CATO COLLEGE OF EDUCATION
EDUCATIONAL LEADERSHIP

Ed.D. in Educational Leadership

Learning, Design and Technology Concentration

80% Distance Education & 20% Main Campus

Suggest Course Sequence

48 Credit Hours

	FALL	SPRING	SUMMER	MILESTONES
YEAR I	*ELDT 8XXX LDT Concentration #1 ADMN 8110 Org. Theory and Behavior *GRAD 8990 Academic Integrity	*ELDT 8XXX LDT Concentration #2 RSCH 8210 Applied Educational Research	*ELDT 8XXX LDT Concentration #3	• Identify area of applied research interest • Disposition Self-Assessment
YEAR II	Choose: • RSCH 8110 Descriptive & Inferential Statistics • RSCH 8111 Qualitative Research Methods AND *ELDT 8XXX LDT Concentration #4	RSCH 8196 Program Evaluation Methods ADMN 8610 Interdisciplinary Seminar	*ELDT 8XXX LDT Concentration #5 Portfolio (Qualifying Exam)	• Research methodology • Draft Chapter 2 • Dissertation chair selection
YEAR III	Choose: • RSCH 8120 Advanced Statistics • RSCH 8121 Qualitative Data Collection & Analysis AND ADMN 8611 Applied Dissertation Pre-Proposal Development	ADMN 8181 Values & Integrative Leadership Practices *ADMN 8699 Dissertation Proposal Seminar		• Doctoral Qualifying Exam • Draft Chapters 1 & 3 • Dissertation Proposal Defense • IRB approval (if needed) • Disp Self-Assess 2 + Instruc Eval
YEAR IV	*ADMN 8999 Dissertation Research*	*ADMN 8999 Dissertation Research		• Dissertation Defense • Graduation • Exit Survey & Program Exit Disp

- All courses, terms, and location subject to change.
- All courses are 3-credit hours.
- Concentration requires in-person course delivery.
- Distance education (DE) courses may be online or at a remote location.
- *Denotes online or remote course offering.

- GRAD 8990 Academic Integrity | 0-credit hours/non-graded. Required for all new doctoral students.
- Graduate full-time enrollment is 9-credit hours. Part-time enrollment is 5-6 credit hours.
- DegreeWorks is a degree audit tool that allows students and their advisors to view progress toward a degree based on the catalog year of a degree, major, concentration, or minor.
- Course Program of Study (CPOS) requires that if a course does not count toward the degree, it cannot be funded with federal aid such as, Federal Work-Study, Pell Grants, or Federal Student Loans.

CHARLOTTE
CATO COLLEGE OF EDUCATION

Department of Educational Leadership

Ed.D. in Educational Leadership
Learning, Design and Technology Concentration
Part-Time Suggested Course Sequence

YEAR I

Fall Semester	Course	Credit-Hours
	ELDT 8XXX LDT Concentration #1 (DE)	3
	ADMN 8110 Organizational Theory and Behavior	3
	GRAD 8990 Academic Integrity	N/A

Spring Semester	Course Name	Credit-Hours
	ELDT 8XXX LDT Concentration #2 (DE)	3
	RSCH 8210 Applied Educational Research	3

Summer Semester	Course Name	Credit-Hours
	ELDT 8XXX LDT Concentration #3 (DE)	3

YEAR II

Fall Semester	Course Name	Credit-Hours
	Choose: ▪ RSCH 8110 Descriptive & Inferential Statistics ▪ RSCH 8111 Qualitative Research Methods	3
	ELDT 8XXX LDT Concentration #4 (DE)	3

Spring Semester	Course Name	Credit-Hours
	RSCH 8196 Program Evaluation Methods	3
	ADMN 8610 Interdisciplinary Seminar	3

Summer Semester	Course Name	Credit-Hours
	ELDT 8XXX LDT Concentration #5 (DE)	3

YEAR III

Fall Semester	Course Name	Credit-Hours
	Choose: ▪ RSCH 8120 Advanced Statistics ▪ RSCH 8121 Qualitative Data Collection & Analysis	3
	ADMN 8611 Applied Dissertation Pre-Proposal Development	3

Spring Semester	Course Name	Credit-Hours
	ADMN 8181 Values & Integrative Leadership Practices	3
	ADMN 8699 Dissertation Proposal Seminar	3

YEAR IV

Fall Semester	Course Name	Credit-Hours
	ADMN 8999 Dissertation Research	3

Spring Semester	Course Name	Credit-Hours
	ADMN 8999 Dissertation Research	3

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Notes:

- Students are encouraged to work with advisors to select courses relevant to their professional interests.
- All ELDT courses are 100% online/asynchronous.
- The Ed.D. Portfolio (Qualifying Exam) writing is completed after successful completion of ADMN 8610 Interdisciplinary Seminar and in the summer of the second year.
- All courses, terms, and location subject to change.