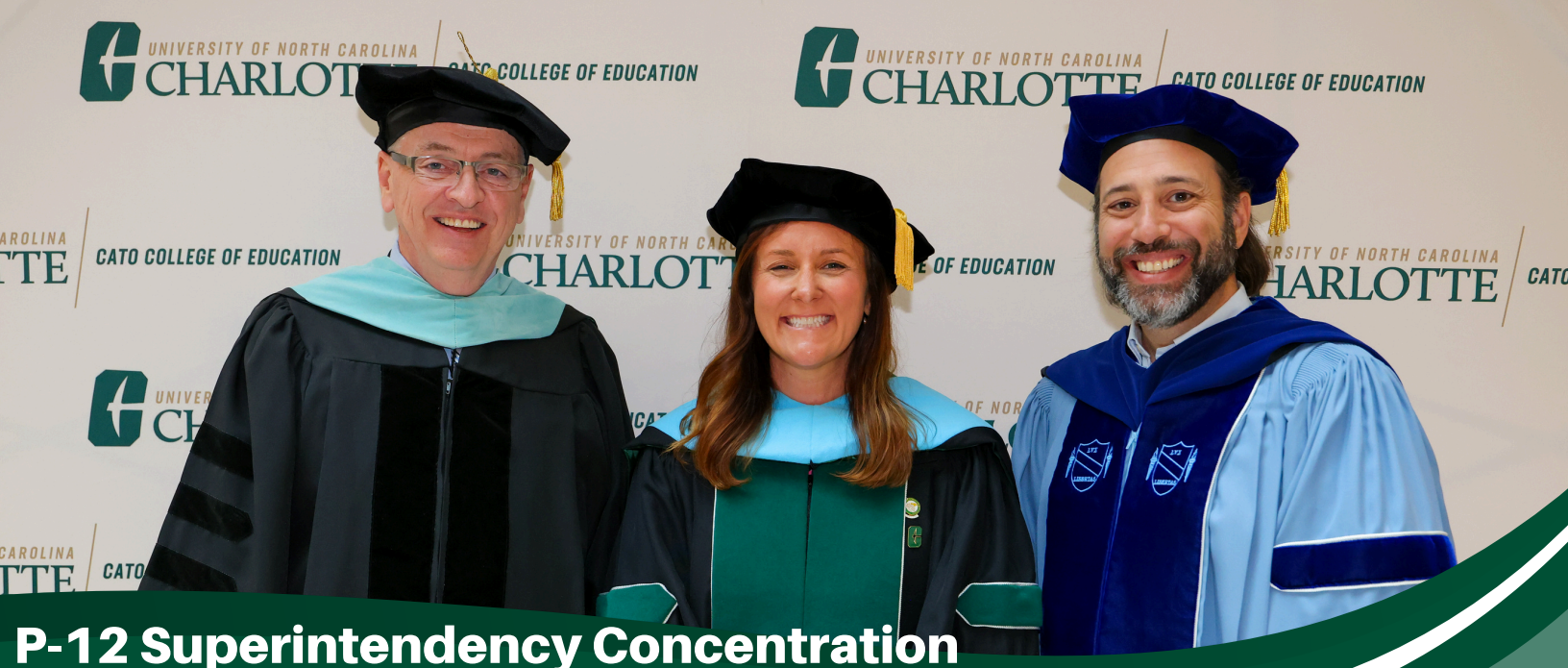


P-12 Superintendency Concentration

Ed.D. in Educational Leadership

A doctoral program designed for experienced education professionals ready to expand their leadership impact.

The concentration in P-12 Superintendency is designed to serve the needs of those interested in the study of issues regarding the administration of P-12 public and private educational institutions. The doctoral degree allows students to consider careers as directors, school or district level administrators, superintendents and senior-level administrators. The program offers high quality course instruction from respected and experienced faculty who are scholarpractitioners. We emphasize advancing training in leadership through courses that integrate theoretical and practical knowledge.

48-Credit Hours

The program can be completed in four years, pending enrollment patterns and academic progression.

Location

Superintendency is a Distance Education concentration with courses at a local high school, main campus, and online.

Curriculum

Select core leadership, concentration-specific, and research courses that align with your professional goals and scholarly interests.

Delivery

Classes are from 5:30 PM to 8:15 PM. Each course meets one evening per week, Monday thru Thursday.

Capstone

Complete an applied dissertation focused on a real-world problem in your area of concentration, using research and evaluation to understand current conditions and inform effective leadership decisions.

Why UNC Charlotte?

- Scholar-practitioner focus
- Applied doctoral learning applicable to career
- Program designed for working professionals
- R1 resarch enviornment that is challenging and supportive

Alumni Survey

★ ★ ★ ★ ★

"The faculty members went above and beyond to create opportunities for critical thinking and scholarly development in their classes."

"The structured curriculum was incredibly helpful in guiding me towards completion of the degree."

"The program was a valuable experience that strengthened my leadership and reflective practice."

https://edld.charlotte.edu
EDD-Director@charlotte.edu
9201 University City Blvd., Charlotte, NC, 28223

UNIVERSITY OF NORTH CAROLINA CHARLOTTE



ADMISSIONS REQUIREMENTS

- Three years of relevant work experience
- Transcripts
- Statement of purpose
- Résumé or CV
- References
- Writing sample
- "M" level licensure

**Official TOEFL scores if native language is not English*

**Interview for selected qualifed applicants*

Meeting the minimum admission requirements does not guarantee admission into the program. Competitive applicants often exceed minimum requirements.

APPLY NOW

Fall Admission
Priority Deadline: January 15
Secondary Deadline: March 1

For more information visit
https://edld.charlotte.edu

SUGGESTED COURSE SEQUENCE

YEAR	FALL	SPRING	SUMMER
1	• ADMN 8110 Org. Theory & Behavior • ADMN 8140 School Finance • GRAD 8990 Academic Integrity	• ADMN 8120 Rethinking Educational Reform: Law, Policy, and Public Schools • RSCH 8210 Applied Education Research	• ADMN 8150 Human Resources Development and Administration
2	Choose: • RSCH 8110 Descriptive & Inferential Statistics • RSCH 8111 Qualitative Research Methods AND • ADMN 8125 Doctoral Seminar in Instruction	• RSCH 8196 Program Evaluation Methods • ADMN 8181 Values & Integrative Leadership Practices	• ADMN 8610 Interdisciplinary Seminar
3	• ADMN 8410 Advanced Internship I • ADMN 8611 Applied Dissertation Pre-Proposal Development	• ADMN 8420 Advanced Internship II • ADMN 8699 Dissertation Proposal Seminar • Portfolio	
4	• ADMN 8999 Dissertation Research	• ADMN 8999 Dissertation Research	

View complete curriculum online.
All courses, terms, and location subject to change.

Career Opportunities

Administration, Policy or Teaching

Assistant Principal	Executive Director	School Improvement and Data Officer
Principal	Head of School	Student Support Services
Program Manager	Deputy Superintendent	Lecturer
Director	Superintendent	Professor

Academic Excellence. Research Innovation. Impact.

Program Contact:
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