



Higher Education

M.Ed. in Educational Leadership

Launch your career in higher education with leadership skills to make a difference and shape the future.

The M.Ed. in Educational Leadership (Higher Education) program focuses on multifaceted leadership development by preparing students for the demands of leadership across the educational pipeline, including in higher education settings. Educational leaders must be able to elicit support and create educational environments that foster the kinds of creativity, change, and innovation that will educate diverse populations in American education. The program offers the flexibility for individual students to design a course-taking strategy applicable to individual goals to best leverage the available curriculum for their unique professional pursuits.



30-Credit Hours

The program can be completed in four years, pending enrollment patterns and academic progression.



Location

Higher Education is a main campus concentration with hybrid course offerings.



Curriculum

Select core leadership, educational administration, and elective courses that align with your professional goals and scholarly interests.



Delivery

Classes are from 5:30 PM to 8:15 PM. Each course meets one evening per week, Monday thru Thursday.



Capstone

The M.Ed. portfolio is a capstone requirement of artifacts that allows for critical reflection on knowledge and skills acquired through graduate education.

Why UNC Charlotte?

- ✔ Connect theory to real-world professional challenges
- ✔ Leadership development and career-focused preparation
- ✔ Flexible course selection aligned to your interests and professional goals
- ✔ R1 research environment that is challenging and supportive

Alumni Survey



"The program exceeded my expectations. I enjoyed every course, gained valuable knowledge, and developed the confidence to re-enter the workforce in a higher education setting."

"The program helped me better understand how to respond to student differences and create inclusive environments, while my professional roles allow me to put those skills into practice."



<https://edld.charlotte.edu>



higher-ed@charlotte.edu



9201 University City Blvd., Charlotte, NC, 28223



UNIVERSITY OF NORTH CAROLINA
CHARLOTTE



ADMISSIONS REQUIREMENTS

- ✓ Bachelor's degree (or its U.S. equivalent)
- ✓ Transcripts
- ✓ GPA 3.0 (on a 4.0 scale)
- ✓ Statement of purpose
- ✓ Résumé or CV
- ✓ References

**Official TOEFL scores if native language is not English*

Meeting the minimum admission requirements does not guarantee admission into the program. Competitive applicants often exceed minimum requirements.

Full-time and Part-time Enrollment

APPLY NOW

Fall Admission

Priority Deadline: January 15

Secondary Deadline: March 1

For more information visit

<https://edld.charlotte.edu>



SUGGESTED COURSE SEQUENCE (PART-TIME)

YEAR	FALL	SPRING	SUMMER
1	<ul style="list-style-type: none">• ADMN 6100 Fundamentals of Educational Leadership• ADMN 6101 Perspectives on Adult Learning Theory	<ul style="list-style-type: none">• RSCH 6101 Research Methods• ADMN 6XXX Educational Administration and Leadership, Course 1	<ul style="list-style-type: none">• ADMN 6XXX Educational Administration and Leadership, Course 2, or• Elective 1
2	<ul style="list-style-type: none">• ADMN 6XXX Educational Administration and Leadership, Course 2 or• Elective 1• ADMN 6XXX Educational Administration and Leadership, Course 3	<ul style="list-style-type: none">• ADMN 6XXX Educational Administration and Leadership, Course 4• ADMN 6XXX Educational Administration and Leadership, Course 5	<ul style="list-style-type: none">• Elective 2

View complete curriculum and full-time sequence online.
All courses, terms, and location subject to change.

GRADUATE ASSISTANTSHIPS AVAILABLE (FULL-TIME)

Career Opportunities

Administration, Policy or Teaching

Advisor

Program Coordinator

Program Manager

Director

Orientation Services

Community Engagement

Student Affairs

Student Success

Student Activities

Program Contact:

 Cathy D. Howell, Ed.D.
Clinical Associate Professor

 higher-ed@charlotte.edu

 <https://edld.charlotte.edu>

**Academic Excellence.
Research Innovation.
Impact.**


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