

ED.D. IN EDUCATIONAL LEADERSHIP

Moving You Closer.

APPLY NOW

HIGHER EDUCATION CONCENTRATION

PROGRAM OVERVIEW

48-Credit Hours

Are you ready to become a leader in the ever-changing landscape of higher education? Today, colleges and universities need people who are prepared to lead in an environment that emphasizes student success, accountability, and collaboration between faculty and staff. They need people who can build bridges with other institutions and sectors and among diverse interests in the states and communities they serve.

Doctoral-level preparation in higher education can position you for a greater impact on campus life, student outcomes, and the advancement of scholarship. The curriculum is designed to provide the scholarly underpinning for improved practice and research.



CURRICULUM

Coursework is organized into core leadership, concentration-specific, and research courses. Each student works with an advisor to design a doctoral experience tailored to meet their professional and scholarly interests.



DELIVERY

- Main campus.
- Courses are a combination of face-to-face and hybrid delivery methods.
- Classes during fall and spring begin at 5:30 PM.
- 48-credit-hour program can be completed in four years.



CAPSTONE

All doctoral students complete an applied dissertation that addresses a problem of practice that is relevant to the area of major. The problem of practice uses research inquiry and evaluation to study current conditions to make effective decisions.

WHAT DO GRADUATES THINK OF THE PROGRAM?

- "The program was very flexible and the faculty were very supportive of part-time enrollment."
- "The content of the courses was directly applicable and meaningful in the context of my career."
- "I feel that my overall experience in the Education Leadership was a successful, challenging, and rewarding experience."
- "The dissertation process is challenging but extremely manageable with the structures put into place to support students."

Discover

Explore

Succeed

Connect

The University of North Carolina at Charlotte is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on age, gender, race, color, national origin, religion, veteran's status, sexual orientation, gender identity, or gender expression.



CATO COLLEGE OF EDUCATION

ED.D. IN EDUCATIONAL LEADERSHIP

Moving You Closer. Higher Education at UNC Charlotte

ADMISSIONS DEADLINES

Priority deadline **January 15**

Secondary deadline **March 1**

- Apply at gradadmissions.charlotte.edu
- Admission is only for the fall semester.
- Rolling admission is based on available space.
- Graduate Certificate, Master's or Doctoral application fee
 - \$75 - U.S. citizens and permanent residents
 - \$85 - International applicants

ADMISSIONS REQUIREMENTS

- Graduate School online application
- Transcripts from each postsecondary institution attended
- Official TOEFL scores if the applicant's native language is not English
- At least three years of relevant work experience in higher education
- Three references
- Statement of purpose
- Résumé or CV
- Writing sample
- Qualified applicants may be required to interview as part of the admissions process

***GRE or MAT test scores are not required**

Meeting the minimum admission requirements does not guarantee admission into the program. Competitive applicants often exceed minimum requirements. Admissions decisions are competitive and are made by a departmental admissions committee.

LEARN MORE

Dr. Cathy D. Howell

Clinical Associate Professor

Ed.D. & M.Ed. Graduate Program Director
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CURRICULUM

Students are required to complete a minimum of 48-credit-hours of doctoral (8000-level) coursework beyond the master's degree, complete the qualifying examination (portfolio), and applied doctoral dissertation.

Core coursework (12-credit hours)

ADMN 8110	Organizational Theory and Behavior
ADMN 8181	Values & Integrative Leadership practices
ADMN 8610	Interdisciplinary Seminar
ADMN 8611	Applied Dissertation Pre-Proposal Development

Concentration coursework (12-credit hours)

Select from a sampling of higher education courses:

ADMN 8000	Topics in Educational Leadership
ADMN 8170	Introduction to the Community College
ADMN 8171	The American College Student
ADMN 8172	Higher Education in the United States
ADMN 8173	Legal Issues in Higher Education
ADMN 8174	Higher Education Finance and Budgeting
ADMN 8175	Non-Traditional Approaches in Higher Education
ADMN 8176	Women in Higher Education
ADMN 8177	Student Affairs in Higher Education
ADMN 8178	Higher Education Policy and Governance
ADMN 8179	Contemporary Issues in Higher Education
ADMN 8180	Teaching Strategies for Adults in a Diverse Society

Applied Research and Evaluation (9-credit hours)

RSCH 8196	Program Evaluation Methods
RSCH 8210	Applied Educational Research
ADMN 8699	Dissertation Proposal Seminar
ADMN 8999	Dissertation Research (minimum of 6-credit hours)

AND

RSCH 8110	Descriptive and Inferential Statistics
RSCH 8120	Advanced Statistics

OR

RSCH 8111	Qualitative Research Methods
RSCH 8121	Qualitative Data Collection & Analysis



All degree courses, requirements, and terms subject to change.



The Ed.D. program requires in-person enrollment. Selected courses may be offered online.



Each course meets one day per week.

