

Learning, Design and Technology Concentration

Ed.D. in Educational Leadership

A doctoral program designed for experienced education professionals ready to expand their leadership impact.

The concentration in Learning, Design and Technology is designed for those interested in careers as senior-level leaders in Learning, Design and Technology positions in higher education, K-12, corporate, government or military settings. The aim is to prepare 21st century leaders to engage in developing advanced professional knowledge and scholarly inquiry in varied learning, design and technology settings. To ensure the effectiveness of our graduates, coursework within the program is comprised of foundational work in educational leadership, research, and learning, design and technology specialization courses.

Students engage in learning that integrates theory with practical application for advanced technology application and development in educational settings.

48-Credit Hours

The program can be completed in four years, pending enrollment patterns and academic progression.

Location

LDT is a Distance Education concentration with 80% of courses online and 20% on main campus or remote location.

Curriculum

Select core leadership, concentration-specific, and research courses that align with your professional goals and scholarly interests.

Delivery

Classes are from 5:30 p.m. to 8:15 p.m. Each course meets one evening per week, Monday thru Thursday.

Capstone

Complete an applied dissertation focused on a real-world problem in your area of concentration, using research and evaluation to understand current conditions and inform effective leadership decisions.

Why UNC Charlotte?

- Scholar-practitioner focus
- Applied doctoral learning applicable to career
- Program designed for working professionals
- R1 research enviornment that is challenging and supportive

Alumni Survey

★ ★ ★ ★ ★

"The faculty members went above and beyond to create opportunities for critical thinking and scholarly development in their classes."

"The structured curriculum was incredibly helpful in guiding me towards completion of the degree."

"The program was a valuable experience that strengthened my leadership and reflective practice."

https://edld.charlotte.edu
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UNIVERSITY OF NORTH CAROLINA CHARLOTTE



ADMISSIONS REQUIREMENTS

- Three years of relevant work experience
- Transcripts
- GPA 3.0 (on a 4.0 scale)
- Statement of purpose
- Résumé or CV
- References

**Official TOEFL scores if native language is not English.*

Meeting the minimum admission requirements does not guarantee admission into the program. Competitive applicants often exceed minimum requirements.

Part-time Enrollment

APPLY NOW

Fall Admission
Priority Deadline: January 15
Secondary Deadline: March 1

For more information visit
https://edld.charlotte.edu

SUGGESTED COURSE SEQUENCE (PART-TIME)

YEAR	FALL	SPRING	SUMMER
1	• ELDT 8XXX LDT Concentration #1 • ADMN 8110 Org. Theory & Behavior • GRAD 8990 Academic Integrity	• ELDT 8XXX LDT Concentration #2 • RSCH 8210 Applied Research Methods	• ELDT 8XXX LDT Concentration #3
2	Choose: • RSCH 8110 Descriptive & Inferential Statistics • RSCH 8111 Qualitative Research Methods AND • ELDT 8XXX LDT Concentration #4	• RSCH 8196 Program Evaluation Methods • ADMN 8610 Interdisciplinary Seminar	• ELDT 8XXX LDT Concentration #5 • Portfolio
3	Choose: • RSCH 8120 Advanced Statistics • RSCH 8121 Qualitative Data Collection & Analysis AND • ADMN 8611 Applied Dissertation Pre-Proposal Development	• ADMN 8181 Values & Integrative Leadership Practices • ADMN 8699 Dissertation Proposal Seminar	
4	• ADMN 8999 Dissertation Research	• ADMN 8999 Dissertation Research	

View complete curriculum online.
All courses, terms, and location subject to change.

Career Opportunities

Administration, Policy or Teaching

Program Manager	Instructional Designer	Technology
Online Learning	Curriculum Specialist	E-Learning
Learning Solutions	Professional Development	Trainer/Facilitator

Academic Excellence.
Research Innovation.
Impact.

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