

ED.D. IN EDUCATIONAL LEADERSHIP

Moving You Closer.

APPLY NOW

PK-12 SUPERINTENDENCY CONCENTRATION

PROGRAM OVERVIEW

48-Credit Hours

The concentration in P-12 Superintendency is designed to serve the needs of those interested in the study of issues regarding the administration of P-12 public and private educational institutions. The doctoral degree allows students to consider careers as directors, school or district level administrators, superintendents and senior-level administrators. The program offers high quality course instruction from respected and experienced faculty who are scholarpractitioners. We emphasize advancing training in leadership through courses that integrate theoretical and practical knowledge. The program is structured to meet the demands of full-time working professionals.



CURRICULUM

Coursework is organized into core leadership, concentration-specific, and research courses. Each student works with an advisor to design a doctoral experience tailored to meet their professional and scholarly interests.



DELIVERY

- Distance Education at Mallard Creek High School.
- Face-to-face and hybrid delivery.
- Each course meets one night per week.
- 48-credit-hour program can be completed in four years.



CAPSTONE

All doctoral students complete an applied dissertation that addresses a problem of practice that is relevant to the area of major. The problem of practice uses research inquiry and evaluation to study current conditions to make effective decisions .

WHAT DO GRADUATES THINK OF THE PROGRAM?

- "I think that UNCC has provided a program that is conducive to working people with families. They have proven to understand our daily demands and our hopes to be graduates."
- "Advisers provide excellent coaching and guidance for successful completion of the program."
- "Strong professors with knowledge as educational practitioners and researchers."

Discover

Explore

Succeed

Connect

The University of North Carolina at Charlotte is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on age, gender, race, color, national origin, religion, veteran's status, sexual orientation, gender identity, or gender expression.



CATO COLLEGE OF EDUCATION

ED.D. IN EDUCATIONAL LEADERSHIP

Moving You Closer. Higher Education at UNC Charlotte

ADMISSIONS DEADLINES

Priority deadline **January 15**

Secondary deadline **March 1**

- Apply at gradadmissions.charlotte.edu
- Admission is only for the fall semester.
- Rolling admission is based on available space.
- Graduate Certificate, Master's or Doctoral application fee
 - \$75 - U.S. citizens and permanent residents
 - \$85 - International applicants

ADMISSIONS REQUIREMENTS

- Graduate School online application
- Transcripts from each postsecondary institution attended
- Official TOEFL scores if the applicant's native language is not English
- Preference is given to those with at least three years of relevant work experience in PK-12 leadership
- Three references
- Statement of purpose
- Résumé or CV
- Writing sample OR a response to a writing prompt
- "M" level licensure
- Qualified applicants may be required to interview as part of the admissions process

***GRE or MAT test scores are not required**

Meeting the minimum admission requirements does not guarantee admission into the program. Competitive applicants often exceed minimum requirements. Admissions decisions are competitive and are made by a departmental admissions committee.

LEARN MORE

Dr. Jamie Kudlats, Assistant Professor
Ed.D., PK-12 Superintendency Program
Coordinator
jkudlats@charlotte.edu

CURRICULUM

Students are required to complete a minimum of 48-credit-hours of doctoral (8000-level) coursework beyond the master's degree, complete the qualifying examination (portfolio), and applied doctoral dissertation.

Core coursework (12-credit hours)

ADMN 8110	Organizational Theory and Behavior
ADMN 8181	Values & Integrative Leadership Practices
ADMN 8610	Interdisciplinary Seminar
ADMN 8611	Applied Dissertation Pre-Proposal Development

Concentration Coursework (18-credit hours)

ADMN 8120	Rethinking Educational Reform: Law, Policy, and Public School
ADMN 8125	Doctoral Seminar in Instruction
ADMN 8140	School Finance
ADMN 8150	Human Resources Development and Administration
ADMN 8410	Advanced Internship in Educational Leadership I
ADMN 8420	Advanced Internship in Educational Leadership II

Applied Research and Evaluation (18-credit Hours)

RSCH 8196	Program Evaluation Methods
RSCH 8210	Applied Educational Research
ADMN 8699	Dissertation Proposal Seminar
ADMN 8999	Dissertation Research (minimum of 6-credit hours)

AND

RSCH 8110	Descriptive and Inferential Statistics
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OR

RSCH 8111	Qualitative Research Methods
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All degree courses, requirements, and terms subject to change.



The Ed.D. program requires in-person enrollment. Selected courses may be offered online.



Each course meets one day per week.

