



Ed.D. in Educational Leadership
Learning, Design and Technology Concentration
Distance Education Program: 80% Distance Education & 20% Main Campus
48-Credit Hours

FALL			SPRING		SUMMER		CORE MILESTONES & TASKSTREAM ASSESSMENTS	
YEAR I	ADMN 8110	Org. Theory and Behavior (DE)	RSCH 8210 ADMN 8695	Applied Ed. Res. (DE)	EDLT 8XXX	LDT Concentration #3 (DE)	1. Research and narrow applied dissertation topic 2. Consider dissertation chair 3. "Disposition Self-Assessment"	
	EDLT 8XXX GRAD 8990	LDT Concentration #1 (DE) Academic Integrity		Adv. Sem. In Teach. And Learn. (LDT Concentration #2 (DE)				
YEAR II	RSCH 8110	Descriptive & Inferential Statistics OR	RSCH 8196	Program Eval. Methods (DE)	EDLT 8XXX	LDT Concentration #5 (DE)		
	RSCH 8111 EDLT 8XXX	Qualitative Research Methods LDT Concentration #4 (DE)	ADMN 8610	Interdisciplinary Seminar (DE)	Portfolio (Qualifying Exam) - written		2. Draft chapter 2 (literature review) 3. Select dissertation chair	
YEAR III	ADMN 8611	App. Diss. Pre-Prop. Dev	ADMN 8699	Diss. Prop. Seminar (DE)			1. Draft chapters 1 & 3 (introduction & methodology) 2. Dissertation proposal & IRB approval (if needed) 3. "Disp Self-Assess 2 + Instruc Eval" 4. "Doctoral Qualifying Exam" 5. "Dissertation Proposal Defense"	
	RSCH 8120 RSCH 8121	Advanced Statistics OR Qual. Data Collection & Analysis	ADMN 8181	Equity and Social Justice in Adult Ed. (DE)				
	Portfolio (Qualifying Exam) - discussion							
YEAR IV	ADMN 8999	Dissertation Research (DE)	ADMN 8999	Dissertation Research (DE)			1. Apply to graduate 2. Defend and submit applied dissertation 3. Graduate 4. "Exit Survey & Program Exit Disp"	

All courses are 3-credit hours.

All courses, terms, and location subject to change.

DE denotes distance education. Courses may be online or at a remote location.

GRAD 8990 Academic Integrity | 0-credit hours/non-graded. Required for all new doctoral students.

Graduate full-time enrollment is 9-credit hours. Part-time enrollment is 5-6 credit hours.

DegreeWorks is a degree audit tool that allows students and their advisors to view progress toward a degree based on the catalog year of a degree, major, concentration, or minor.

*ADMN 8181 Equity and Social Justice in Adult Education is undergoing a name change to ADMN 8181 Values in Integrative Leadership Practices.