p. 5.
- Stover, C. (2012). We must engage students like never before: An interview with Mark D'Amico, Jan Friedel and Steve Katsinas, authors of *Challenging Success: Can College Degree Completion be Increased as States Cut Budgets?* *Recruitment & Retention in Higher Education*, 26(2), 6-7.
- Bradley, P. (2012, January 9). Stressed out: Survey: High-need programs strain colleges. *Community College Week*, pp. 6-7.
- Matchett, S. (2011, December 12). Obama's job generator can't cope. *The Australian*. <http://www.newsspace.com.au/theaustralian>
- Adams, C. (2011, December 8). Lack of funding and planning hurts college access, completion. *College Bound, Education Week Blog*. http://blogs.edweek.org/edweek/college_bound/
- Gonzalez, J. (2011, December 8). Cuts in state budgets threaten nation's college-completion agenda. *The Chronicle of Higher Education*. <http://chronicle.com>
- Fain, P. (2011, December 8). State budget cuts make completion goals difficult for community colleges. *Inside Higher Ed*. <http://www.insidehighered.com>

Other Mentions of Publications/Research

Additional mentions of authored works in the following news outlets: *Times Higher Education*, *The Chronicle of Higher Education*, *Inside Higher Education*, *Community College Times*, *Community College Week*, *Politico*, *University Business Magazine*, *HuffPost College*, *Daily Yonder*, *Birmingham*

News/Everything Alabama, and The Associated Press (reported in: Education Week, NASFAA, Diverse: Issues in Higher Education, Financial Aid News, MSNBC Wichita, Topeka Capital-Journal, LJWorld.com, Salina Post, Hays Post, KSN.com, Kansas First News, St. Cloud Times, Mansfield News Journal, Coshocton Tribune, WTOV9, KSHB.com, WNCT.com)