

Higher Education Concentration

Ed.D. in Educational Leadership

A doctoral program designed for experienced education professionals ready to expand their leadership impact.

Are you ready to become a leader in the ever-changing landscape of higher education? Today, colleges and universities need people who are prepared to lead in an environment that emphasizes student success, accountability, and collaboration between faculty and staff. They need people who can build bridges with other institutions and sectors and among diverse interests in the states and communities they serve.

Doctoral-level preparation in higher education can position you for a greater impact on campus life, student outcomes, and the advancement of scholarship. The curriculum is designed to provide the scholarly underpinning for improved practice and research.

48-Credit Hours

The program can be completed in four years, pending enrollment patterns and academic progression.

Location

Higher Education is a main campus concentration with hybrid course offerings.

Curriculum

Select core leadership, concentration-specific, and research courses that align with your professional goals and scholarly interests.

Delivery

Classes are from 5:30 p.m. to 8:15 p.m. Each course meets one evening per week, Monday thru Thursday.

Capstone

Complete an applied dissertation focused on a real-world problem in your area of concentration, using research and evaluation to understand current conditions and inform effective leadership decisions.

Why UNC Charlotte?

- Scholar-practitioner focus
- Applied doctoral learning applicable to career
- Program designed for working professionals
- R1 research environment that is challenging and supportive

Alumni Survey

★ ★ ★ ★ ★

"The faculty members went above and beyond to create opportunities for critical thinking and scholarly development in their classes."

"The structured curriculum was incredibly helpful in guiding me towards completion of the degree."

"The program was a valuable experience that strengthened my leadership and reflective practice."

https://edld.charlotte.edu
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UNIVERSITY OF NORTH CAROLINA CHARLOTTE



ADMISSIONS REQUIREMENTS

- Three years of relevant work experience
- Transcripts
- GPA 3.0 (on a 4.0 scale)
- Statement of purpose
- Résumé or CV
- References

**Official TOEFL scores if native language is not English.*

Meeting the minimum admission requirements does not guarantee admission into the program. Competitive applicants often exceed minimum requirements.

Full-time and Part-time Enrollment
Graduate Assistantships Available (Full-Time)

APPLY NOW

Fall Admission
Priority Deadline: January 15
Secondary Deadline: March 1

For more information visit
https://edld.charlotte.edu

SUGGESTED COURSE SEQUENCE (PART-TIME)

YEAR	FALL	SPRING	SUMMER
1	• ADMN 8XXX Higher Education Concentration #1 • ADMN 8110 Org. Theory & Behavior • GRAD 8990 Academic Integrity	• ADMN 8XXX Higher Education Concentration #2 • RSCH 8210 Applied Research Methods	• ADMN 8XXX Higher Education Concentration #3
2	Choose: • RSCH 8110 Descriptive & Inferential Statistics • RSCH 8111 Qualitative Research Methods AND • RSCH 8196 Program Evaluation Methods	• ADMN 8181 Values & Integrative Leadership Practices • ADMN 8610 Interdisciplinary Seminar	• ADMN 8XXX Higher Ed. Concentration #4 • Portfolio
3	Choose: • RSCH 8120 Advanced Statistics • RSCH 8121 Qualitative Data Collection & Analysis AND • ADMN 8611 Applied Dissertation Pre-Proposal Development	• ADMN 8XXX Higher Ed. Conc. #5 • ADMN 8699 Dissertation Proposal Seminar	
4	• ADMN 8999 Dissertation Research	• ADMN 8999 Dissertation Research	

View complete curriculum online.
All courses, terms, and location subject to change.

Career Opportunities

Administration, Policy or Teaching

Program Manager	Educational Policy Analyst	Dean of Students
Executive Director	Research Analyst	Vice Chancellor
Consultant	Professor	Vice President

Academic Excellence.
Research Innovation.
Impact.

Program Contact:

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